Architecture MSci /

Architecture MSci integrates the development of architectural design skills with an understanding of the complex social and technical environments in which buildings are produced, and includes a year’s architectural placement. The programme guides students to become architects who are expert researchers and are both the initiators of building designs and effective members of the building team.

Key information

Programme starts
September 2020

Location
London, Bloomsbury

Degree benefits

// The Bartlett’s Architecture MSci encourages and empowers students to take an integrated approach to becoming an architect from the get-go, compressing the existing route to five, including an architectural placement.

// Students work closely with tutors and practitioners to explore and research design and construction issues which shape today’s built environment, learning to incorporate specialist information with sophisticated designs, responding to different historical, cultural and physical settings.

// The integrated placement provides the opportunity to learn about architectural practice first-hand and gives students looking to achieve Part 1 and 2 accreditation the potential to accelerate their education, increase their earning power sooner and save a proportion of their tuition fees.

// The school is renowned for its innovative and experimental research in the discipline. The Bartlett has been voted the UK’s best by The Architect’s Journal every year since 2001.

Accreditation

The Bartlett School of Architecture is actively seeking accreditation from the Royal Institute of British Architects (RIBA) and prescription from the Architects Registration Board (ARB) so that this degree will be validated as both meeting the requirements for RIBA/ARB Part 1 and RIBA/ARB Part 2.

Degree structure

Students complete 600 credits over a five-year period, 120 credits during each academic year, the final one of which is spent in a placement within an architectural practice.

Architecture MSci is a design-based programme, structured around four years of core taught modules and a fifth and final year in a placement in architectural practice.

Students across the first four years look at an annual theme that consists of a broad architectural and social issue, changing each year. The chosen theme will be examined from a local and global perspective, both historically and in terms of current and future challenges.

The annually-changing theme means that all students will be sequentially exposed to four different themes during their four years of academic study, and will have researched and prepared design proposals for a minimum of three of them.

The final year of this integrated programme is in placement or, if unavailable, students have the option to take the two final-year modules from the school's Architecture MArch programme.

YEAR ONE

Core or compulsory module(s)
- Making Architecture (15 credits)
- Sample Building (45 credits)
- Structural Concepts and Tools (15 credits)
- Environmental Concepts and Tools (15 credits)
- History and Theory (15 credits)
- Skills Portfolio (15 credits)

Optional modules
- There are no optional modules on this programme.

YEAR TWO

Core or compulsory module(s)
- Project Portfolio 1 (15 credits)
- Project Portfolio 2 (45 credits)
- Project Book (30 credits)
- Professional Report (15 credits)
- History and Theory (15 credits)

YEAR THREE

Core or compulsory module(s)
- Research by Design 1 (15 credits)
- Research by Design 2 (60 credits)
- Theory Dissertation (30 credits)
- Personal Skills Portfolio (15 credits)

YEAR FOUR

Core or compulsory module(s)
- Project Portfolio 1 (15 credits)
- Project Portfolio 2 (60 credits)
- Project Book (30 credits)
- History and Theory (15 credits)
Your learning

The majority of the teaching in this programme is design based, with students exploring ideas through design in a studio of approximately 16 students. Studios are led by design architects, supported by dedicated technical and history/theory experts who provide specialist tutorial in 1:1, group and seminar settings.

Fieldwork

Students have the opportunity to undertake an optional annual field trip, to inform and inspire their work. The trip will cost between £250-£500, depending on the destination and is subsidised by the school.

Placement

In Year 5, students undertake a placement, joining a practice to learn how the skills that they have developed on campus are applied in the field. The school will actively seek placement positions for students through the its wide network of architectural companies and practices. If, for any reason, a placement is not available, students will take the final year modules from the Architecture MArch programme. In this eventuality the student will be liable for full fees.

Assessment

Design work is assessed through a portfolio examination, presented by your tutors in Years 1-3 and by the student themselves in Year 4. Written coursework will be first and second marked with feedback returned to students.

The academic work undertaken whilst on placement in Year 5 will be a research by design project, assessed as above but with your Year 5 academic mentor presenting your work for examination together with your placement record.

Your career

The programme is designed to teach the skills and attributes of an architect in practice and in research.

The school’s graduates have an excellent record of employment and destinations vary from internationally renowned offices to small-scale specialist practices. The structure of the programme encourages close ties with practice from early on in the programme.

Your application

Application for admission should be made through UCAS (the Universities and Colleges Admissions Service). Applicants currently at school or college will be provided with advice on the process; however, applicants who have left school or who are based outside the United Kingdom may obtain information directly from UCAS.

For this programme, we are looking for highly motivated and passionate individuals with a strong interest in designing buildings for real-world challenges. Students should be interested not only in developing innovative designs, but in equipping themselves with the knowledge and experience needed to play an active role in architectural practice and research in the context of real world issues.

Once we have received your application and established that you are likely to meet our entry requirements, we will then ask you to submit an assessment task, responding to a brief. The brief for this task changes every year, but we’re always looking for creative and spontaneous responses. Submissions will then be assessed and successful applicants are invited for an interview to present a portfolio of work.
Entry requirements

**A LEVELS**

**Standard Offer:** AAB. No specific subjects. Comprehensive portfolio of creative work required at interview stage.

**Contextual Offer:** BBB. No specific subjects. Comprehensive portfolio of creative work required at interview stage.

**GCSE**

English Language and Mathematics at grade C or 5. For UK-based students, a grade C or 5 or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: [www.ucl.ac.uk/ug-reqs](http://www.ucl.ac.uk/ug-reqs)

**IB DIPLOMA**

**Standard Offer:** 36 points. A score of 17 points in three higher level subjects, with no score lower than 5. No specific subjects are required but a comprehensive portfolio of creative work is required at interview stage.

**Contextual Offer:** 32 points. A score of 15 points in three higher level subjects, with no score lower than 5.

**CONTEXTUAL OFFERS – ACCESS UCL SCHEME**

As part of our commitment to increasing participation from underrepresented groups, students may be eligible for a contextual offer as part of the Access UCL scheme. For more information see [www.ucl.ac.uk/prospectus](http://www.ucl.ac.uk/prospectus)

**OTHER QUALIFICATIONS**

UCL considers a wide range of UK and international qualifications for entry into its undergraduate programmes. Full details are given at: [www.ucl.ac.uk/otherquals](http://www.ucl.ac.uk/otherquals)

**UNDERGRADUATE PREPARATORY CERTIFICATES (International foundation courses)**

UCL Undergraduate Preparatory Certificates (UPCs) are intensive one-year foundation courses for international students of high academic potential who are aiming to gain access to undergraduate degree programmes at UCL and other top UK universities.

Typical UPC students will be high achievers in a 12-year school system which does not meet the standard required for direct entry to UCL.

For more information see: [www.ucl.ac.uk/upc](http://www.ucl.ac.uk/upc)

TUITION FEES

The fees indicated are for undergraduate entry in the 2020/21 academic year. The UK/EU fees shown are for the first year of the programme at UCL only. Fees for future years may be subject to an inflationary increase. The Overseas fees shown are the fees that will be charged to 2020/21 entrants for each year of study on the programme, unless otherwise indicated below.

- **UK & EU:** £9,250 (2020/21)
- **Overseas:** £27,540 (2020/21)

Full details of UCL’s tuition fees, tuition fee policy and potential increases to fees can be found on the [UCL Students website](http://www.ucl.ac.uk).

**Additional costs**

Architecture students can expect to incur additional costs as part of their course, however, the school aims to minimise these where possible. We anticipate additional costs in Year 1 of the programme of circa £600 and between £750-£1000 in Years 2-4. No additional costs are anticipated in Year 5 placement.

**FUNDING**

Funding may be available from the Bartlett School of Architecture or Bartlett Faculty Office.

Various funding options are available, including student loans, scholarships and bursaries. UK students whose household income falls below a certain level may also be eligible for a non-repayable bursary or for certain scholarships. Please see the [Fees and funding pages](http://www.ucl.ac.uk) for more details.

**CONTACT**

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**Brexit**

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to: [www.ucl.ac.uk/brexit](http://www.ucl.ac.uk/brexit)

**Disclaimer**

This information is for guidance only. It should not be construed as advice nor relied upon and does not form part of any contract. For more information on UCL’s degree programmes please see the UCL Undergraduate Prospectus at [www.ucl.ac.uk/prospectus](http://www.ucl.ac.uk/prospectus)