SPECIAL AND INCLUSIVE EDUCATION MA /
2019/20 ENTRY

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Special and Inclusive Education MA / 

The Special and Inclusive Education MA will develop a student's knowledge of key concepts and issues related to special and inclusive education, enhancing their understanding of disciplinary and theoretical perspectives. It will give students the ability to analyse, evaluate and synthesise evidence, theory and practice, and help them to apply conceptual and theoretical frameworks to professional policy and practice.

**Degree summary**

By the end of the programme, students should be able to:

- contribute to contemporary international and national debate in the field of special education and inclusion, and disability studies produce and communicate evidence-informed, reasoned argument in writing and orally demonstrate how concepts, theories and evidence can inform an understanding of issues and practice carry out a focused special and inclusive education inquiry into educational practice
- enhance professional practice through greater knowledge, skills, understanding and awareness.

This programme provides students with the opportunity to study in one of the country's leading specialist departments in special educational needs and disability, and educational psychology, working with internationally recognised tutors who have published widely in the areas of special education, inclusion and disability studies, and who contribute to Master's and doctoral programmes worldwide.

The programme team is committed to creating an intellectually challenging context in which students are encouraged to discuss practical knowledge, experience and ideas in order to extend their understanding of special and inclusive education.

This programme attracts students with rich and varied professional and personal experience, both nationally and internationally, and fellow students provide a valuable networking resource.

The MA is taught through lectures, group discussions, small group and one-to-one tutorials, and computer lab classes. Compulsory and optional modules are assessed by a range of assessment strategies including presentations and 4,000-4,500 word written assignments; students may choose from a range of assignment titles. In addition, students may choose to write either a report (6,000-7,000 words) or a dissertation (10,000-12,000 words). NB: This MA is not a teacher training programme and does not aim to train students via school-based training and teaching placements.
Your career

Graduates of this programme are currently working across a broad range of areas. Some are working as managers in mainstream and special schools and other educational settings, while others support those with special educational needs and disabilities directly. Graduates can also be found working as staff in specialist services for children and young people with special educational needs and/or disabilities.
Entry requirements

A minimum of a lower second-class Bachelor's degree in a relevant discipline from a UK university or an overseas qualification of an equivalent standard. Applicants will also normally have some related professional experience.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency. The level of English language proficiency for this programme is: Good. Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

- why you want to study Special and Inclusive Education at graduate level
- why you want to study Special and Inclusive Education at UCL
- what particularly attracts you to the chosen programme
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at: www.ucl.ac.uk/prospective-students/graduate/taught/application.