HEALTH PROFESSIONS EDUCATION MSc / 2019/20 ENTRY

www.ucl.ac.uk/graduate/
The MSc in Health Professions Education addresses the contemporary context, educational theory and practical teaching skills relevant to practitioners of all disciplines involved in education and training of healthcare professionals.

**Degree summary**

The programme also emphasises transferable skills, and thus enables participants to cultivate their research and analytical capabilities in order to: develop their practice as educational supervisors and mentors, develop their skills and practice as teachers, critically analyse theory, policy and practice in health professions education, conduct research in health professions education.

The programme team have extensive expertise and experience in research and practice in health professions education and training. The programme has been developed and run in collaboration with experts from a variety of educational fields across UCL, including the world-renowned Institute of Education (IOE), from the NHS and from policy-makers such as Health Education England.

The programme is designed to be truly flexible to meet your needs and fit with your preferred study options – you are free to curate a programme of study that best suits your interests, and you have the option of specialising in one of four domains that are aligned to known career-progression pathways in health professions education: Assessment, Leadership, Research and Primary Care.

This programme is delivered through a combination of face-to-face daytime and evening sessions and online distance learning. Assessment is by coursework assignments, including essays with reflective components.

**Degree structure**

Mode: Full-time: 1 year; Flexible: up to 5 years
Location: London, Bloomsbury

Students undertake modules to the value of 180 credits for the MSc. Students can choose to exit with the interim awards PG Diploma (120 credits) or PG Certificate (60 Credits). The programme consists of a number of 15 or 30 credit taught modules covering a range of health professions education topics, and either a dissertation or a report which are each worth 60 credits. The dissertation is based on an empirical research project, whereas the report is based on piece desk research, typically a review of literature.

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

**OPTIONAL MODULES**

- There are no core modules for this programme.

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Flexibility and choice are key features of this exciting and innovative programme. Consequently, there are no core modules, and students may choose from a wide range of optional modules covering a range of topics, from introductory modules on teaching and learning to new modules on leadership, quality improvement and teaching ethics and law.

- Approaches to Leading Change
- Clinical and Educational Supervision
- Clinical Simulation
- Conducting Literature Reviews for Health Professions Education Research
- Contemporary Issues in Clinical Education
- Education for Health Professionals
- Introduction to Assessment
- Leadership Skills for the Healthcare Professional
- Qualitative Approaches for Clinical Education
- Quality Improvement in Health Care
- Strategic Leadership
- Teaching and Learning in Medical Education
- Teaching Ethics and Law in Clinical Education
- Understanding Education Research
- Students may also choose from a number of modules offered by the world-leading UCL Institute of Education

**DISSERTATION/REPORT**

- All MSc students submit either a dissertation or a report. The dissertation is based on original empirical research, whereas the report is based on secondary research, often taking the form of a literature review. Both options have a prerequisite module which is designed to support the research that you plan to undertake. This module should normally be taken in the academic year prior to commencing the dissertation or report, but can be taken in the same academic year.
Your career

Graduates of this programme are currently working across a broad range of areas. Some are working as teaching clinicians in a range of disciplines and professional roles, while others have jobs as lecturers and researchers in clinical and non-clinical areas. Graduates can also be found working as clinical education policy-makers and managers.
Entry requirements

A minimum of a relevant second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard and relevant professional experience of health care education and training.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good. Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

- why you want to study Health Professions Education at graduate level
- why you want to study Health Professions Education at UCL
- what particularly attracts you to the chosen programme
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at: www.ucl.ac.uk/prospective-students/graduate/taught/application.