LONDON’S GLOBAL UNIVERSITY

INFANCY AND EARLY CHILDHOOD DEVELOPMENT
MSc / 2019/20 ENTRY

www.ucl.ac.uk/graduate/
This programme explores the main theories, methods and research findings relating to infants and young children from a variety of perspectives, including psychology, education, and health, and also includes approaches to assessment and intervention.

Degree summary

You will learn about the development of infants and young children (from in utero life to five years of age) the perspective of a range of disciplines, including psychology, education, medical, health and social-related perspectives. You will learn about the impact of typical and atypical development; maternal/primary caregiver and broader environmental factors; and settings including nurseries and other informal learning settings. You will also explore the importance of early social skills and specific childhood disorders and medical conditions. You will be exposed to age-specific tools for evaluating typical and atypical development, and to intervention methods appropriate for certain neurodevelopmental disorders. There will be optional modules to allow specialisation within the areas of psychology, education and health, and you will undertake a research project under supervision.

UCL Great Ormond Street Institute of Child Health is a world leader in the delivery of paediatric healthcare, research and education, and this programme will also take advantage of collaboration with other expert departments within UCL, thereby providing unique opportunities to interface across disciplines. This programme aims to integrate psychological development, education, medical aspects and health and social-related factors. Exposure to these topics will ensure you gain an understanding of the many variables relevant to early childhood development.

The programme will be delivered via lectures, seminars and web-based materials (e.g. reading, videos); students will be evaluated by written work (essays, leaflets, commentaries, research thesis) and presentations.

Degree structure

Mode: Full-time: 1 year; Flexible: 2-5 years
Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of four compulsory modules (60 credits), two to four optional modules (60 credits), and a dissertation (60 credits). The optional modules are chosen from a set of approved modules.

A Postgraduate Diploma, four core modules (60 credits), two to four optional modules (60 credits), full-time one year or flexible study up to five years, is offered.

A Postgraduate Certificate, four core modules (60 credits), part-time one year or flexible study over a period of up to two years, is offered.

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

COMPULSORY MODULES

- All compulsory modules from the following list must be taken.
- Research Methodology and Statistics
- Prenatal and Newborn Development
- Infant Development
- Preschool Years

OPTIONAL MODULES

- 60 credits of optional modules drawn from the following list: (all modules are worth 15 credits unless stated otherwise)
- Nutrition, Growth and Physical Activity
- Infant and Neurodevelopmental Assessment
- Safeguarding and Children in Society
- Child Public Health
- Fetal and Perinatal Medicine
- The Child disability and development
- Perinatal Epidemiology and Maternal Health
- Atypical Development
- Cognitive Development and Learning
- Contemporary Issues in Infancy and Early Childhood Development

DISSERTATION/RESEARCH PROJECT

- All MSc students undertake an independent research project which culminates in a dissertation of 10,000 words.
Your career

You will gain skills and knowledge relevant to PhD-level study; a career in early childhood development research; or roles within the medical/educational professions working with infants and young children.

Employability

During the programme, you will acquire a solid knowledge and theoretical base of child development, environmental influences, medical and educational aspects within the prenatal to five-year period. You will meet and have opportunity to network with professionals from diverse fields including paediatricians, neurologists, psychologists, health visitors, play specialists and early-years educators. You will be exposed to a range of evaluation and treatment/intervention approaches and acquire research method, analysis and communication skills, including those for communicating research to the general public.
Entry requirements

A minimum of an upper second-class Bachelor’s degree in psychology, medicine or other health or education related topic from a UK university or an overseas qualification of an equivalent standard.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at: www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2019/20 ENTRY

- UK: £10,720 (FT)
- EU: £10,720 (FT)
- Overseas: £25,610 (FT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Details of any specific funding for the programme will be available on the GOS ICH website, including details of the £1,000 GOS ICH bursary offered by the institute.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 26 July 2019

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

Ms Claire Moseley, Teaching Administrator

Email: claire.moseley@ucl.ac.uk

Telephone: 020 7905 2747

EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/brexit