CHILD DEVELOPMENT MSc / 2019/20 ENTRY

www.ucl.ac.uk/graduate/
This Master's programme will deepen students' knowledge of child development and developmental psychology and prepare them for professional work with children and young people, or progression to higher research degrees or employment as a researcher.

**Degree summary**

This programme provides a high-quality education in the main theories, methods, and findings of psychological research relating to child development. The programme aims to enable independent learning and an approach to developmental psychology that is both informed and critical. Participants have the opportunity to conduct research that contributes to the field of child development.

- Psychology and Human Development has more developmental psychologists than most psychology departments. The UCL Institute of Education (IOE) houses major longitudinal studies such as the Millennium Cohort Study. It is conveniently located for attending research seminars in neighbouring colleges and institutes, such as the Birkbeck Babylab and the Institute of Child Health. In addition to the IOE's extensive library and online resources, students have access to Senate House, which contains the British Psychological Society collection.
- Our alumni include professors of developmental psychology, educational psychologists, and clinical psychologists.
- The programme provides the opportunity for suitably qualified applicants to gain the Graduate Basis for Chartered Membership (GBC) with the British Psychological Society.

The programme is delivered through a combination of lectures delivered by both UCL Institute of Education academic staff and guest speakers, group work, and computer workshops giving hands-on practice. Assessment is through coursework involving exercises in statistics and methodology, and extended pieces of writing on set topics as well as the dissertation.

### Degree structure

**Mode:** Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years

**Location:** London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of three core modules (90 credits), an optional module (30 credits) and a dissertation (60 credits).

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

#### COMPULSORY MODULES
- Developmental Psychology
- Methodology and Statistics
- Social Development

#### OPTIONAL MODULES

All students take one optional module.

Graduates seeking BPS accreditation must take either Atypical Development or Language Development. Psychology graduates may be able to choose from optional modules offered by other masters programmes at the IOE, subject to availability. Other IOE modules may also be available to graduates not seeking BPS accreditation.

- Atypical Development
- Language Development

Visit the UCL Institute of Education website for more information, including module descriptions, which can be seen by clicking on the module title.

#### DISSERTATION/REPORT

All students undertake an independent research project.
Your career

Graduates are currently working as:

- educational or clinical psychologists
- practising psychologists in the field of child development in the public and private sectors
- PhD students.

Employability

This programme will prepare participants for progression to higher research degrees, employment as researchers or professional training to work with children and young people applying their psychological knowledge.
Entry requirements

A minimum of a second-class Bachelor’s degree from a UK university, or an overseas qualification of an equivalent standard, either in psychology or a related subject, that has been accredited by the British Psychological Society.

Or:

A minimum of a second-class Bachelor’s degree that contains at least 60 credits (excluding year 1) in the five core areas of psychology (Biological Psychology, Cognitive Psychology, Developmental Psychology, Personalities and Individual Differences and Social Psychology).

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good. Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

- why you want to study Child Development at graduate level
- why you want to study Child Development at UCL
- what particularly attracts you to the chosen programme
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. Further information can be found at: www.ucl.ac.uk/prospective-students/graduate/taught/application.