ARCHAEOLOGY BSc
UCAS CODE: F402
2021 ENTRY
www.ucl.ac.uk/prospectus
Archaeology BSc /

This programme provides a training in archaeology focusing on the analysis of ancient materials and past environments, essential theoretical concepts and field techniques. Archaeological science addresses important questions about past societies, and there are opportunities to participate in current research using our extensive laboratories and wide-ranging reference collections.

Key information

Programme starts
September 2021

Location
London, Bloomsbury

Degree benefits

// UCL is currently ranked 3rd in the world for archaeology in the QS World Rankings, and 2nd in the UK in the Guardian Newspaper's University Guide 2020 League Table, with a score of 97.7/100, the Institute provides a world-class environment for students at all levels of study.

// The Institute of Archaeology's degree programmes offer a huge variety of optional modules, covering a diverse range of archaeological topics in both a theoretical and a practical manner.

// Optional modules (which may not run every year) include Greek Art & Architecture, Zooarchaeology, The Age of Stonehenge, Human Evolution, Museum Archaeology (to name but a few!)

// The degree includes 70 days of partially funded fieldwork: destinations have included Belize, Spain, USA, Romania, Portugal, Georgia, Kazakhstan, Wales, Scotland, Uganda & Greece (to name a few).

Accreditation
All UCL Institute of Archaeology undergraduate degrees are accredited by the Chartered Institute for Archaeologists (CIfA) and Universities Archaeology UK (UAUK). On graduation students can become a Practitioner member of CIfA (PCIfA), which demonstrates the skills required for employment in archaeology, heritage and museums, as well as a commitment to maintain high professional standards, attributes that are important for employment in many sectors within or outside of archaeology.

Degree structure

In each year of your degree you will take a number of individual modules, normally valued at 15 or 30 credits, adding up to a total of 120 credits for the year. Modules are assessed in the academic year in which they are taken. The balance of compulsory and optional modules varies from programme to programme and year to year. A 30-credit module is considered equivalent to 15 credits in the European Credit Transfer System (ECTS).

You share many of the same core modules in your first and second years with the Archaeology BA students. But there will be new second-year core modules for the BSc and the routes differ in the focus of optional modules as you choose modules with a greater (BSc) concentration on scientific analysis and in the topic of your dissertation.

The first year provides a solid grounding in the practical and theoretical methods in archaeology and an introduction to major issues in world prehistory.

The second and third years provide a more advanced understanding of archaeology and allow you to develop your own specialised interests by choosing optional modules in particular subject areas.

In the third year you are given the chance to reflect critically on your fieldwork experience during the degree through a fieldwork portfolio, and write a 10,000-word dissertation on a detailed subject that you will choose with the help of a supervisor.

Upon successful completion of 360 credits, you will be awarded a BSc (Hons) in Archaeology.

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.
FINAL YEAR

Compulsory module(s)

Archaeology in the World
Field Archaeology
Dissertation

Optional modules

- 15 credits in world archaeology
- 30 credits in archaeological science or skills – an updated list will be published each year
- Optional modules in Archaeology or a related subject to the value of 15 credits

Your learning

You will be taught using a mixture of lectures, seminars and practical sessions, either field or laboratory-based. Full use is made of our extensive teaching and reference collections and close connections to the national museums and collections of London.

Fieldwork

Fieldwork is a major component of the degree with 70 days of partially funded fieldwork being a compulsory element (fieldwork includes excavation / museum work / research and can take you all over the globe; other recent projects have included Montenegro, Peru, Wales, Spain, Romania and China, to name a few).

Assessment

Coursework, typically 1,500-2,500 word essays, is used to assess most modules. Most compulsory modules and some optional modules involve an examination element too. The completion of 70 days’ fieldwork is a requirement for all archaeology students.

Accessibility

Details of the accessibility of UCL buildings can be obtained from AccessAble. Further information can also be obtained from the UCL Student Support & Wellbeing team.

Your career

Throughout the degree, which includes 70 days of fieldwork, students develop the ability to work collaboratively and effectively within teams as well as working independently in order to execute research. Students develop strong research and analytical skills and an appreciation of the importance of recovering primary data through practical experience.

Students learn to communicate effectively verbally, visually and in writing to diverse audiences and develop a sensitivity to different cultures. They also develop excellent transferrable skills providing the experience necessary to work both within the archaeology, heritage and museum sector and in numerous sectors outside of the discipline.

Your application

Application for admission should be made through UCAS (the Universities and Colleges Admissions Service). Applicants currently at school or college will be provided with advice on the process; however, applicants who have left school or who are based outside the United Kingdom may obtain information directly from UCAS.

We use predicted grades, references, previous academic records and the personal statement on your application to assess your suitability for the programme. You should demonstrate your interest in studying archaeology and explain the measures you have taken to sustain your interest in the past. Evidence of interests and activities beyond the school curriculum will also be of benefit.

The UCAS application forms are assessed by a central UCL team and the Archaeology department. The personal statement and predicted grades are used for assessment and sometimes extra information is requested.
## Entry requirements

### A LEVELS

**Standard Offer:** ABB. No specific subjects. At least two A level subjects should be taken from UCL’s list of preferred A level subjects.

**GCSE:** English Language and Mathematics at grade C or 5. For UK-based students, a grade C or 5 or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: [www.ucl.ac.uk/ug-reqs](http://www.ucl.ac.uk/ug-reqs).

**Contextual Offer:** BBB. No specific subjects. At least two A level subjects should be taken from UCL’s list of preferred A level subjects.

**GCSE:** English Language and Mathematics at grade C or 5. For UK-based students, a grade C or 5 or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: [www.ucl.ac.uk/ug-reqs](http://www.ucl.ac.uk/ug-reqs).

### IB DIPLOMA

**Standard Offer:** 34 points. A score of 16 points in three higher level subjects, with no score lower than 5.

**Contextual Offer:** 32 points. A total of 15 points in three higher level subjects, with no score below 5.

### CONTEXTUAL OFFERS – ACCESS UCL SCHEME

As part of our commitment to increasing participation from underrepresented groups, students may be eligible for a contextual offer as part of the Access UCL scheme. For more information see [www.ucl.ac.uk/prospectus](http://www.ucl.ac.uk/prospectus).

### OTHER QUALIFICATIONS

UCL considers a wide range of UK and international qualifications for entry into its undergraduate programmes. Full details are given at: [www.ucl.ac.uk/otherquals](http://www.ucl.ac.uk/otherquals).

### UNDERGRADUATE PREPARATORY CERTIFICATES (International foundation courses)

UCL Undergraduate Preparatory Certificates (UPCs) are intensive one-year foundation courses for international students of high academic potential who are aiming to gain access to undergraduate degree programmes at UCL and other top UK universities.

Typical UPC students will be high achievers in a 12-year school system which does not meet the standard required for direct entry to UCL.

For more information see: [www.ucl.ac.uk/upc](http://www.ucl.ac.uk/upc).

## TUITION FEES

The fees indicated are for undergraduate entry in the 2021/22 academic year. The UK fees shown are for the first year of the programme at UCL only. Fees for future years may be subject to an inflationary increase. The Overseas fees shown are the fees that will be charged to 2021/22 entrants for each year of study on the programme, unless otherwise indicated below.

- **UK:** £9,250 (2021/22)
- **Overseas:** £31,200 (2021/22)

Full details of UCL’s tuition fees, tuition fee policy and potential increases to fees can be found on the [UCL Students website](http://www.ucl.ac.uk/students).

## ADDITIONAL COSTS

Fieldwork (UK and Overseas) costs can be partially covered by the department depending on the chosen destination with some of the fieldwork being fully covered financially by the fieldwork grants provided. Students normally cover the costs of and provide their own equipment (tent / sleeping bag / boots / jackets etc.) If you are concerned by the additional costs for this equipment, etc., on this programme, please get in touch with the relevant departmental contact (details given on this page).

A guide including rough estimates for these and other living expenses is included on the [UCL Fees and funding pages](http://www.ucl.ac.uk/fees). If you are concerned by potential additional costs for books, equipment, etc., please get in touch with the relevant departmental contact (details given on this page).

## FUNDING

Various funding options are available, including student loans, scholarships and bursaries. UK students whose household income falls below a certain level may also be eligible for a non-repayable bursary or for certain scholarships. Please see the [Fees and funding pages](http://www.ucl.ac.uk/fees) for more details.

## CONTACT

Ms Charlotte Frearson

Email: c.frearson@ucl.ac.uk

Telephone: +44 (0)20 7679 1494

Department: Institute of Archaeology

## UK withdrawal from the EU

For up-to-date information relating to specific key questions following the UK’s withdrawal from the EU, please refer to: [www.ucl.ac.uk/brexit](http://www.ucl.ac.uk/brexit).