EDUCATION (ADVANCED PRACTICE) MA / 2019/20 ENTRY

www.ucl.ac.uk/graduate/
The Advanced Practice route enables participants working in educational settings to reflect on their own practice, taking a professional academic approach. The programme’s presentation is fully online, or a combination of online and face-to-face for those who can attend. A separate MA Advanced Educational Practice school-based cohort group (minimum of 12 participants) may be available.

Degree summary

The route has been developed to respond to the needs of educational practitioners in both UK and international settings. Its field of study is pedagogical practice examined through the different lenses of learning, the curriculum and action research. Learning is presented through using the community of practice as a tool to share and enhance understanding.

Through an established virtual learning environment, participants follow directed tasks including reading, video and audio clips, as well as full lectures presented by IOE academics. Responses are then shared with the online community and participants are encouraged to respond to each other.

Participants are supported in exploring their practice through engagement with research, including academic and professional literature, so examining updated knowledge about theories and practices in education.

The study is expected to support the everyday educational practices participants are involved in.

Modules within this route are normally taught fully online through our virtual learning environment (VLE) Moodle. Attendance is measured through access to the material and activities, responses in forums and completion of tasks shared online. All participants are assessed through coursework (which may be two or more short essays, a long essay, portfolio or presentation) at the end of each module, and receive both formative written feedback on a draft and summative feedback on a final submission.

Degree structure

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years
Location: London, Bloomsbury

All students usually study the Advanced Practice route online where attendance is recorded through responses to Keep In Touch (KIT) tasks. Students undertake modules to the value of 180 credits. All MA Education students take two compulsory modules (60 credits). Those on the Advanced Practice route take a third compulsory module (30 credits), as well as one optional module (30 credits) and a dissertation (60 credits), or two optional modules (60 credits) and a report (30 credits).

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

COMPULSORY MODULES

The two education compulsory modules ground the student in an understanding about education and education research. The Advanced Practice compulsory module further supports the understanding of research by considering practitioner research methodologies.

- What is Education?
- Understanding Research
- The Action Researcher: exploring issues and contexts

Students are advised to take the third compulsory module (The Action Researcher) just before they start their dissertation or report.

OPTIONAL MODULES

The flexibility of the Advanced Practice route means that students study optional modules which allow them to consider any focus in investigating their practice: subject or pedagogic. The following list indicates the kinds of modules on offer. Please be aware that we cannot guarantee that every module will run every year. Participants may also bring in 60 credits from successful completion of a recent PGCE (Early Years, Primary, Secondary or Post-Compulsory routes).

- Developing Mentoring Practices
- Independent Study Module
- Supporting Learners and Learning
- Teacher as Author: curriculum design and development
- Assessing Colleagues’ Learning
- Developing the Role of the Tutor
- Assessment: Issues and Practice
- Critical Perspectives on Learning and Teaching
- Curriculum Policy and Practice
- Gender, Education and Development
- Global Citizenship Education: Research, Policy and Practice
- Issues of Concern in Education
- Sociology of Education
- Teaching Controversial Issues

Visit the UCL Institute of Education website for more information, including module descriptions, which can be seen by clicking on the module title.

Some modules have an expectation that participants will carry out an inquiry or project in their educational setting. This can be as a volunteer but the team do not make placements or arrange field opportunities.
Your career
The majority of students on this programme are already in employment, normally in educational settings. It is expected that study on the programme will open up opportunities either for promotion within the student’s current place of employment, or enable them to apply for new roles within an educational setting.

Employability
The programme, and this route in particular, is designed to empower students as education practitioners through development of transferable academic skills in practitioner research and engagement with literature.
Entry requirements

Normally a minimum of a second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard, or a teaching qualification (Qualified Teacher Status or equivalent) with two years’ practical experience is required. Applicants with alternative qualifications may wish to consider the Graduate Diploma route.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at:
www.ucl.ac.uk/graduate/english-requirements

Your application

Normally applicants for the Advanced Practice route are working in educational settings. This may be full-time, part-time, or as a volunteer.

Most applicants are teachers or tutors, but we welcome applicants from other professions who support learning in their settings.

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at:
www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2019/20 ENTRY

// UK: £8,680 (FT), £4,470 (PT)
// EU: £8,680 (FT), £4,470 (PT)
// Overseas: £18,790 (FT), £9,570 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master’s fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 5 September 2019

Details on how to apply are available on the website at:
www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/brexit