The MA Education (Geography) will increase a student’s understanding of the literature and concepts of geography education, while advancing their professional skills and developing their knowledge for successful subject leadership.

Degree summary

The course aims to engage students in deep critical thought about geography education with a view to improving the quality of the geography curriculum experience for young people and to view geography as a resource with unique educational potential. The course encourages students to examine critical debates in geography and ask what value these have for schools.

The programme offers students the opportunity to develop a personal response to the challenges of geography education, looking at the contribution geography will make to educating young people in the future. It will also encourage students to seek publication for excellent pieces of coursework and research and will advance professional skills and knowledge of successful geography subject leadership.

The programme aims to engage students with a theoretical understanding of curriculum development in geographical education and the study of research methods within the field.

The programme is delivered via online learning, with optional face-to-face sessions or equivalent online sessions. It is assessed by coursework assignments of up to 5,000 words and a 19-20,000 word dissertation or a 10,000 word report.

Degree structure

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years
Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of three compulsory modules (30 credits each), and a choice between one optional module (30 credits) and either a Dissertation with Integrated Research Methods or a Dissertation (60 credits), OR two optional modules (30 credits each) and a Report with Integrated Research Methods (30 credits).

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

COMPULSORY MODULES

Three modules are compulsory as listed below.
- Transforming the Geography Curriculum
- What is Education?
- Understanding Research

OPTIONAL MODULES

A range of optional modules including those listed below will also be accessible subject to their availability.
- Critical Perspectives on Teaching and Learning
- Assessment for Learning
- Design and Use of Technologies for Education
- Education, Ethics and Imagination in a Globalising World
- Curriculum, Policy and Practice
- Sociology of Education
- Philosophy of Education: Values, Aims and Society
- Assessment: Issues and Practice
- Education and Development in Asia
- Gender, Sexuality and Education
- International Perspectives on Education Reform: Curriculum and Assessment
- Contemporary Issues and Debates in Primary Education
- Development Education in the Era of Globalisation
- Teaching Controversial Issues

Visit the UCL Institute of Education website for more information, including module descriptions, which can be seen by clicking on the module title.

DISSERTATION/RESEARCH PROJECT

All students undertake an independent research project which culminates in a 19-20,000 word dissertation (60 credits) or a 10,000 word report (30 credits).
**Your career**

Graduates of the programme are currently working across a broad range of areas. Some are working as teachers, heads of humanities, heads of geography and senior managers in primary and secondary schools while others have jobs as policy-makers and education consultants. Graduates can also be found working as geography teacher training tutors and PhD students.

**Employability**

MA Education (Geography) students will develop a wide range of skills including:

- Critical thinking and analysis
- Successfully transferring principles from one context to another
- Building logical and balanced arguments based on critical consideration of evidence
- Offering creative solutions to complex problems
- Research skills (including the framing of research questions and the collection of evidence)
- Expressing ideas fluently in both writing and speaking
Entry requirements

Normally a minimum of a second-class Bachelor's degree from a UK university or an overseas qualification of an equivalent standard is required.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.
Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at: www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2019/20 ENTRY

// UK: £8,680 (FT), £4,470 (PT)
// EU: £8,680 (FT), £4,470 (PT)
// Overseas: £18,790 (FT), £9,570 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 26 July 2019
Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK's decision to leave the EU, please refer to www.ucl.ac.uk/brexit