EARLY YEARS EDUCATION
MA /
2019/20 ENTRY

www.ucl.ac.uk/graduate/
The programme allows students to engage with current issues and debates relevant to early years education, increasing understanding of policy development and developing leadership knowledge and skills to assess the quality of early years practice. Students gain understanding of general methodology and research methods, which enables them to conduct research in early years settings.

**Degree summary**

This programme provides the opportunity for students to access professional development that is informed by best practice in early years education. It will also prepare students for leadership roles and develop their understanding of general methodology and research methods.

- The Early Years Education staff team at UCL Institute of Education (IOE) have been at the forefront of international research for two decades including the renowned Effective Pre-School, Primary and Secondary Education (EPPSE) project. The programme also has strong links to the innovative Helen Hamlyn Centre for Pedagogy (0-11).
- The research and teaching team specialise in early years leadership, pedagogy and curriculum and assessment.
- This degree supports understanding and insights into early years nationally and internationally, and contributes to personal and professional development in the field of study.

This programme is delivered through face-to-face evening sessions. Assessment is through assignments and a dissertation.

**Degree structure**

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years

Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of three compulsory modules (90 credits), one optional module (30 credits) and a dissertation (60 credits).

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

**COMPULSORY MODULES**

- Early Childhood Education
- Researching Early Years and Primary Education
- Contemporary Issues in the Early Years

**OPTIONAL MODULES INCLUDE**

- Leadership in Early Childhood Education
- Students can also choose one from a wide range of Master's-level optional modules across the IOE offering.
- Visit the UCL Institute of Education website for more information, including module descriptions, which can be seen by clicking on the module title.

**DISSERTATION/REPORT**

- All students undertake an independent research project which culminates in a 20,000-word dissertation.

If you wish to undertake any of your research in UK schools or settings, you will need to apply and pay for a DBS (Disclosure and Barring Service) check.
Your career

Graduates of this programme work in a broad range of careers, both nationally and internationally. A number have taken up work as advisers to local and national government and as researchers on early childhood programmes. Graduates can also be found working in nurseries, early years settings, primary schools, as leaders and managers and as researchers, lecturers and teacher educators in higher education and in educational services outside schools such as museums, publishing or children’s support services.

Employability

By taking this programme students develop an international, critical and deep understanding of early years leadership, curriculum, pedagogy and assessment.
Entry requirements

A minimum of a second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard is required. Appropriate experience of working with young children is desirable.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at:
www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

- why you want to study Early Years Education at graduate level
- why you want to study Early Years Education at UCL
- what particularly attracts you to the chosen programme
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at:
www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2019/20 ENTRY

- UK: £8,680 (FT), £4,470 (PT)
- EU: £8,680 (FT), £4,470 (PT)
- Overseas: £18,790 (FT), £9,570 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master’s fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 26 July 2019

Details on how to apply are available on the website at:
www.ucl.ac.uk/graduate/apply

CONTACT

Dr Amanda Ince
Email: a.ince@ucl.ac.uk

EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/brexit