EDUCATIONAL LEADERSHIP (TEACH FIRST) MA /
2019/20 ENTRY

www.ucl.ac.uk/graduate/
The Educational Leadership (Teach First) MA will explore and critique educational leadership and management theory, research and practice and encourage students to reflect on and challenge their own practice as educational leaders or managers. The course is a route on the MA Educational Leadership for students who have successfully completed the Teach First PGDE. Students from different routes will have some teaching delivered together.

Degree summary

This programme covers a wide range of issues including: theories and practice of leadership; educational change and school improvement; and the social and policy contexts of leading schools. The aims of the MA are to develop a body of knowledge to: a) inform students’ comparative understanding of leadership and management in a range of educational settings including their own, and b) improve their understanding of institutional change and improvement. The use of analytical frameworks and insights from research findings will enable participants to reflect on key concepts, theories and models of leadership, management, policy and educational improvement and on their application to working environments and community contexts, including their own. Students will be able to join a professional network with other participants from London and around the world.

The quality and range of the Department of Learning and Leadership’s research and development work derives from its excellent reputation, not least for promoting new knowledge for and about leadership in London, nationally, and internationally. The programme draws on the world leading expertise of the London Centre for Leadership in Learning, located within the department.

The department supports educational and public sector leadership for improving the life chances of individuals and communities, working in partnership with practitioners and policymakers at the critical edge of research and practice.

Teaching is delivered through face-to-face teaching, facilitation, multimedia presentations and activity-based learning. Each module is supported by materials on our virtual learning environment. The programme is assessed through coursework and the dissertation.

Degree structure

Mode: Full-time: 1 year; Part-time: 2 years
Location: London, Bloomsbury

Students undertake modules to the value of 90 credits. The programme consists of one core module (30 credits) and either a dissertation (60 credits), or a Report (30 credits) and an optional module (30 credits).

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

Characteristics

COMPULSORY MODULES
- Leading and Managing Change and Improvement
- Dissertation or Report

OPTIONAL MODULES
- Students undertaking the 30 credit Report are eligible to choose one optional module. Modules which are asterisked are offered by the University of London International Programme (subject to availability). These are distance learning modules and therefore not suitable for full-time students on Tier 4 visas. Other elective modules offered within the IOE may also be taken, subject to approval.
- Doing and Using Educational Leadership and Management Research
- Leadership for the Learning Community
- Leading in Diverse Cultures and Communities
- Developing Personal Leadership Skills*
- Exploring Educational Policy*
- Finance and Resource Management*
- Values, Vision and Moral Purpose*

Visit the UCL Institute of Education website for more information, including module descriptions, which can be seen by clicking on the module title.

DISSERTATION/REPORT
- All students undertake an independent research project which culminates in either a dissertation of 20,000 words (60 credits) or a Report of 10,000 (30 credits).
Your career

The Educational Leadership MA is a proven programme which our students have found to be invaluable in enhancing their current roles. A significant number have used both the skills and the qualification as a platform for career advancement. Typically they move into leadership positions within their selected phase of working. Subsequently many move on to headship or principalship. A smaller number elect to continue their exploration of education through doctoral studies.

Graduates of this programme are currently working across a broad range of areas. Some are working as principals/head teachers, while others have jobs as university academics.

Employability

Though academic in focus the programme is practical in terms of application. Students develop skills in leading staff, working with teams, professional issues of supporting and challenging motivation, leading change, assessing research claims and developing research-engaged institutions. Wider philosophical and value stances are explored and these are particularly pertinent in working in a truly global context.
Entry requirements

English language proficiency level
If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: .
Information about the evidence required, acceptable qualifications and test providers is provided at:
www.ucl.ac.uk/graduate/english-requirements

Your application

When we assess your application we would like to learn:
- why you want to study Leadership at graduate level
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

FEES AND FUNDING 2019/20 ENTRY

// UK: £4,290 (FT), £2,080 (PT)
// EU: £4,290 (FT), £2,080 (PT)
// Overseas: £9,570 (FT), £4,755 (PT)

The programme consists of 90 credits. The tuition fees shown are for the year indicated above. Modular fees are pro-rated based on the credit value undertaken each year. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Students website.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 5 September 2019
Details on how to apply are available on the website at:
www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/brexit