CHILD AND YOUNG PERSON
IAPT THERAPY PG Dip /
2019/20 ENTRY

www.ucl.ac.uk/graduate/
This Recruit to Train Postgraduate Diploma, a Department of Health initiative, provides specialist post-qualification training for Child and Adolescent (CAMHS) workers within the CYP IAPT model, focusing on the clinical areas of child mental health: anxiety, depression and conduct disorder.

Degree summary

Students will gain a critical understanding of the CYP IAPT model of service change, outcome monitoring, and fundamentals of evidence-based psychological therapies to common mental health problems in childhood and adolescence (anxiety, depression, and conduct problems). At UCL, they will develop skills in Autism Spectrum Disorder/Learning Disabilities (ASD/LD) Interpersonal Psychotherapy for Adolescents (IPT-A) or Under 5’s, depending on their module choice.

The programme is based and taught at the Anna Freud Centre, a national charity with a worldwide reputation.

It is a centre of practice, research and learning, which trains mental health professionals to understand children’s emotional development, and carries out pioneering research into effective ways to help young people suffering emotional distress.

The programme is delivered at the Anna Freud National Centre for Children and Families and is part of a collaborative teaching process with Kings College London. It is taught by leading practitioners in the field, with learning being a combination of lectures, seminars, workshops, clinical practice with on-going cases, and clinical supervision groups. Assessment is through essays, log book, case studies, oral presentations and reflective analysis. Further information on modules and programme structure is available on the department website: Child and Young Person IAPT Therapy PG Dip

Degree structure

Mode: Part-time: 2 years
Location: London, Kings Cross (Anna Freud National Centre for Children and Families)

Part-time students will normally attend one day per week.

Students undertake modules to the value of 120 credits. The programme consists of a compulsory Core Skills module (60 credits) and an optional module, where students will study their speciality (i.e. ASD/LD, IPT-A or Under 5s) (60 credits).

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

**COMPULSORY MODULES**
- CYP IAPT: Model and Basic Skills

**SPECIALIST MODULES**
- Select either CYP IAPT: Autism Spectrum Disorder and Learning Disabilities
- Or CYP IAPT: Interpersonal Psychotherapy for Adolescents
- Or CYP IAPT: Under 5’s
**Your career**

CAMHS professionals will be well placed to become skilled and creative independent practitioners of their chosen speciality.

**Employability**

Recent career destinations for this course include:

- Clinical Physiologist, Tavistock and Portman NHS Foundation Trust
- Cognitive Behavioural Psychotherapist, Brandon Centre
- Community Mental Health Nurse, North East London NHS Foundation Trust
- Family and Adolescent Psychotherapist, Hertfordshire Partnership University NHS Foundation Trust

Careers data is taken from the ‘Destinations of Leavers from Higher Education’ survey undertaken by HESA looking at the destinations of UK and EU students in the 2013–2015 graduating cohorts six months after graduation.
Entry requirements

Normally a minimum of a second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard in a relevant subject (e.g. psychology) and/or a registerable professional qualification in a relevant subject (e.g. medicine, psychology, social work) from a UK university or overseas professional qualification of an equivalent standard. Candidates without a degree, but with a minimum of three years professional experience in a CAMHS (or equivalent) setting together with a relevant professional qualification will also be considered.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good. Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

When we assess your application we would like to learn:

- why you want to study CYP IAPT Therapy at graduate level
- why you want to study CYP IAPT Therapy at UCL
- what particularly attracts you to this programme
- how your academic and professional background meets the demands of this rigorous programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

FEES AND FUNDING 2019/20 ENTRY

// UK: See Fees Note (PT)
// EU: See Fees Note (PT)

Fees for this programme are available on request from the department.

This is a Recruit to Train programme, where places on are funded by the new recruit’s Trust. For further details, contact the Anna Freud Centre, or visit the CYP IAPT website at https://cypiapt.com/

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

: 3 December 2018

For closing dates please contact cypiapttherapy@annafreud.org

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

Programme Officers

Email: cypiapttherapy@annafreud.org

EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/brexit