SOCIAL JUSTICE AND EDUCATION MA
2019/20 ENTRY

www.ucl.ac.uk/graduate/
The Social Justice and Education MA will help students to identify, examine and understand key sociological and philosophical perspectives on social justice, including issues of race, class, gender and sexuality, and education. Participants will explore the personal and political dimensions of social justice concerns and develop their professional, practical and research skills in this area.

**Degree summary**

This programme provides students with the opportunity to address, in a unique way, the complex links between social justice and education, focusing on key current policy and political debates about the role of education. They will also be able to develop, extend and reflect on their own professional interests, concerns and practice and how to address pressing issues of social justice in their everyday professional and personal lives. Through their engagement with cutting-edge research in this area they will learn tools for fighting for social justice and transformation in the educational areas relevant for them.

The Department of Education, Practice and Society at UCL Institute of Education (IOE) is home to an interdisciplinary grouping bringing together high-quality teaching and research in the sociology, philosophy and history of education, international development, post-compulsory and vocational education and higher education. The programme is mainly taught by staff in the Centre for Sociology of Education and Equity.

The Social Justice and Education MA is taught by world-leading sociologists and philosophers within the department who have expertise in theory, research methods, policy analysis and impacting social change. They are experts in issues such as equality and human rights, gender, ‘race’, sexuality, youth, disability and social class. Those teaching are active researchers and will introduce the latest research and developments in their fields.

This programme explores sociological and philosophical perspectives on social justice and equalities and also explores processes of social transformation and change. Key issues debated include understanding and responding to social and educational disparities in international contexts. The programme equips students with essential theoretical and methodological research skills for critically engaging with social justice issues including understanding power relations from various perspectives. The MA attracts a diversity of both home and international students thus providing excellent educational and professional networking opportunities.

Students gain invaluable opportunities to study with leading scholars and a cohort of internationally diverse students across the IOE MA cluster in sociology, social justice and policy studies in education.

The programme is delivered through a combination of face-to-face evening sessions and interactive online learning using a variety of teaching and learning styles. Sometimes a conventional lecture-based approach is taken, with the aim of providing an overview of the field. Lectures are usually followed by open discussion or group work. At other times a seminar format is adopted involving, for example, group discussion of set reading, a video or an introductory presentation. Assessment is through coursework essay assignments, plus submission of a report or dissertation.

**Degree structure**

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years
Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of two core modules (60 credits), two optional modules (60 credits) and a dissertation (60 credits), or a report (30 credits) and a third optional module (30 credits).

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

**COMPULSORY MODULES**
- Sociology of Education
- Understanding Education Research

**OPTIONAL MODULES**
- Students can choose optional modules from the list below and from a range of modules from the UCL Institute of Education, subject to availability.
  - Rights and Education
  - Gender, Sexuality and Education
  - Sociology of Race and Education
  - Understanding Education Policy
  - Theoretical Foundations of Educational Ideas

**DISSERTATION/REPORT**
- All students undertake an independent research project which culminates in a dissertation of 20,000 words or a report of 10,000 words.
Your career

Graduates of this programme are currently working across a broad range of areas. Some are leaders, managers, teachers and practitioners in the compulsory education sector across international contexts. Many are working as professionals in NGO organisations specialising in social justice across many countries such as Chile, Japan, Canada and the UK. Graduates can also be found working as civil servants and government officials. In addition, many find places in the higher education sector including across a range of professional roles, as researchers, and as university lecturers worldwide.

Employability

Students develop the capacity to:

- reflect critically on debates concerning education and social justice across diverse contexts
- understand the ways in which knowledge forms, and is formed by, education politics, policy, practice and research
- consider the implications of theory, research and analyses about social justice in education and how it can impact their own future practice and professional development
- use oral and written communication skills in order to make arguments, examine evidence and creatively advance social justice and education
- understand processes entailed in social science and philosophical research and conduct their own unique research in the area of social justice and education.
Entry requirements

A minimum of a second-class Bachelor's degree from a UK university or an overseas qualification of an equivalent standard in education or sociology or a cognate discipline is required. Some educational experience in either teaching or administration is considered an advantage.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good. Information about the evidence required, acceptable qualifications and test providers is provided at:

www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

- why you want to study Social Justice and Education at graduate level
- why you want to study Social Justice and Education at UCL
- what particularly attracts you to the chosen programme
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree.

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at:

www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2019/20 ENTRY

- UK: £8,680 (FT), £4,470 (PT)
- EU: £8,680 (FT), £4,470 (PT)
- Overseas: £18,790 (FT), £9,570 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master’s fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 26 July 2019

Details on how to apply are available on the website at:

www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/brexit