The Education (Psychology) MA will introduce students to key theoretical issues in the psychology of education, critical analysis of psychological theory and research, and its contribution to educational issues and practice. It will develop students’ understanding of research processes and give them the opportunity to undertake research in the psychology of education.

**Degree summary**

Students develop understanding of current issues in the psychology of education and have the opportunity to engage in research. On successful completion of the programme students should be able to produce and communicate reasoned and informed argument, both in writing and orally. Students should also be able to critically evaluate theory and evidence in psychology.

// UCL Institute of Education (IOE) is one of the world’s leading centres for education and related areas of social science - students will learn from cutting-edge researchers in the field. For the fourth year in succession the IOE has been ranked as the world’s leading university for Education (QS World University Rankings by Subject 2017).

// Our alumni include government ministers; heads of schools; other educational institutions and NGOs; and Olympians and prize-winning authors.

The programme is delivered through a combination of lectures given by both IOE academic staff and guest speakers, student preparation of tasks and longer presentations, group work, discussion, and computer workshops giving hands-on practice. Assessment is through coursework. Coursework can involve critiques of set research articles and extended essays on set topics, and the dissertation/report.

**Degree structure**

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years

Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of two core modules (60 credits), two optional modules (60 credits) and a dissertation (60 credits), or three optional modules (90 credits) and a report (30 credits).

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

**COMPULSORY MODULES**

- Core Topics in the Psychology of Education
- Methodology and Statistics

**OPTIONAL MODULES**

Students choose two optional modules either from the list below and/or from the wide range of Master’s-level modules across the IOE offering, subject to availability.

- Atypical Development
- Cognitive Development and Learning
- Developmental Psychology
- Language Development
- Literacy Development
- Personality and Social Psychology in Education
- Psychological Aspects of Counselling
- Reading and Spelling Difficulties
- Social Development

Visit the UCL Institute of Education website for more information, including module descriptions, which can be seen by clicking on the module title.

**DISSERTATION/REPORT**

- All students undertake an independent project which culminates either in a dissertation of 10,000-12,000 words or a report of 6,000-7,000 words.
Your career
Graduates of this Master's degree are currently working as professionals in educational settings, teachers and PhD students.

Employability
This programme offers a good grounding for doctoral study and valuable preparation for a research career in the academic community, the public sector or in industry.
Entry requirements

A minimum of a second-class Bachelor's degree from a UK university (or an overseas qualification of an equivalent standard) in psychology or a related discipline (for example, education, social science, cognitive science, speech/communication science or neuroscience). The ability to critically evaluate theory and evidence in psychology is an important element of the programme.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

- why you want to study Education (Psychology) at graduate level
- why you want to study Education (Psychology) at UCL
- what particularly attracts you to the chosen programme
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at: www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2019/20 ENTRY

UK: £8,680 (FT), £4,470 (PT)
EU: £8,680 (FT), £4,470 (PT)
Overseas: £18,790 (FT), £9,570 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 26 July 2019

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

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Email: j.masterson@ucl.ac.uk

EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/brexit