EDUCATION, HEALTH PROMOTION AND INTERNATIONAL DEVELOPMENT MA / 2019/20 ENTRY

www.ucl.ac.uk/graduate/
The MA offers students the opportunity to extend and deepen their understanding of concepts, theories and issues related to international development, education and sustainable ways of promoting health, wellbeing and social justice.

**Degree summary**

Students will: build on their existing knowledge to develop new understandings of key concepts and issues in education, health promotion and international development appraise current policy and practice through evidence-informed analysis draw connections between distinct academic disciplines with regard to the promotion of wellbeing and social justice investigate and propose sustainable ways of working and through conducting a small-scale research study, apply what they have learned to create personally and professionally relevant new knowledge of the field.

- **This unique Master's programme provides students with opportunities to explore and examine the links between three academic and professional fields - education, health promotion and international development. It encourages a consideration of the ways that these fields are both distinctive, yet inter-related, and how evidence-informed practice might best contribute to working across professional boundaries, enhancing wellbeing and advocating for social justice.**

- **Students learn alongside tutors who hold a breadth and depth of expertise in education, health promotion, social research and international development and who have professional experience in national and international contexts. Tutors are active in research on areas related to physical and emotional health and wellbeing, international development, refugees, young people, gender and sexuality, teaching and pedagogy and curriculum development.**

- **The UCL Institute of Education is home to the Centre for Education and International Development (CEID), which comprises a team of internationally recognised experts in international development and education and which has nurtured world leaders in educational practice and research for over 85 years. The centre has extensive experience and expertise in education-related research and practice in Africa, Asia and Latin America. Themes addressed include equality and human rights, gender, migration, race, health and wellbeing, sexuality, disability, social class, conflict and peacebuilding. Linking research, policy and practice, the result is an extraordinarily powerful learning community.**

The programme is taught through a combination of lectures, participatory and interactive groupwork, online learning and individual tutorials. Assessment is through coursework, taking the form of 5,000 word assignments or equivalent, such as a 3,500 word project proposal + 1,500 word conceptual framework. The small-scale research study is assessed by way of a 20,000-word dissertation or 10,000-word report

**Degree structure**

**Mode:** Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years

**Location:** London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of two core modules (60 credits), two optional modules (60 credits) and a dissertation (60 credits), or three optional modules (90 credits) and a report (30 credits).

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

**COMPULSORY MODULES**

- Education and International Development: Concepts, Theories and Issues
- Promoting Health and Wellbeing: Planning, Practice and Participation

**OPTIONAL MODULES**

A range of optional modules are available, including those listed below.

- Education, Conflict and Fragility
- Education and Development in Asia
- Education and Muslim Communities
- Planning for Education and Development
- Gender, Education and Development
- Gender, Sexuality and Education
- Learners, Learning and Teaching in the Context of Education for All
- Children’s Rights in Practice
- Theories of Childhood and Society
- Understanding Education Research
- Understanding Research

Visit the UCL Institute of Education website for more information, including module descriptions, which can be seen by clicking on the module title.

**DISSERTATION/REPORT**

- All students undertake an independent research project which culminates in a dissertation of up to 20,000 words or a report of 10,000 words

Fieldwork is not a compulsory part of the programme. However, students are encouraged to draw from their professional or voluntary experience as well as the ideas encountered during the programme to write critically and cogently for different audiences. The small-scale research study usually takes the form of a combination of desk-based research (a literature review) and fieldwork.

Placements are not routinely part of the programme. But good links have been established between the programme and UCL’s Volunteering Services Unit (http://uclu.org/services/volunteering-at-uclu). Some students have also taken part in the UCL ChangeMakers programme (https://www.ucl.ac.uk/changemakers). Taking part in these programmes can provide those studying in London with valuable international development-related experience. That said, both on-campus and distance learning students are encouraged to bring their own interests and concerns into their programme, helping to make it personally relevant and professionally significant.
Your career

Graduates of this Master's degree have been engaged:

- as policy-makers and advisers in government ministries and departments
- as policy advocates and programme managers in international NGOs and development agencies
- as social research consultants
- as teachers and lecturers in schools, colleges and universities
- as international development consultants
- in doctoral study (either on PhD or EdD programmes).

Employability

Graduates of this Master's degree have used the academic and professional expertise gained through the programme to:

- set up and manage an NGO or consultancy
- prepare successful project and research proposals
- develop new reporting procedures adopted throughout their organisation
- gain employment as consultants
- take on new roles and responsibilities within an organisation
- transfer their expertise into international development
- engage policymakers, practitioners and members of the public through research-informed practice.
Entry requirements

A minimum of a second-class Bachelor's degree from a UK university or an overseas qualification of an equivalent standard is required, normally in social science, education or nursing - but a range of undergraduate programmes are excepted (including arts and humanities if the applicant can demonstrate an interest in and understanding of health promotion in their personal statement). In addition some appropriate experience in a low or middle-income country (a minimum of one month) is normally a condition of entry.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Education, Health Promotion and International Development at graduate level
// why you want to study Education, Health Promotion and International Development at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree.

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at: www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2019/20 ENTRY

// UK: £8,680 (FT), £4,470 (PT)
// EU: £8,680 (FT), £4,470 (PT)
// Overseas: £18,790 (FT), £9,570 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 26 July 2019

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/brexit

PDF Updated: November 27, 2018