The Education, Gender and International Development MA will develop a student’s understanding of the gender dimensions of research, analysis, policy and practice in relation to education in low- and middle-income countries. It will encourage them to consider how developing countries connect with more affluent and powerful regions of the world.

Degree summary

The programme provides students with the opportunity to follow a course of study unique in the UK, looking at a range of current issues and debates, including discussions about girls’ access to and achievements in school; femininities, masculinities and gender relations within education; post-colonial perspectives and the ways in which the state and society shapes the politics of gender and education; and approaches to social justice and education.

- The Department of Education, Practice and Society at UCL Institute of Education is the well-established home of an interdisciplinary grouping bringing together high-quality teaching and research in the history, sociology and philosophy of education and international development.
- The department has extensive experience and expertise in education planning, health and gender in Africa, Asia and Latin America; ‘policy sociology’; education, equality and human rights; issues of gender, ‘race’, sexuality, disability and social class. Policy seminars and a vibrant student/alumni group provide excellent networking opportunities.
- Students benefit from an extraordinarily powerful learning community which links research, policy and practice.

Teaching is delivered by lectures or other structured inputs by staff; participant-led presentations and discussions based on selected readings or a clearly specified project; tutor-led seminars; workshops; problem/issue-based paired and small-group work; occasional debates and occasional invited speakers; reflections on film and video inputs. Assessment is via various forms of coursework including discursive essays, critical analysis of empirical research, reviews of literature, and the dissertation or report.

Degree structure

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years
Location: London, Bloomsbury

Part time/flexible students typically take one module each term. All students must attend at least one face-to-face module in London.

Students undertake modules to the value of 180 credits. The programme consists of two core modules (60 credits), and either two optional modules (60 credits) and a dissertation (60 credits), or three optional modules (90 credits) and a report (30 credits).

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

COMPULSORY MODULES
- Education and International Development: Concepts, Theories and Issues
- Gender, Education and Development

OPTIONAL MODULES
- Students select either two or three optional modules from a range across UCL Institute of Education (IOE) Master’s-level offering, including:
  - Education and Development in Asia
  - Education and Muslim Communities
  - Education, Conflict and Fragility
  - Gender, Sexuality and Education
  - Learners, Learning and Teaching in the Context of Education for All
  - Planning for Education and Development
  - Promoting Health and Wellbeing: Planning, Practice and Participation
  - African Studies and Education
- Visit the UCL Institute of Education website for more information, including module descriptions, which can be seen by clicking on the module title.

DISSERTATION/REPORT
- All students undertake an independent research project which culminates in either a 20,000-word dissertation (60 credits) or 10,000-word report (30 credits), focusing on gender and education in a low- or middle-income context in some form.

Students may undertake fieldwork in relation to their research for their dissertation or report, but it is not a requirement. If undertaken, fieldwork must be self-funded.
Your career

Graduates of this programme are currently working across a broad range of areas. Some are working as specialist professionals in NGOs and international development organisations, while others have jobs as teachers and education managers. Graduates can also be found working as government officials, civil servants and university lecturers worldwide.

Employability

It is intended that students who have participated fully in the programme will be able to:

- reflect critically on debates concerning education, gender and international development
- understand the ways in which knowledge forms, and is formed by, education politics, policy, practice and research in national settings in low- and middle-income countries, and in transnational organisations
- consider the implications of theory, research and analyses developed through class discussions for their own future practice and professional development
- use oral and written communication skills in order to make arguments, examine evidence and creatively advance this area of inquiry
- understand processes entailed in research and conduct a small research study.
Entry requirements

Applicants should normally hold a minimum of a second-class UK Bachelor's degree or overseas qualification of an equivalent standard, and demonstrate commitment and genuine interest in issues relating to gender, education and international development. They will normally have a minimum of six months' experience living/working in a low/middle-income country. Applicants who do not meet these criteria will occasionally be considered on the basis of an excellent personal statement that explains how other experience relating to international development supports their application.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good. Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

- why you want to study Education, Gender and International Development at graduate level
- why you want to study this programme at UCL
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

Please make sure that your personal statement also clearly explains the nature and length of your experience of living/ working in a low/middle-income country.

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at: www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2019/20 ENTRY

- UK: £8,680 (FT), £4,470 (PT)
- EU: £8,680 (FT), £4,470 (PT)
- Overseas: £18,790 (FT), £9,570 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 26 July 2019

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

Mr Ebadul Haque, Programme Administrator

Email: ioe.ma.egid@ucl.ac.uk

EU referendum

For up-to-date information relating to specific key questions following the UK's decision to leave the EU, please refer to www.ucl.ac.uk/brexit