EDUCATION MA / 2019/20 ENTRY

www.ucl.ac.uk/graduate/
The MA Education encourages and enables students to think deeply and critically about education as a field of study. We recognise this as a rich field that encompasses a wide range of contrasting philosophical, disciplinary and political positions. Our stimulating programme supports students to begin to articulate, explain and justify their own position within this complex and diverse field.

**Degree summary**

This programme supports practitioners and beginning educational researchers to make a contribution to the field based on a grounded understanding of their own position. In order to do this it introduces such themes as curriculum, pedagogy, assessment, relationships between education and society, and the importance of education research, whilst encouraging students to relate these to their own contexts.

- The MA Education is based in the UCL Institute of Education (IOE), and draws on the breadth of expertise available in this world-leading centre for education research.
- The MA Education’s uniquely diverse student body comes together in compulsory modules for town-hall style lectures and debate and divides into smaller groups to study optional modules alongside students from other programmes.
- We have a very strong generalist core MA Education team deeply committed to the aims of the programme and passionate about the development of their students’ understanding.

Modules are available as distance learning, face-to-face or mixed-mode (please note that some modules are not available in all modes). The programme is flexible, so you can take one or two modules a year, or maybe more, and spread your studies out as you see fit.

**Degree structure**

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years
Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of two compulsory modules (60 credits), two optional modules (60 credits) and a dissertation (60 credits).

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

**COMPULSORY MODULES**
- What is Education?
- Understanding Research

**OPTIONAL MODULES**
- Students choose from over 25 modules - a selection of modules is listed below. The list indicatrs the kinds of modules we have on offer. Please be aware that we cannot guarantee that every module will run every year.
- Critical Perspectives on Teaching and Learning
- Curriculum, Policy and Practice
- Communicating Knowledge: Possibilities and Opportunities
- Education and Identities: Citizenship, Rights, Narratives
- Assessment: Issues and Practice
- Education and Development in Asia
- Gender, Sexuality and Education
- Education, Ethics and Imagination in a Globalising World
- International Perspectives on Education Reform: Curriculum and Assessment
- Gender, sexuality and education
- Assessment for Learning
- Contemporary Issues and Debates in Primary Education
- Development Education in the Era of Globalisation
- Teaching Controversial Issues

Visit the UCL Institute of Education website for more information, including module descriptions, which can be seen by clicking on the module title.

**DISSERTATION/REPORT**
- All students submit a written dissertation.
Your career

Graduates from the MA Education have gone on to be successful in a wide variety of fields related to education. Those already in teaching positions report that they have been promoted, often to senior leadership. Others have gone on to find new jobs in their fields, including education at all phases (from early years through to higher education) as well as policy and research contexts. Many graduates go on to work internationally, some with NGOs on education and development projects, whilst others have developed plans to open their own schools. Other graduates have gone on to undertake further research on PhD programmes.

Employability

MA Education students will develop a wide range of skills including:

- Critical thinking and analysis
- Successfully applying principles from one context to another
- Building logical and balanced arguments based on careful consideration of evidence
- Offering creative solutions to complex problems
- Research skills (including the framing of research questions and the collection of evidence)
- Expressing ideas clearly in both writing and speaking
Entry requirements

A minimum of a second-class Bachelor's degree from a UK university or an overseas qualification of an equivalent standard. (Please note: one or two optional modules may have additional, specific entry requirements).

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good. Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

- why you want to study Education at graduate level
- why you want to study Education at UCL
- what particularly attracts you to the chosen programme
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at: www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2019/20 ENTRY

<table>
<thead>
<tr>
<th>Region</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>UK</td>
<td>£8,680</td>
<td>£4,470</td>
</tr>
<tr>
<td>EU</td>
<td>£8,680</td>
<td>£4,470</td>
</tr>
<tr>
<td>Overseas</td>
<td>£18,790</td>
<td>£9,570</td>
</tr>
</tbody>
</table>

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 6 September 2019

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

Rebecca Spencer, Programme Administrator

Email: ioe.ma.education@ucl.ac.uk

Telephone: +44 (0)207 612 6125

EU referendum

For up-to-date information relating to specific key questions following the UK's decision to leave the EU, please refer to www.ucl.ac.uk/brexit