DEVELOPMENT EDUCATION
AND GLOBAL LEARNING MA /
2019/20 ENTRY

www.ucl.ac.uk/graduate/
The Development Education and Global Learning MA introduces students to a range of perspectives and approaches to development education, global learning and global citizenship. The programme offers a collaborative online learning environment through which students develop their own knowledge and skills, as well as interacting with, and learning alongside, peers from around the world.

Degree summary

This programme provides students with a grounding in the current research and practice of development education, global learning and global citizenship. It also provides opportunity for participants to reflect critically on their own engagement and interest in these areas and how they link to broader educational debates, such as those related to education quality, aid and development, sustainable development, poverty and global inequality.

The Curriculum, Pedagogy and Assessment Department at UCL Institute of Education is a world-leading centre for geography, business, mathematics, history, religious education, citizenship and science education. The department hosts top-rated initial teacher education programmes, innovative MA degrees and a wide range of continuing professional development opportunities.

The Development Education Research Centre (DERC), which runs this programme, was established in 2006 with funding from the Department of International Development (DFID) to act as the hub for knowledge generation, new thinking and quality output on development education and related areas.

In addition to this programme, DERC conducts research and consultancy across primary, secondary, higher and non-formal education and supports a number of doctoral students. Students on the MA benefit from access to the most recent research and thinking in these areas, as well as opportunities to interact with an international network of educators and researchers.

All core modules within this programme are delivered online; students may choose to take optional modules either online or face-to-face. Modules are structured around independent engagement with literature, online discussions and group activities, and coursework assignments. Assessment is by written coursework.

Degree structure

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years
Location: Distance learning programme

Students undertake modules to the value of 180 credits. The programme consists of either two core modules (60 credits), two optional modules (60 credits) and a dissertation (60 credits) or two core modules (60 credits), three optional modules (90 credits) and a report (30 credits).

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

COMPULSORY MODULES

- All students must complete the two core modules. The Principles and Practice module is taken in the Autumn Term and the Globalisation module in the Spring Term. Each module is worth 30 credits.
- Development Education in the Era of Globalisation
- Principles and Practices of Development Education

OPTIONAL MODULES

- Global Citizenship Education: Research, Policy and Practice
- North-South Educational Partnerships
- Options may also be selected from a range of UCL Institute of Education modules, subject to availability, as long as they contribute to a coherent programme of study. Visit the UCL Institute of Education website for more information, including module descriptions, which can be seen by clicking on the module title.

DISSERTATION/REPORT

- Students submit either a dissertation of 17,000 words and a 2,000-word research proposal, or a report of 8,000 words and a 1,500-word research proposal.
Your career

Graduates of this programme are currently working across a broad range of areas in countries around the world. Many are working as teachers and senior leaders in schools (in the UK and internationally), while others have found jobs as development education officers in NGOs. Graduates can also be found working as further and higher education lecturers. Their work includes a wide range of projects and initiatives both within formal education (e.g. in curriculum development, school awards, international partnerships) and in non-formal education (e.g. education campaigns and advocacy work).

Employability

Graduates who complete this programme will have developed knowledge and skills in how to apply learning about global and international development issues to educational environments.

This knowledge and these skills are increasingly seen as important by employers within education in order to enable learners to respond to the challenges of living and working in a global society.
**Entry requirements**

Applicants are expected to have a minimum of a lower second-class UK Bachelor’s degree or overseas qualification of an equivalent standard, and an interest in education and learning about global and development issues.

**English language proficiency level**

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

**Your application**

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

- why you want to study Development Education and Global Learning at graduate level
- why you want to study Development Education and Global Learning at UCL
- what particularly attracts you to the chosen programme
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at: www.ucl.ac.uk/prospective-students/graduate/taught/application.

**FEES AND FUNDING 2019/20 ENTRY**

- UK: £8,680 (FT), £4,470 (PT)
- EU: £8,680 (FT), £4,470 (PT)
- Overseas: £18,790 (FT), £9,570 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master’s fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

**APPLICATION DEADLINE**

All applicants: 6 September 2019

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

**CONTACT**

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**EU referendum**

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/brexit

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