EDUCATION (ASSESSMENT)
MA /
2019/20 ENTRY

www.ucl.ac.uk/graduate/
The Educational Assessment pathway investigates the purposes and potential uses of formative and summative assessment, and the relationship(s) between the two. The programme provides opportunities to review assessment of learning and for learning, it develops students’ understandings of principal concepts in educational testing and encourages critical engagement with policy development in educational assessment.

**Degree summary**

The programme provides students with the opportunity to develop an in-depth understanding of assessment issues, practices and policies both in the UK and internationally. Our graduates leave with key skills that they are able to apply in a range of workplaces, or they continue to further study at doctoral level.

The Curriculum, Pedagogy and Assessment Department at UCL Institute of Education is a world-leading centre for the study of curriculum, teaching and learning and assessment. The MA Education (Assessment) is the only Masters level course of its kind in the UK.

The department provides an impressive range of cutting-edge MA and CPD programmes, variously presented in face-to-face, distance learning or mixed mode formats. In addition we offer a first-class PhD programme and staff members are actively involved in an extensive range of innovative, nationally and internationally acclaimed, research and development projects.

The department’s student population is very diverse, as are the students on the MA: students, practising teachers and lecturers, awarding body staff members, policymakers and a rich and diverse range of international students.

Depending on the modules taken, the programme is delivered through face-to-face evening sessions, occasional weekend daytime sessions, and/or online. A typical evening face-to-face session consists of two-and-a-half hours of lectures, dialogue, small group discussions, presentations and/or a range of other activities.

**Degree structure**

**Mode:** Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years

**Location:** London, Bloomsbury

The majority of seminars are in the evenings - usually from 17.30 to 20.00 hours and run for 10 consecutive weeks. There are occasional Saturday sessions and these depend on the module and tutor.

Students undertake modules to the value of 180 credits. The programme consists of three core modules (90 credits), and either one optional module (30 credits) and a dissertation (60 credits), or a 30-credit report plus two additional optional modules.

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

**COMPULSORY MODULES**

You will take:

- One assessment module: Assessment Issues and Practice (available as a face to face module in the Autumn Term, or as a Distance module in the Spring Term).
- Two education modules: Understanding Research and What is Education?

**OPTIONAL MODULES**

The following list indicates the kinds of modules we have on offer. Please be aware that we cannot guarantee that every module will run every year.

- Assessment for Learning
- Educational Testing
- International Perspectives on Education Reform: Curriculum and Assessment

Visit the UCL Institute of Education website for more information, including module descriptions, which can be seen by clicking on the module title.

**DISSERTATION/REPORT**

All students undertake an independent research project which culminates in a 20,000-word dissertation or a 10,000-word report. The Dissertation is worth 60 credits and you can choose one further optional module. OR The Report is worth 30 credits and you can choose two further optional modules.
Your career

Graduates of this programme are currently working across a broad range of areas. Some are heads of department in schools and colleges, deputy heads and head teachers in UK schools, while others are members of staff at awarding organisations and educational research organisations. Recent graduates from our programmes are working in ministries of education and research departments globally and several are now following PhD studies in the USA, UK and China.

Employability

Our graduates leave with a strong skill set that is applicable to a range of workplace settings. They have in-depth knowledge of educational systems and policies that will enhance any role in a school or education workplace. Our students are able to work well in teams, and manage a demanding set of individual deadlines. Completion of the MA demonstrates a commitment to learning, the ability to face challenges, capacity to think critically about ideas and issues, and excellent communication skills, both written and spoken.
Entry requirements

Normally applicants are expected to have a second-class Bachelor's degree from a UK university, or an overseas qualification of an equivalent standard, and a clearly expressed interest in educational assessment, gained largely through experience. Teaching, assessment development and implementation, and/or policy experience is welcomed, but not a requirement.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

The programme welcomes students with a range of experiences and we encourage sharing of ideas and expertise in order to develop as learners. You should be willing to be an active and involved learner and be ready to participate both face to face and online to benefit from participation in the programme.

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at: www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2019/20 ENTRY

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<th>Category</th>
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The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 26 July 2019

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/brexit