This programme offers a conversion route-way to psychology for applicants who have already completed an undergraduate degree in a non-psychology discipline. The Graduate Certificate in Psychology, plus a follow-up Child Development MSc, or Psychology of Education MSc at the IOE, is the dual-package conversion that enables students to apply for the Graduate Basis for Chartered Membership (GBC) with the British Psychological Society (BPS).

**Degree summary**

This programme will: impart a broad knowledge of psychological theory and research examine psychological research on language, the functions of the brain, personality, cognitive development, memory, sensorimotor learning, and the capacity to think, learn and solve problems look at the effects of the dynamics within groups and social factors such as prejudice, aggression and intelligence develop skills of critical analysis and ability to structure a discussion based on evidence develop ability to evaluate psychological theory and research provide a basic introduction to some of the statistical techniques commonly used in psychological research.

- The programme includes weekly seminar activities to promote discussion and networking between students, who come from a wide variety of professional backgrounds.
- Graduates of this programme often progress to a relevant BPS-accredited Master’s programme - Psychology of Education MSc or Child Development MSc - to complete their conversion to psychology and to be eligible to apply for Graduate Basis for Chartered Membership (GBC) with the British Psychological Society (BPS). The Graduate Basis for Chartered Membership (GBC) is a necessary requirement for a career as a clinical or educational psychologist.

This programme is delivered through a combination of lectures, seminars, and interactive, task-based learning. Assessment is through essays and examinations.

**Degree structure**

Mode: Part-time: 7-9 months
Location: London, Bloomsbury

Tuesday evenings 5.30-8.30 pm for a lecture and seminar. Each module has 10 weekly sessions. The programme is taught (including exams) over a 9-month period (September to May).

Students undertake two modules to the value of 60 credits. The programme consists of two core modules (30 credits each).

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

<table>
<thead>
<tr>
<th>COMPULSORY MODULES</th>
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<tbody>
<tr>
<td>Introduction to Psychology I: Cognition and Development</td>
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<tr>
<td>Introduction to Psychology II: Individual, Social and Biological Psychology</td>
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<table>
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<tr>
<th>OPTIONAL MODULES</th>
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<tbody>
<tr>
<td>There are no optional modules on this programme.</td>
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</table>

Visit the UCL Institute of Education website for more information, including module descriptions, which can be seen by clicking on the module title.

<table>
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<tr>
<th>DISSERTATION/REPORT</th>
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<tbody>
<tr>
<td>Not applicable.</td>
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</table>
Your career

Graduates of this programme generally pursue careers in the fields of educational psychological or clinical psychology by applying for doctoral training.

Employability

On completion of this programme students will have gained:

- a broad knowledge of basic, key issues in psychology
- the ability to produce critical and informed appraisal about core topics in psychology, as specified by the British Psychological Society syllabus
- the ability to describe and evaluate psychological research in terms of theoretical and empirical contributions to the field
- an understanding of basic concepts in research methods and statistics
- the ability to construct a coherent argument supported by research in psychology
Entry requirements

A minimum of a second class Bachelor's degree normally in a subject other than psychology from a UK university, or an overseas qualification of an equivalent standard.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at:

www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

- why you want to study Psychology at graduate level
- why you want to study Psychology at UCL
- what particularly attracts you to the chosen programme
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at:

www.ucl.ac.uk/prospective-students/graduate/taught/application

FEES AND FUNDING 2019/20 ENTRY

UK: £4,635 (PT)
EU: £4,635 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website. Please note: students starting study in January 2019 will pay fees at the 2018/19 rate.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 26 July 2019

Details on how to apply are available on the website at:

www.ucl.ac.uk/graduate/apply

CONTACT

Dr Spencer Hayes, Programme Leader

Email: spencer.hayes@ucl.ac.uk

EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/brexit