This three-year programme, accredited by the British Psychological Society, exposes you to a very wide coverage of the field of psychology. It includes the opportunity for a measure of specialisation within your studies, so you can make informed and rational decisions about your future career.

**Key information**

**Programme starts**
September 2020

**Location**
London, Bloomsbury

**Degree benefits**

- The first two years of the programme span the field of psychology while the third offers considerable choice of topics according to your main interests and aims.
- The UCL Division of Psychology and Language Sciences is one of the largest centres of psychology teaching and research in the UK. Its cutting-edge research is internationally recognised.
- The programme is accredited and audited by the British Psychological Society (BPS). Graduates are eligible to become members of the BPS, which is the starting point for a career in psychology.
- Excellent resources include our up-to-date web-based system, which makes all teaching materials (including course outlines, lecture presentation slides, handouts, video recordings of lectures) available to all registered students.

**Accreditation**

This programme is accredited by the British Psychological Society. UK applicants for graduate membership and the Graduate Basis for Chartered Membership (GBC) require a minimum of a lower second-class Bachelor's degree. Graduate Basis for Chartered Membership is required for entry to all accredited postgraduate and doctoral programmes as part of the route to becoming a chartered psychologist.

**Degree structure**

In each year of your degree you will take a number of individual modules, normally valued at 15 or 30 credits, adding up to a total of 120 credits for the year. Modules are assessed in the academic year in which they are taken. The balance of compulsory and optional modules varies from programme to programme and year to year. A 30-credit module is considered equivalent to 15 credits in the European Credit Transfer System (ECTS).

The first year of your degree comprises a combination of compulsory and optional modules. Compulsory modules make up the majority of credits and include the study of experimental design in psychology, the neurological underpinnings of behaviour, individual differences, and social psychology.

There are no optional modules in the second year, but your learning will continue into areas such as health and clinical psychology, language and cognition, and research methods in Psychology.

In your final year, you will choose modules to be taken in psychology, and you will undertake a research project on a subject of your choice. Your project will be supervised by a member of staff and will be an empirical and usually experimental piece of research which utilises the skills you have learned.

**YEAR ONE**

<table>
<thead>
<tr>
<th>Core or compulsory module(s)</th>
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<tbody>
<tr>
<td>Evidence and Enquiry in Psychology</td>
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<tr>
<td>Introduction to Psychological Experimentation</td>
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<tr>
<td>Introduction to Statistical Methods in Psychology</td>
</tr>
<tr>
<td>Memory and Decision</td>
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<tr>
<td>The Psychology of Individual Differences</td>
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<tr>
<td>Social Psychology</td>
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**Optional modules**

- You will take 15 credits of elective modules from across UCL.

**YEAR TWO**

<table>
<thead>
<tr>
<th>Core or compulsory module(s)</th>
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<tbody>
<tr>
<td>Brain and Behaviour</td>
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<tr>
<td>Design and Analysis of Psychological Experiments</td>
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<tr>
<td>Developmental Psychology</td>
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<tr>
<td>Health and Clinical Psychology</td>
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<tr>
<td>Language and Cognition</td>
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<tr>
<td>Perception</td>
</tr>
<tr>
<td>Research Methods in Psychology</td>
</tr>
<tr>
<td>Qualitative and Mixed Research Methods</td>
</tr>
</tbody>
</table>

**Optional modules**

- There are no optional modules in Year 2.
FINAL YEAR

Core or compulsory module(s)

- Research Project

Optional modules

You will select six optional modules to the value of 90 credits. Options may include:

- Applied Decision Making
- Behaviour Change
- Brain in Action
- Cognitive Neuroscience
- Genes and Behaviour
- Human Computer Interaction
- Human Learning and Memory
- Language in Context
- Organisational Psychology
- Psychology and Education
- Social Psychology of Health Risks
- Social Psychology
- Topics in Developmental Psychology
- Topics in Neurobiology

Your learning

Your learning will involve attendance at lectures. You will also experience laboratory classes and independent research projects. Small academic tutorial groups meet weekly, for which you will be asked to produce essays and prepare discussion topics. Progression to the second and third years is dependent upon your achievement in years one and two.

Assessment

Assessment is primarily by end-of-year examinations, but other methods include multiple choice and computational tests and coursework. Your final-year project will be assessed in two parts: the research proposal (10% of the project mark) and the project itself (90%).

Your career

In addition to subject-based skills and knowledge, psychology graduates also acquire a number of transferable skills e.g. numeracy, IT literacy, data-management, time-management, independent research, team working, report writing, presentation skills, communication and literacy skills, and the ability to work ethically and professionally with people. These abilities are all highly valued in a range of employment fields.

Your knowledge of all areas of the subject makes you eligible for entry into any field normally open to psychology graduates, or for further graduate training (which is required for graduates wishing to work as a chartered professional psychologist in the areas of health, forensic, clinical, educational and occupational psychology).

Your application

Application for admission should be made through UCAS (the Universities and Colleges Admissions Service). Applicants currently at school or college will be provided with advice on the process; however, applicants who have left school or who are based outside the United Kingdom may obtain information directly from UCAS.

Together with academic requirements, we are looking to attract well-qualified students with a range of subjects at A level (or equivalent). We are also looking for you to demonstrate your understanding that psychology, in all its branches, is truly a scientific subject.

All applicants who are offered a place and resident in the UK will be invited to attend an offer holder open day. This is intended to allow candidates to make an informed decision about whether the degree programme is right for them. Virtual open days will also be organised.
Entry requirements

A LEVELS

Standard Offer: A*AA. To include at least one, preferably two subjects from: Biology, Chemistry, Mathematics, Physics and Psychology.

Contextual Offer: AAB. To include Grade A in at least one, preferably two subjects from: Biology, Chemistry, Mathematics, Physics and Psychology.

GCSE

English Language, Mathematics and two Sciences (double award acceptable) at grade B or 6. For UK-based students, a grade C or 5 or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: www.ucl.ac.uk/ug-reqs

IB DIPLOMA

Standard Offer: 39 points. A score of 19 points in three higher level subjects to include grade 6 in one subject, but preferably two, from Biology, Chemistry, Mathematics, Physics and Psychology, with no score lower than 5.

Contextual Offer: 36 points. A score of 17 points in three higher level subjects to include grade 6 in one subject, preferably two, from Biology, Chemistry, Mathematics, Physics or Psychology, with no score lower than 5.

CONTEXTUAL OFFERS – ACCESS UCL SCHEME

As part of our commitment to increasing participation from underrepresented groups, students may be eligible for a contextual offer as part of the Access UCL scheme. For more information see www.ucl.ac.uk/prospectus

OTHER QUALIFICATIONS

UCL considers a wide range of UK and international qualifications for entry into its undergraduate programmes. Full details are given at: www.ucl.ac.uk/otherquals

UNDERGRADUATE PREPARATORY CERTIFICATES (International foundation courses)

UCL Undergraduate Preparatory Certificates (UPCs) are intensive one-year foundation courses for international students of high academic potential who are aiming to gain access to undergraduate degree programmes at UCL and other top UK universities.

Typical UPC students will be high achievers in a 12-year school system which does not meet the standard required for direct entry to UCL.

For more information see: www.ucl.ac.uk/upc.

TUITION FEES

The fees indicated are for undergraduate entry in the 2019/20 academic year. The UK/EU fees shown are for the first year of the programme at UCL only. Fees for future years may be subject to an inflationary increase. The Overseas fees shown are the fees that will be charged to 2019/20 entrants for each year of study on the programme, unless otherwise indicated below.

// UK & EU: £9,250 (2019/20)

// Overseas: £27,220 (2019/20)

Full details of UCL’s tuition fees, tuition fee policy and potential increases to fees can be found on the UCL Students website.

Additional costs

If you are concerned by potential additional costs for books, equipment, etc. on this programme, please get in touch with the relevant departmental contact (details given on this page).

FUNDING

Various funding options are available, including student loans, scholarships and bursaries. UK students whose household income falls below a certain level may also be eligible for a non-repayable bursary or for certain scholarships. Please see the Fees and funding pages for more details.

CONTACT

Miss Sarah Coppard

Email: undergraduate-admissions@ucl.ac.uk

Telephone: +44 (0)20 3370 1215

Department: Division of Psychology and Language Sciences

Brexit

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to: www.ucl.ac.uk/brexit

Disclaimer

This information is for guidance only. It should not be construed as advice nor relied upon and does not form part of any contract. For more information on UCL’s degree programmes please see the UCL Undergraduate Prospectus at www.ucl.ac.uk/prospectus