The Postgraduate Certificate in Children and Young People's Mental Health and Wellbeing Services, aims to provide managers with the necessary background knowledge and understanding to implement change within their CAMHS service, the practical tools to manage this change effectively and a framework for reflective practice and evaluation of the implementation process.

Degree summary

This programme is for CYPMH and Wellbeing leaders and managers across health, social care, and education within the NHS, schools, others statutory and third sectors. This focus of the programme is to provide leaders and managers with an effective learning environment and toolkit by which to deliver their service change and transformations objectives. The programme will benefit anyone in a leadership role implementing change in CYPMH and Wellbeing provision including: Senior school staff involved in the EMHP and Mental Health Teams in schools Clinical Leads in NHS CAMHS implementing CYP IAPT and/or the CWP programme Commissioners and Social Care leads who are driving service transformation Managers and Senior Clinicians in CYPMH & Wellbeing charities and third sector organisations

The programme aims to support you in the implementation of your transformation and change objectives. The programme firstly aims to be a resource for you in achieving locally determined goals. In this way, the intention is to ensure that the teaching, the small group work and the assignments are all designed to support real world challenges and planned change rather than being an additional academic burden to participants who already have to manage high levels of demand with their work settings. The intention of the programme is to enable you to reflect on your own knowledge and expertise and to apply your previous experience in the implementation of the CYP IAPT programme. The programme aims to facilitate learning between managers and leaders and across services, by enabling learning about each other’s context and by facilitating joint problem solving around implementation problems.

The programme is based and taught at the Anna Freud National Centre for Children and Families, a national charity delivering pioneering mental health care.

The programme is delivered at the Anna Freud National Centre for Children and Families, and is taught by leading practitioners in the field. It is made up of 12 formal teaching days spread over the year, and four study days. Teaching is a combination of classes, tutorials, small group workshops, seminars and supervised project work. Assessment is through written assignments, oral assessment and a project report of 5,000-8,000 words.

Degree structure

Mode: Part-time: 1 year
Location: London, Kings Cross (Anna Freud National Centre for Children and Families)

Students undertake two modules to the value of 60 credits. The programme consists of two core modules, each worth 30 credits. Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

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<tr>
<th>COMPULSORY MODULES</th>
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<tr>
<td>The Postgraduate Certificate is divided into two core modules which run in parallel over the year.</td>
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<tr>
<td>Module 1: Leading Transformation and Change: Children and Young People's Mental Health and Wellbeing Services (1) (30 Credits)</td>
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<td>Module 2: Leading Transformation and Change: Children and Young People's Mental Health and Wellbeing Services (2) (30 credits)</td>
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<th>OPTIONAL MODULES</th>
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<td>There are no optional modules for this programme.</td>
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<th>DISSERTATION/REPORT</th>
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<td>Not applicable.</td>
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Your career

This process of change will need to harness existing organisational processes of job planning, appraisal, recruitment, strategic development and continuing professional development to the overall objectives of Children and Young People’s Mental Health and Wellbeing Services transformation. The fundamental purpose of the programme for managers is to enhance your own competencies in delivering such a comprehensive programme of change within a cost effectiveness framework.

Employability

At the end of the programme, you will be able to demonstrate knowledge and a critical understanding of:

- The government’s Children and Young People’s Mental Health and Wellbeing Services transformation programme
- Intensive Outcomes Monitoring
- Increasing young people’s participation in the service
- Referral systems and Care pathways
- Systemic theory around organisational change
- Key findings from Implementation Science
- Reflective practice as a leader and manager of a service
Entry requirements

Normally a minimum of a second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard in a relevant subject (e.g. psychology) and/or a registerable professional qualification in a relevant subject (e.g. medicine, psychology, social work) from a UK university or overseas professional qualification of an equivalent standard. Candidates without a degree, but with a minimum of three years professional experience in a CAMHS (or equivalent) setting together with a relevant professional qualification will also be considered.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good. Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

When we assess your application we would like to learn:

- why you want to study Leading Transformation and Change at graduate level
- why you want to study Leading Transformation and Change Management at UCL
- what particularly attracts you to this programme
- how your academic and professional background meets the demands of this rigorous programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

Normally a minimum of a second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard in a relevant subject (e.g. psychology) and/or a registerable professional qualification in a relevant subject (e.g. medicine, psychology, social work, nursing) from a UK university or overseas professional qualification of an equivalent standard. Candidates without a degree, but with a minimum of three years professional experience in a CYPMH (or equivalent) setting together with a relevant professional qualification will also be considered.

FEES AND FUNDING 2019/20 ENTRY

UK: £See Fees note (PT)
EU: £See Fees note (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Students website.

Fees for this programme are available on request from the department.

Places on this programme are funded by the employee’s trust. For further details, contact the Anna Freud National Centre for Children and Families, or visit the IAPT website.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

CONTACT

Miss Hannah Wright, Programme Administrator
Email: cypiaptmanagement@annafreud.org

EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/brexit