NATIONAL AWARD FOR SPECIAL EDUCATIONAL NEEDS CO-ORDINATION PG Cert
2019/20 ENTRY

www.ucl.ac.uk/graduate/
The programme aims to develop participants' professional knowledge and critical understanding of key concepts and debates addressed in the academic and professional literature, in order to lead and co-ordinate special educational needs and disability (SEN and D) provision across an educational setting. For SENCos new to the role it is mandatory to achieve the award within three years of appointment.

**Degree summary**

By the end of the programme students should be able to: contribute to contemporary debate in the fields of special education, inclusion and disability studies produce and communicate reasoned and informed reflective argument, both in writing and orally carry out a focused practitioner inquiry relating to the role of the SENCo, supported by relevant literature sources improve professional practice through greater knowledge, skills, understanding and awareness

This programme is run by the Department of Psychology & Human Development - Centre for Inclusive Education. It is delivered by specialists who currently practise in the field along with researchers with international profiles in SEN, disabilities and inclusion.

Students will get the opportunity to meet regularly with colleagues working in different local authorities in London and further afield.

The Centre for Inclusive Education offers research-informed and practice-orientated courses and knowledge exchange activities and fosters strong links with local authorities, academy federation trusts and teaching school alliances.

The programme is delivered through a combination of lectures, seminars and tutorials. Each module is delivered over five days. A Learning Log needs to be completed as the practical component. Assessment is through a practitioner enquiry assignment for both modules consisting of 4,500 words each. The focus is on the practitioner as researcher within the participant's own education institution.

**Degree structure**

Mode: Flexible: up to 2 years
Location: London, Bloomsbury

Five days' attendance per module. Each module is taught over one term. Usually completed within one academic year with option to complete within maximum two years as programme is Flexible/Modular.

Students undertake modules to the value of 60 credits. The programme consists of two core modules (30 credits each). Five days' attendance per module, 9.30-4.30 - usually on alternate weeks over two terms.

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

**COMPULSORY MODULES**

- Special Educational Needs Coordination: Improving Teaching and Learning
- Special Educational Needs Coordination: Leading and Managing Change

**OPTIONAL MODULES**

- There are no optional modules on this programme.

Visit the UCL Institute of Education website for more information, including module descriptions, which can be seen by clicking on the module title.
Your career

Upon successful completion of this programme, students who apply to the MA Special and Inclusive Education (MaSIE) can request to have the 60 SENCo credits as Approved Prior Learning (APL) towards the Masters.

Employability

This programme will prepare participants for progression to employment as SEN co-ordinators or for senior leadership roles within schools in a variety of settings.
Entry requirements

Applicants are required to have QTS (qualified teacher status) or equivalent. A minimum of a second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard is also required. Those who hold a degree below the minimum standard have to show an ability to meet the demands of the programme through an extended personal statement.

Applicants need to be a SENCO or aspiring SENCO and have completed a Headteacher approval form (signed by Headteacher or Line manager) indicating support for you to meet all the learning outcomes of the National Award for SENCOs.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good. Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

- why you want to study Special Educational Needs Co-ordination at graduate level
- why you want to study Special Educational Needs Co-ordination at UCL
- what particularly attracts you to the chosen programme
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at: www.ucl.ac.uk/prospective-students/graduate/taught/application.