The Policy Studies in Education MA will introduce students to ways of critically analysing education policy within a broad social, economic and political context, considering contemporary developments in education policy in institutional, local, national and global contexts. It will enable them to explore existing policy issues and practices, and apply the insights provided to their own experiences.

**Degree summary**

Students have the opportunity to engage with a broad range of perspectives and develop a comprehensive theoretical understanding of education policy. Students will study major and topical themes within social science (such as globalisation, markets and managerialism) with a particular emphasis on their effects on and relevance to education.

The Department of Education, Practice and Society at UCL Institute of Education is the home of an interdisciplinary grouping bringing together high-quality teaching and research in the history, sociology and philosophy of education, international development, post-compulsory and vocational education and higher education.

The MA is taught primarily by sociologists within the department who have expertise in policy analysis, gender, ‘race’, sexuality, youth, and social class. Those teaching you are active researchers and will introduce you to the latest research and developments in their fields. Linking research, policy and practice, the result is an extraordinarily powerful learning community.

The MA attracts both home and international students, with a range of backgrounds and experiences thus providing excellent educational and networking opportunities.

This programme delivery includes face-to-face Saturday or evening sessions and interactive online learning. It is assessed by coursework assignments of up to 5,000 words and a 20,000-word dissertation or 10,000-word report.

**Degree structure**

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years
Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of two core modules (60 credits), two optional modules (60 credits) and a dissertation (60 credits), or a report (30 credits) and a third optional module (30 credits).

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

**COMPULSORY MODULES**
- Sociology of Education
- Understanding Education Policy

**OPTIONAL MODULES**
- Students can choose optional modules from the list below. Students can also choose from a range of Master’s-level optional modules across the IOE offering, subject to availability.
- Understanding Education Research
- Sociology of ‘Race’ and Education
- Rights and Education
- Gender, Sexuality and Education
- Theoretical Foundations of Educational Ideas
- Minorities, Migrants and Refugees in National Education Systems

Visit the UCL Institute of Education website for more information, including module descriptions, which can be seen by clicking on the module title.

**DISSERTATION/REPORT**
- All students undertake an independent research project which culminates in a 20,000-word dissertation or 10,000-word report.
Graduates of this programme are currently working across a broad range of areas. Some are working as teachers, while others have jobs as educational policymakers. Graduates can also be found studying for PhDs.
Entry requirements

A minimum of a second-class Bachelor's degree from a UK university or an overseas qualification of an equivalent standard in education or sociology or a cognate discipline is required. Some educational experience in either teaching or administration is considered an advantage.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at:

www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Policy Studies in Education at graduate level
// why you want to study Policy Studies in Education at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree.

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at:

www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2019/20 ENTRY

// UK: £8,680 (FT), £4,470 (PT)
// EU: £8,680 (FT), £4,470 (PT)
// Overseas: £18,790 (FT), £9,570 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 26 July 2019

Details on how to apply are available on the website at:

www.ucl.ac.uk/graduate/apply

CONTACT

Professor Carol Vincent, Programme Leader

Email: carol.vincent@ucl.ac.uk

EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/brexit

EU referendum