EDUCATION STUDIES BA / 
UCAS CODE: X300 
2021 ENTRY 

www.ucl.ac.uk/prospectus
Education is a driving force for a better and more just world. The Education Studies BA at the world-leading UCL Institute of Education is an interdisciplinary degree supporting future generations to understand and critically reflect on education and society to become leaders of societal change.

**Key information**

**Programme starts**  
September 2021

**Location**  
London, Bloomsbury

**Degree benefits**

- Gaining insights from sociology, philosophy, history and psychology in relation to educational issues, students learn to combine and apply different disciplinary forms of knowledge to propose solutions to real world challenges.

- On this exciting and rigorous degree, we prepare our students to be agents of global educational transformation. Throughout the programme, they are encouraged to reflect on their identity and place in the world.

- Students are taught by active researchers, benefiting from the research and teaching expertise at the UCL Institute of Education, ranked world leader in the field of Education for the last seven years (QS World University Rankings by Subject 2020) and from UCL’s Connected Curriculum approach.

- Our curriculum allows them to navigate their own path through the degree, and our varied teaching and assessment methods support them to become independent and innovative thinkers capable of both responding to and leading the transformations of the future.

**Degree structure**

In each year of your degree you will take a number of individual modules, normally valued at 15 or 30 credits, adding up to a total of 120 credits for the year. Modules are assessed in the academic year in which they are taken. The balance of compulsory and optional modules varies from programme to programme and year to year. A 30-credit module is considered equivalent to 15 credits in the European Credit Transfer System (ECTS).

Our students critically evaluate policy, design independent research projects and become critical users and producers of technology.

In the first and second year, students combine core and optional modules to pursue their individual goals and interests. In their third year students choose all modules and have the opportunity to conduct their own research on an area they are passionate about.

Modules address questions such as: What is equality in education? Why do class, race and gender inequalities persist in schooling? What significance does new technology have for transforming education? How do people learn? How and why does education vary across the world and throughout history?

Please note that this degree does not lead to Qualified Teacher Status (QTS), but students can apply for a one-year teacher training programme in primary and a limited number of secondary subjects after completing the degree.

Upon successful completion of 360 credits, you will be awarded a BA (Hons) in Education Studies.

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

**YEAR ONE**

**Compulsory module(s)**

- Living in a Schooled Society
- Education in the Age of Globalisation
- Understanding Education Research

**Optional modules**

- You will choose optional modules from a list which may include the following:
  - Foundations in the Sociology of Education
  - Philosophical Reflections on Education with Film
  - Modern Foreign Language with Centre for Languages and International Education
  - The Worlds of UCL: Critical histories of nation, empire and education
  - Literacy, Language and Communication
  - How People Learn

**YEAR TWO**

**Compulsory module(s)**

- Policy and Politics in Education

**Optional modules**

- You will choose optional modules from a list which may include the following:
  - Researching Education and Society: Qualitative Methods
  - Archival Research and Oral History in Education
  - The Learning Sciences
  - An Introduction to Applied Quantitative Analysis in the Social Sciences
  - Children with Disabilities: Theory, Politics and Experience
  - Modern Foreign Language with Centre for Languages and International Education
  - Philosophical Research in Education
  - Educating and Organising for Social Justice
  - Ways of Thinking and Ways of Being
  - Educating Minorities, Migrants and Refugees
Optional modules

- Dissertation
- Literacies Across the Lifecourse
- Media Education in Schools: New Literacies and Production
- Youth in a Globalising World
- Social History of Learning and Learners
- Creativity and Education
- Modern Foreign Language with Centre for Languages and International Education
- The Teacher in Policy and Research
- Educating for Employment? Understanding Learning in the 21st Century Economy
- Gender, Sexuality and Feminisms in Everyday Lives
- Radical Education
- Youth Cultures and Youth Movements: Sociological and Historical Perspectives
- Education, Religion and State: Historical and Contemporary Developments
- Communicating Knowledge: Possibilities and Opportunities
- Options from across UCL, subject to availability

Your learning

The programme seeks to help each student acquire a common set of intellectual skills and develop their own unique and principled voice for writing and speaking about education in the world. It does this through a combination of lectures, seminars, tutorials, workshops, field trips, multimedia sessions, and individual and collective research and community organising projects.

Fieldwork

As part of their dissertation option, students can opt to undertake fieldwork, and several of our optional modules involve short pieces of research, field trips to local archives, museums and other sites of educational interest.

Placement

We offer a unique, optional placement module in the second year to introduce the theory and history of education as part of collective efforts to create a more democratic, equal, just and sustainable society. Alongside lectures and seminars, the module provides a hands-on opportunity to learn community organising skills and participate in a local community organising project with Citizens UK. Please note this module is capped and students interested in taking the module will be asked to write a short letter explaining why they are interested in the topic.

Assessment

We use a wide range of assessment methods that are carefully developed across all our programme’s modules to develop students’ thinking and writing skills. These include student argumentative academic essays, journals and portfolios, empirical research assignments, multimedia projects, group discussions and debates, individual and collective presentations, writing drafts and outlines, and examinations.

Accessibility

Details of the accessibility of UCL buildings can be obtained from AccessAble. Further information can also be obtained from the UCL Student Support & Wellbeing team.

Your career

In addition to subject knowledge and skills, you will develop a range of transferable skills such as research skills, leadership skills, communication skills, critical and creative thinking skills.

We prepare students to use their subject expertise in education for a wide variety of careers in policy, schools, communities and international organisations. Students gain the intellectual tools to enable them to take a lead role in transforming how we think about and practise education, wherever they go in their work, community and personal lives.

Your application

Application for admission should be made through UCAS (the Universities and Colleges Admissions Service). Applicants currently at school or college will be provided with advice on the process; however, applicants who have left school or who are based outside the United Kingdom may obtain information directly from UCAS.

We look for applicants with a desire to shape, redefine and reimagine what education is and can be. Applicants should have an appreciation of the approach of our programme and an interest in engaging with a variety of disciplines in social science and humanities. We welcome applicants with a range of experiences in different kinds of educational settings.

We consider all aspects of your UCAS application, valuing compelling personal statements, academic abilities and commitment to the field of education, perhaps through voluntary or work experience. In some circumstances we may ask for additional information (for example, samples of written work). We reserve the right to interview applicants.
Entry requirements

**A LEVELS**

**Standard Offer:** ABB. No specific subjects. At least two A level subjects should be taken from UCL’s list of preferred A level subjects.

**GCSE:** English Language and Mathematics at grade C or 5. For UK-based students, a grade C or 5 or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: www.ucl.ac.uk/ug-reqs.

**Contextual Offer:** BBB. No specific subjects. At least two A level subjects should be taken from UCL’s list of preferred A level subjects.

**GCSE:** English Language and Mathematics at grade C or 5. For UK-based students, a grade C or 5 or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: www.ucl.ac.uk/ug-reqs.

**IB DIPLOMA**

**Standard Offer:** 34 points. A score of 16 points in three higher level subjects, with no score lower than 5.

**Contextual Offer:** 32 points. A score of 15 points in three higher level subjects, with no score lower than 5.

**CONTEXTUAL OFFERS – ACCESS UCL SCHEME**

As part of our commitment to increasing participation from underrepresented groups, students may be eligible for a contextual offer as part of the Access UCL scheme. For more information see www.ucl.ac.uk/prospectus.

**OTHER QUALIFICATIONS**

UCL considers a wide range of UK and international qualifications for entry into its undergraduate programmes. Full details are given at: www.ucl.ac.uk/otherquals.

**UNDERGRADUATE PREPARATORY CERTIFICATES (International foundation courses)**

UCL Undergraduate Preparatory Certificates (UPCs) are intensive one-year foundation courses for international students of high academic potential who are aiming to gain access to undergraduate degree programmes at UCL and other top UK universities.

Typical UPC students will be high achievers in a 12-year school system which does not meet the standard required for direct entry to UCL.

For more information see: www.ucl.ac.uk/upc.

TUITION FEES

The fees indicated are for undergraduate entry in the 2021/22 academic year. The UK fees shown are for the first year of the programme at UCL only. Fees for future years may be subject to an inflationary increase. The Overseas fees shown are the fees that will be charged to 2021/22 entrants for each year of study on the programme, unless otherwise indicated below.

- **UK:** £9,250 (2021/22)
- **Overseas:** £21,600 (2021/22)

Full details of UCL’s tuition fees, tuition fee policy and potential increases to fees can be found on the UCL Students website.

ADDITIONAL COSTS

If you select an optional module that requires you to undertake a mandatory Disclosure and Barring Service (DBS) check, you will need to meet the cost of this (approximately £70).

A guide including rough estimates for these and other living expenses is included on the UCL Fees and funding pages. If you are concerned by potential additional costs for books, equipment, etc., please get in touch with the relevant departmental contact (details given on this page).

FUNDING

Various funding options are available, including student loans, scholarships and bursaries. UK students whose household income falls below a certain level may also be eligible for a non-repayable bursary or for certain scholarships. Please see the Fees and funding pages for more details.

CONTACT

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UK withdrawal from the EU

For up-to-date information relating to specific key questions following the UK’s withdrawal from the EU, please refer to: www.ucl.ac.uk/brexit.