ADVANCED EDUCATIONAL PRACTICE Grad Dip /
2019/20 ENTRY

www.ucl.ac.uk/graduate/
This Graduate Diploma has been developed to enable participants to reflect on their own educational practice, taking a professional academic approach. The programme's presentation is either fully online for individual students or mixed mode for those joining a school-based cohort group (minimum of 20 participants for the whole programme which includes MA participants).

**Degree summary**

This programme has been developed to respond to educational practitioner needs in both UK and international settings. Students will reflect on learning, curriculum and practitioner inquiry within their educational settings. It is also designed as pre-masters level teaching so enabling those whose undergraduate qualifications do not meet master’s level entry the opportunity to gain a qualification which will prepare them for master’s level.

Through an established virtual learning environment, students follow directed tasks including reading, video and audio clips and full lectures presented by IOE academics. Responses are then shared with the online community and students are encouraged to respond to each other.

Students are supported in exploring their practice through engagement with research including academic and professional literature, so examining updated knowledge about theories and practices in education.

The study is expected to support the everyday educational practices students are involved in through engagement in reflection and critical analysis of those practices.

This programme is delivered through a combination of workshops and tutorials to school-based cohort groups or fully online through our virtual learning environment (VLE) Moodle, to individuals. All participants are assessed by coursework (which may be an essay, portfolio or presentation) on completion of each module and receive both formative written assessment on a draft and summative written assessment following final submission.

**Degree structure**

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years
Location: Distance learning programme
Students undertake modules to the value of 120 credits. The programme consists of four optional 30-credit modules.

Students are able to exit with a Graduate Certificate on successful completion of two 30 credit modules (60 credits).

Please note that the list of modules given here is indicative. This information is published a long time in advance of enrolment and module content and availability is subject to change.

**COMPULSORY MODULES**

- There is no compulsory module in the Advanced Educational Practice Graduate Diploma programme. Students may study up to four optional modules in any order.

**OPTIONAL MODULES**

- Students choose four of the following:
  - Developing Mentoring Practices
  - Independent Study
  - Supporting Learners and Learning
  - Teacher as Author: curriculum design and development
  - The Action Researcher: exploring issues and contexts
  - Developing the Role of a Tutor
  - Assessing Colleagues’ Learning

**DISSERTATION/REPORT**

- Not applicable.

Students are expected to be working in educational settings, or have access to educational settings as a volunteer.
Your career
The majority of students on this programme are currently working as teaching assistants in the UK and others as teachers in international settings. It is expected that study on the programme will support promotion and application for master’s level awards.

Employability
The programme is designed to empower students as education practitioners through development of transferable academic skills in practitioner research and engagement with literature.
Entry requirements

An ordinary degree or level 5 equivalent qualification (e.g. Cambridge International Education Professional Development Qualification studied in English) as this is an Honours level award (i.e. level 6).

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

When we assess your application we would like to learn:

- why you want to study Advanced Educational Practice at graduate level
- why you want to study Advanced Educational Practice at UCL
- what particularly attracts you to the chosen programme
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

FEES AND FUNDING 2019/20 ENTRY

UK: £5,790 (FT), £2,895 (PT)
EU: £5,790 (FT), £2,895 (PT)
Overseas: £12,530 (FT), £6,265 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Students website.

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website. Please note: students starting study in January 2019 will pay fees at the 2018/19 rate.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master’s fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 26 July 2019
January 2020 entry: 29 November 2019

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/brexit