HABILITATION AND DISABILITIES OF SIGHT (CHILDREN AND YOUNG PEOPLE) Grad Dip / 2019/20 ENTRY
The Graduate Diploma in Habilitation and Disabilities of Sight (Children and Young People) trains students to become Qualified Habilitation Specialists. They will learn how to support, plan, carry out, supervise and evaluate the habilitation skills of children and young people (aged 0-25 years) with visual impairment(s) in home, public and educational settings.

**Degree summary**

The programme provides students with the opportunity to benefit from our links with Habilitation VIUK (formerly MISE UK), obtaining a qualification that matches the quality standards-based registration requirements for habilitation practitioners in the UK. Students work with eminent practitioners in the field of visual impairment, gaining experience of working in a variety of habilitation settings and environments.

- This programme has been matched against the National Occupational Standards for Sensory Services of the CWDC (2009) and has been developed with the support of the DfE, RNIB and Habilitation VIUK. It takes trainees from the basics of habilitation up to the standard needed for registration as an Habilitation Specialist with HabilitationVIUK.

- Successful completion of the Graduate Diploma, followed by a probationary year, is a registration requirement of the UK Habilitation Professional Body, Habilitation VI UK.

Both face-to-face and virtual learning environment elements will inform the pattern of teaching on the programme. It is assessed by written assessments, coursework assignments, practical skill assessments, skill observations, self-videoed practical assessment activities, presentations, placements, and a portfolio which is matched against the Quality Standards for Habilitation Work with Children and Young People (2011).

**Degree structure**

Mode: Part-time: 2 years
Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of four core modules (45 credits).

Students are able to exit with a Graduate Certificate on successful completion of modules one and two (taken in this order and worth 90 credits) and all other first-year assessment elements.

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

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<tr>
<th>COMPULSORY MODULES</th>
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<td>Passes in all four core modules, taken in order, and successful completion of all the various assessment elements of the programme are required for an overall pass for the programme.</td>
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<td>Policy and Practice in Habilitation Studies</td>
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<td>Habilitation in Educational Contexts and the Extended Curriculum</td>
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<td>Habilitation at Home, In Public Contexts and During Transitions</td>
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<td>Habilitation, Professional Practices and the Service Setting: The Extended Assessed Placement</td>
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<th>OPTIONAL MODULES</th>
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<td>No optional modules are available.</td>
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<th>DISSERTATION/REPORT</th>
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<td>Not applicable.</td>
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Modules three and four involve an extended training/teaching placement.
Your career

Graduates of this programme are currently working as habilitation specialists and assistants in local authorities for sensory services, consortia or sensory impairment services for national and local visual and sensory impairment-related charities.

Employability

Graduates of this programme work across agencies such as local authorities, schools, and charities to support and develop the habilitation (mobility and independence) of children and young people who are blind or partially sighted.
Entry requirements

First degree or a minimum qualification equivalent to QCF Level 4 plus extensive relevant work experience.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good. Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

- why you want to study Habilitation and Disabilities of Sight (Children and Young People) at graduate level
- why you want to study Habilitation and Disabilities of Sight (Children and Young People) at UCL
- what particularly attracts you to the chosen programme
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at: www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2019/20 ENTRY

- UK: £6,375 (PT)
- EU: £6,375 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Students website.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 26 July 2019

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/brexit