EDUCATION AND TECHNOLOGY MA
2018/19 ENTRY

www.ucl.ac.uk/graduate/digitech
The Education and Technology MA teaches students the practical and research skills to design, use and evaluate 'edtech' interventions. They will develop methodological skills to ensure that processes and products respond to the needs of educators and add value to learning and teaching. Students learn how to embed technology within educational practice, explore key issues and debates in this field, and critically appraise educational theory.

**Degree summary**

This programme develops students' theoretical insights and practical skills in technology in education. Students learn how to apply the latest educational theory to their everyday professional practice. The research skills developed allow progression on to doctoral research and/or a strong background for a career in design and evaluation work in the edtech sector.

- This programme is run by UCL’s Knowledge Lab (UCLKL) where researchers explore the future of learning with digital technologies in a wide range of educational settings. This brings together scientists from a range of fields including education, sociology, and semiotics who explore design, development and evaluation across a broad range of digital media. The research is interdisciplinary in nature, with collaborations involving, for example, computer scientists, designers, and subject specialist educators.
- This programme offers a number of opportunities for networking across different sectors in educational contexts: The UCL Knowledge Lab runs regular seminars and talks from external academic visitors, which students are encouraged to attend, and are broadcast on Moodle for distance learners, providing networking opportunities with academics. Several projects within the UCL Knowledge Lab are in collaboration with tech companies, providing potential opportunities to link with industry. The programme attracts students from across the world providing international networking links across different educational sectors.
- The MA attracts students from a wide variety of backgrounds and nationalities, providing scope for broad intellectual discussion and debate, and opportunities for multidisciplinary working, and global networking.

Teaching is delivered through individual and group working; lectures and podcasts, student presentations and group discussion of reading and writing undertaken in preparation for sessions, both online and face-to-face; collaborative activities in face-to-face and online contexts. All modules are assessed by written assignments.

**Degree structure**

**Mode:** Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years

**Location:** London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of two core modules (60 credits), and either two elective modules (60 credits) and a dissertation (60 dissertation), or a report (30 credits) and three elective modules (90 credits).

**CORE MODULES**

- Education and Technology: Key Issues and Debates (online/mixed)
- Researching Digital Learning (online/mixed)

**ELECTIVE MODULES**

- Students choose two optional modules from across the UCL Institute of Education’s Master’s-level offering.
- The following are examples from the recommended UCL Knowledge Lab MA optional modules:
  - Design and Use of Technologies for Education
  - Technology and Education Beyond the Classroom
  - Digital Design Thinking and Making
  - Artificial Intelligence and Data Analytics in Education
- Previous students have chosen optional modules from Developmental and Educational Psychology MSc, Mathematics Education MA, Science Education MA, Higher and Professional Education and other programmes. The Mathematics Education MA online module “Digital Technologies for Mathematical Learning” may be of particular interest.

**DISSERTATION/REPORT**

- All students undertake an independent project culminating either in a dissertation of 20,000 words or a report of 10,000 words, supervised either on campus or online.
Your career

Graduates of this programme are currently working as educators, university learning technologists, government education researchers, designers or developers of educational technology, consultants, PR and marketing managers. Some graduates continue their studies as PhD students.

Recent career destinations* include:

- International School Teacher (Head of ICT), Rainbow International School Uganda
- Research Officer, Institute of Education
- Education Consultant, CfBT
- ICT Trainer, Alvan Ikoku Federal College of Education and studying MOODLE DESIGN, Unspecified Institution
- Lecturer / Instructional Designer, National University of Kaohsiung and studying MA Education and Technology, Institute of Education, University of London (IOE)

Employability

The Education and Technology MA is highly regarded within education and industry. Graduates from our programme have gone on to develop their careers in the education sector as senior teachers, learning technologists, education researchers, and to undertake PhD research.

* Careers data is taken from the ‘Destinations of Leavers from Higher Education’ survey undertaken by HESA looking at the destinations of UK and EU students in the 2013-2015 graduating cohorts six months after graduation.
Entry requirements

Applicants should have a minimum of a second-class UK Bachelor's degree or overseas qualification of an equivalent standard in a relevant subject (related to education and/or technology), and relevant experience in teaching, education and/or a technology related field. Applicants who do not meet these criteria may sometimes be considered on the basis of an excellent personal statement.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at:
www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Education and Technology at graduate level
// why you want to study Education and Technology at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

Application fee: There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. More details about the application fee can be found at www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2018/19 ENTRY

// UK: £8,430 (FT), £4,340 (PT)
// EU: £8,430 (FT), £4,340 (PT)
// Overseas: £18,240 (FT), £9,290 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 10 August 2018

Details on how to apply are available on the website at:
www.ucl.ac.uk/graduate/apply

CONTACT

Administrator

Email: ioe.ma.edtech@ucl.ac.uk

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum