URBAN PLANNING AND REAL ESTATE BSc /
UCAS CODE: K430
2020 ENTRY

www.ucl.ac.uk/prospectus
Urban Planning and Real Estate BSc / This BSc builds on the core programme offered within the School of Planning (focusing on urban planning and design) and combines it with a focus on property markets, investment decisions and real estate economics. It is accredited by the Royal Institute of Chartered Surveyors (RICS) and recognised by the Royal Town Planning Institute (RTPI).

Key information

Programme starts
September 2020

Location
London, Bloomsbury

Degree benefits

- This BSc offers students a broad-based education in the built environment with an opportunity to specialise in real estate. It provides students with a route towards professional accreditation by two of the most internationally recognised professional bodies for built environment professionals in the UK (see accreditation above).

- The Bartlett's strong research track record and links to professional practice will feed into the core and specialist aspects of the programme, ensuring that contemporary challenges and issues in theory and practice are addressed.

- In addition to the academic activities at the school and across UCL, London offers built environment students an unrivalled concentration of professional meetings, seminars, conferences, exhibitions and events which will greatly enrich your education.

- The Bartlett maintains an international outlook and provides opportunities for combined study overseas in Europe, North America, Australia and Hong Kong.

Accreditation
This BSc, if followed by an appropriate Graduate Diploma or MSc programme, leads to eligibility for professional membership of the The Royal Town Planning Institute (RTPI). After graduation you are eligible to apply for the Assessment of Professional Competence (APC) which leads to full professional membership of the Royal Institute of Chartered Surveyors (RICS).

Degree structure

In each year of your degree you will take a number of individual compulsory modules, normally valued at 15 credits, adding up to 120 credits for the year. Modules are assessed in the academic year in which they are taken.

The programme is structured carefully to equip students with a coherent understanding of urbanism and the built environment, with a particular focus on the role of real estate investment, development and appraisal. Core modules are structured around the three streams of understanding, managing and delivering urban change, with specialist real estate modules covering real estate economics, management, investment, development and appraisal.

Students will become familiar with theories, methodologies, skills, and techniques taken from the social science, urban planning and design disciplines. These aim to develop a capacity for critical thinking, problem solving and creative expression.

In the first two years, students follow eight core modules a year, one of which is directly related to the real estate specialism. The others seek to build core knowledge, competencies and skills across the discipline. Students are eligible to apply to study abroad in the second term of year two.

In the final year students specialise in real estate, with four out of eight modules covering specialist real estate topics.

YEAR ONE

Core or compulsory module(s)
- Contemporary Cities (15 credits)
- Introduction to Real Estate (15 credits)
- Introducing Planning Systems (15 credits)
- Introducing Urban Design: Design Skills (15 credits)
- Making Cities: The Production of the Built Environment (15 credits)
- Management for Built Environment Professionals I (15 credits)
- Planning History and Thought (15 credits)
- Urban Lab I: Graphic Skills (15 credits)

YEAR TWO

Core or compulsory module(s)
- Green Futures (15 credits)
- Economics of Cities and their Regions (15 credits)
- Management for Built Environment Professionals II (15 credits)
- Strategic Planning Project (15 credits)
- Real Estate Economics (15 credits)
- Cities and Social Change (15 credits)
- Urban Design: Theory to Practice (15 credits)
- Urban Lab II: Spatial Analysis (15 credits)

YEAR THREE

Core or compulsory module(s)
- Real Estate Management (15 credits)
- Real Estate Valuation (15 credits)
- Real Estate Finance and Investment (15 credits)
- Real Estate Development (15 credits)
- Planning and Property Law (15 credits)
- Regional Development, Planning and Policy in a Global Context (15 credits)
- Urban and Environmental Politics (15 credits)
- Urban Project Management (15 credits)
Your learning

The School of Planning advocates and employs a very interactive, hands-on form of learning. Alongside lectures, seminars and tutorials we include field visits, group project work, and laboratory and design work sessions to improve your learning experience.

Fieldwork

Students go on two extended field trips during their undergraduate degree: a European city in their first year and a UK city in their third year. In addition, many modules include fieldwork or site visits as part of the learning experience.

Placement

In the third term of the third year, a voluntary two-week work experience placement is offered, drawing from our pool of employers.

Assessment

Means of assessment are balanced throughout the programme with a combination of individual and group work, essays, project work and other skills-based practical work, and examinations.

Your career

This programme enables you to acquire highly transferable knowledge and skills such as data collection, analysis and presentation, graphic skills, the ability to resolve problems and conflicts, negotiation and mediation, team work and leadership, managing work tasks, preparing and writing professional reports, as well as written, graphic, and oral presentation skills.

Graduates will be equipped to take up employment in a vast range of positions within the property and planning professions where their analytical, negotiating and problem-solving skills will be valued. Demand for people with planning skills combined with knowledge of the real estate sector in the UK and abroad is strong.

Your application

Application for admission should be made through UCAS (the Universities and Colleges Admissions Service). Applicants currently at school or college will be provided with advice on the process; however, applicants who have left school or who are based outside the United Kingdom may obtain information directly from UCAS.

We will look for evidence of your interest in our subject in your personal statement. We hope to see a demonstrable interest in, and understanding of, the links between urban planning, design and real estate, as well as an ability to write coherently, communicate effectively, and think critically. You will also be expected to demonstrate evidence of your numeracy skills and we will assess your use of English.

Shortlisted applicants living in or near to the UK will be invited to an applicant open day. This will typically include an introduction to UCL and the School of Planning, a presentation on UCL accommodation and finance, a taster lecture delivered by an academic in the School of Planning, lunch and a tour of the campus with current students, and an interactive Q&A session with members of staff and current students.
Entry requirements

**A LEVELS**
*Standard Offer:* AAB. No specific subjects.
*Contextual Offer:* BBB. No specific subjects.

**GCSE**
English Language and Mathematics at grade C or 5. For UK-based students, a grade C or 5 or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: [www.ucl.ac.uk/ug-reqs](http://www.ucl.ac.uk/ug-reqs)

**IB DIPLOMA**
*Standard Offer:* 36 points. A score of 17 points in three higher level subjects, with no score lower than 5.
*Contextual Offer:* 32 points. A score of 15 points in three higher level subjects, with no score lower than 5.

**CONTEXTUAL OFFERS – ACCESS UCL SCHEME**
As part of our commitment to increasing participation from underrepresented groups, students may be eligible for a contextual offer as part of the Access UCL scheme. For more information see: [www.ucl.ac.uk/prospectus](http://www.ucl.ac.uk/prospectus)

**OTHER QUALIFICATIONS**
UCL considers a wide range of UK and international qualifications for entry into its undergraduate programmes. Full details are given at: [www.ucl.ac.uk/otherquals](http://www.ucl.ac.uk/otherquals)

**UNDERGRADUATE PREPARATORY CERTIFICATES (International foundation courses)**
UCL Undergraduate Preparatory Certificates (UPCs) are intensive one-year foundation courses for international students of high academic potential who are aiming to gain access to undergraduate degree programmes at UCL and other top UK universities.

Typical UPC students will be high achievers in a 12-year school system which does not meet the standard required for direct entry to UCL.

For more information see: [www.ucl.ac.uk/upc](http://www.ucl.ac.uk/upc).

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**TUITION FEES**
The fees indicated are for undergraduate entry in the 2020/21 academic year. The UK/EU fees shown are for the first year of the programme at UCL only. Fees for future years may be subject to an inflationary increase. The Overseas fees shown are the fees that will be charged to 2020/21 entrants for each year of study on the programme, unless otherwise indicated below.

- **UK & EU:** £9,250 (2020/21)
- **Overseas:** £26,540 (2020/21)

Full details of UCL’s tuition fees, tuition fee policy and potential increases to fees can be found on the [UCL Students website](http://www.ucl.ac.uk). Additional costs
If you are concerned by potential additional costs for books, equipment, etc. on this programme, please get in touch with the relevant departmental contact (details given on this page).

**FUNDING**
Funding may be available from the Bartlett School of Planning or Bartlett Faculty Office.
Various funding options are available, including student loans, scholarships and bursaries. UK students whose household income falls below a certain level may also be eligible for a non-repayable bursary or for certain scholarships. Please see the Fees and funding pages for more details.

**CONTACT**
Dr Danielle Sanderson

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**Brexit**
For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to: [www.ucl.ac.uk/brexit](http://www.ucl.ac.uk/brexit)

**Disclaimer**
This information is for guidance only. It should not be construed as advice nor relied upon and does not form part of any contract. For more information on UCL’s degree programmes please see the UCL Undergraduate Prospectus at [www.ucl.ac.uk/prospectus](http://www.ucl.ac.uk/prospectus).