THE ARCHAEOLOGY OF EGYPT AND SUDAN BA /
UCAS CODE: F424
2020 ENTRY

www.ucl.ac.uk/prospectus
The Archaeology of Egypt and Sudan BA / The Archaeology of Egypt and Sudan BA at UCL is the only UK degree to combine the theory and practice of archaeology, alongside language, with the study of sites in Egypt and Sudan. This specialist degree, the first of its kind, will prepare you for a wide range of careers within the archaeology of Egypt and wider Northeast Africa, museums, heritage studies, and beyond.

**Key information**

**Programme starts**
September 2020

**Location**
London, Bloomsbury

**Degree structure**

In each year of your degree you will take a number of individual modules, normally valued at 15 or 30 credits, adding up to a total of 120 credits for the year. Modules are assessed in the academic year in which they are taken. The balance of compulsory and optional modules varies from programme to programme and year to year. A 30-credit module is considered equivalent to 15 credits in the European Credit Transfer System (ECTS).

Most of the degree is structured around a combination of core and optional modules. In your first year, you will receive a solid grounding in both the practical and theoretical methods in archaeology, as well as an introduction to major issues in archaeology of Nubia, Sudan and Egyptian archaeology and writing.

The second and third years provide a more advanced understanding of Egyptian archaeology and language and allow you to develop your own specialised interests by choosing optional modules in particular subject areas.

In the third year you are given the chance to reflect critically on your fieldwork experience during the degree through a fieldwork portfolio, and write a 10,000-word dissertation on a detailed subject that you will choose with the help of a supervisor.

**YEAR ONE**

- World Archaeology: From early state to Globalisation
- Introduction to Egyptian and Ancient Near Eastern Archaeology
- Introduction to Social Anthropology
- Language and Script in the Archaeology of Egypt and Sudan
- Field Methods
- Introduction to Archaeology
- Sites and Artefacts

You will select one of the two of the following optional modules:  
- Texts in Archaeology  
- World Archaeology: evolutionary origins to the earliest states

**YEAR TWO**

- Research and Presentation Skills
- Current issues in the archaeology of the Nile Valley
- Introduction to the Archaeology of Sudan
- Current Issues in Archaeological Theory
- Introduction to Ancient Egyptian Language

You will select optional modules (worth 45 credits in total) in consultation with your Personal Tutor.

**YEAR THREE**

- Archaeology in the World
- Field Study Tour Report
- Dissertation

At least 45 credits of Archaeology options

15 further credits - chosen from a range of options in consultation with the student’s Personal Tutor

**FINAL YEAR**
Your learning

You will be taught using a mixture of lectures, seminars and practical sessions, either field or laboratory-based. Full use is made of our extensive teaching and reference collections and close connections to the national museums and collections of London.

Fieldwork

Fieldwork is a major component of the degree with 70 days of partially funded fieldwork being a compulsory element (fieldwork includes excavation / museum work / research and can take you all over the globe; other recent projects have included Montenegro, Peru, Wales, Spain, Romania and China, to name a few).

Assessment

Coursework, typically 1,500-2,500-word essays, is used to assess most modules. Most compulsory modules and some optional modules involve an examination element too. The completion of 70 days’ fieldwork is a requirement for all archaeology students.

Your career

Throughout the degree, which includes 70 days of fieldwork, students develop the ability to work collaboratively and effectively within teams as well as working independently in order to execute research. Students develop strong research and analytical skills and an appreciation of the importance of recovering primary data through practical experience.

Students learn to communicate effectively verbally, visually and in writing to diverse audiences and develop a sensitivity to different cultures.

Your application

Application for admission should be made through UCAS (the Universities and Colleges Admissions Service). Applicants currently at school or college will be provided with advice on the process; however, applicants who have left school or who are based outside the United Kingdom may obtain information directly from UCAS.

We use predicted grades, references, previous academic records and the personal statement on your application to assess your suitability for the programme. You should demonstrate your interest in studying archaeology and explain the measures you have taken to sustain your interest in the past. Evidence of interests and activities beyond the school curriculum will also be of benefit.

The UCAS application forms are assessed by a central UCL team and the Archaeology department. The personal statement and predicted grades are used for assessment and sometimes extra information is requested.
Entry requirements

**A LEVELS**

**Standard Offer:** ABB. No specific subjects.

**Contextual Offer:** BBB. No specific subjects.

**GCSE**

English Language and Mathematics at grade C or 5. For UK-based students, a grade C or 5 or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: www.ucl.ac.uk/ug-reqs

**IB DIPLOMA**

**Standard Offer:** 34 points. A score of 16 points in three higher level subjects, with no score lower than 5.

**Contextual Offer:** 32 points. A total of 15 points in three higher level subjects, with no score below 5.

**CONTEXTUAL OFFERS – ACCESS UCL SCHEME**

As part of our commitment to increasing participation from underrepresented groups, students may be eligible for a contextual offer as part of the Access UCL scheme. For more information see www.ucl.ac.uk/prospectus

**OTHER QUALIFICATIONS**

UCL considers a wide range of UK and international qualifications for entry into its undergraduate programmes. Full details are given at: www.ucl.ac.uk/otherquals

**UNDERGRADUATE PREPARATORY CERTIFICATES (International foundation courses)**

UCL Undergraduate Preparatory Certificates (UPCs) are intensive one-year foundation courses for international students of high academic potential who are aiming to gain access to undergraduate degree programmes at UCL and other top UK universities.

Typical UPC students will be high achievers in a 12-year school system which does not meet the standard required for direct entry to UCL.

For more information see: www.ucl.ac.uk/upc.

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**TUITION FEES**

The fees indicated are for undergraduate entry in the 2019/20 academic year. The UK/EU fees shown are for the first year of the programme at UCL only. Fees for future years may be subject to an inflationary increase. The Overseas fees shown are the fees that will be charged to 2019/20 entrants for each year of study on the programme, unless otherwise indicated below.

// UK & EU: £9,250 (2019/20)

// Overseas: £26,740 (2019/20)

Full details of UCL's tuition fees, tuition fee policy and potential increases to fees can be found on the UCL Students website.

**Additional costs**

If you are concerned by potential additional costs for books, equipment, etc. on this programme, please get in touch with the relevant departmental contact (details given on this page).

**FUNDING**

Various funding options are available, including student loans, scholarships and bursaries. UK students whose household income falls below a certain level may also be eligible for a non-repayable bursary or for certain scholarships. Please see the Fees and funding pages for more details.

**CONTACT**

Ms Charlotte Frearson

Email: c.frearson@ucl.ac.uk

Telephone: +44 (0)20 7679 1494

Department: Institute of Archaeology

**Brexit**

For up-to-date information relating to specific key questions following the UK's decision to leave the EU, please refer to: www.ucl.ac.uk/brexit

**Disclaimer**

This information is for guidance only. It should not be construed as advice nor relied upon and does not form part of any contract. For more information on UCL’s degree programmes please see the UCL Undergraduate Prospectus at www.ucl.ac.uk/prospectus