The MSc Learning Environments aims to develop and extend your knowledge of the complex intersections between learning and the physical environments in which this takes place, so as to improve future educational spaces. Having an integrated and strategic understanding of learning spaces procurement, design, infrastructure, management and pedagogy gives you an important specialism in a crucial emerging field worldwide.

**Degree summary**
You will gain valuable insight and expertise about the many dimensions that come together to create successful learning environments planning, design, delivery and management. You will develop multidisciplinary skillsets, critical thinking and a deeper understanding of how to positively affect different types of learning environments, from pre-school to post-compulsory, and across a variety of local, regional and international contexts.

- You will gain an advanced interdisciplinary knowledge of learning environments, through dialogue with key experts in the field, as well as through live projects and case scenarios.
- The MSc offers a variety of routes, to match your own personal and career interests and intentions. This includes a FT one-year and a PT two-year programme, as well as four module (PG Cert) and eight module (PG Dip) variations. Modules are taught as intensive one-week full time blocks, enabling flexibility for those in employment.
- The cross-disciplinary nature of the MSc brings together experts and students from across real estate, facilities, architecture and educational fields. Collaborative and problem-based learning will prepare you for effectively dealing with complex problems in the real world, as well as both extending your knowledge across disciplines and developing a preferred specialist area.

Each MSc Learning Environments module is delivered through one-week immersive block teaching; supported by pre and post session readings and exercises on Moodle. Class activities include: Lectures and group-work with presentations, Peer-based and collaborative learning, Problem-based learning, e.g. scenario-building, simulations and live projects. Case study analysis and site visits Independent study and essay-writing, The Dissertation s undertaken over a longer period, through independent research, supported by one-to-one tutorials with an allocated dissertation supervisor, underpinned by group seminar discussions.

**Degree structure**

**Mode:** Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years

**Location:** London, Hackney Wick (Here East)

The full MSc programme consists of 9 modules in total, 8 of which are taught through intensive one-week block study periods. The final module, the dissertation, is taught through customised tutorials.

MSc students undertake modules to the value of 180 credits. The MSc programme consists of eight core modules (120 credits), plus a dissertation (60 credits).

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

### COMPULSORY MODULES

- Development and Capital Projects
- Building Solutions and Systems
- Modern Economics and Finance for Real Estate
- Forms of Value for Real Estate
- Effective Learning Environments
- Towards Sustainable Learning Environments
- Learning Environments in the Digital World
- Learning Places in the Local Context

For Full-time (1 year) and Part-time (two year) MSc students, all these modules are compulsory. PG Diploma students undertake the eight 15-credit modules, and are not required to do a dissertation, achieving a total of 120 credits.

### OPTIONAL MODULES

For students who would prefer some customisation of their studies, we offer a choice of four out of the eight 15-credit modules for achievement of a PG Certificate (60 credits). Selection will need to be agreed in consultation with the course director, and will also depend on availability.

Students undertaking the full 180 credit MSc Learning Environments undertake an independent research project which culminates in a dissertation of 10,000 words (60 credits). Students develop a topic of their choice in consultation with tutors, to develop a substantial piece of in-depth study.

The course will include some site visits where appropriate, as well as case study analyses (undertaken both face-to-face and remotely via online collaborations).

There may be additional costs for occasional short local and national site visits (travel and overnight stay), and also an option for an international study visit. Students who wish to investigate a non-UK based subject for their dissertation should also take into account any associated travel, accommodation and expenses this is likely to involve.
Your career

Interest internationally in Learning Environments continues to increase, as the global student population develops exponentially; as changing business models and new technologies are shifting learning space development and typologies; and as changing attitudes to teaching and learning demand different kinds of environments for learners. By exploring these issues in depth, the course increases employment opportunities for:

- People experienced in some aspect of education who want more expertise in learning estates and design for physical learning environments
- People from a background in the built environment who are well versed in aspects of real estate, property design and management, and who want to develop an educational specialism.

Employability

The UCL Faculty of the Built Environment has a strong existing track record of its graduates being in employment from their specialist MSc Programmes. Achieving an MSc Learning Environments from the internationally renowned Bartlett School of Architecture gives our students a headstart in employment opportunities.

This is an emerging field, with the MSc Learning Environments at UCL one of the first on offer, giving our graduating students a valuable and scarce expertise in an expanding market.
Entry requirements

Normally a minimum of a second-class UK Bachelor’s degree in an appropriate subject, or an overseas qualification of an equivalent standard. Candidates who hold a professional or other qualification obtained by written examinations and approved by UCL together with at least three years of appropriate professional experience may also be admitted. As the programme is designed to enhance the knowledge base of practitioners in educational policy, and the design, construction and operation of learning facilities, it is useful for candidates to have some knowledge, demonstrable competence, and a skill set related to these aspects of professional practice, in addition to the academic qualification requirements.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Standard.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

FEES AND FUNDING 2019/20 ENTRY

<table>
<thead>
<tr>
<th>Region</th>
<th>Full Time (FT)</th>
<th>Part Time (PT)</th>
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<tr>
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The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Students website.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 26 July 2019

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/brexit