Dissertation (COMP0159)

Description

Aims
The MSc project gives you the opportunity to conduct research in the area of Disability Innovation under the supervision of a member of the Global Disability Innovation Hub staff. The aim of the dissertation module is to enable students to develop their research, design and innovation skills through conducting an independent project.

Learning Outcomes
1, Research Skills
Students will be able to:
- Critically analyse and discuss literature
- Discover and define research issues and questions
- Use appropriate research, design and innovation methods
- Develop materials which report in a clear manner the contribution to the field that their project has achieved

2, Subject Specific Skills
Students will:
- Develop detailed working knowledge of their chosen subject
- Develop their own ideas and understanding of a topic
- Use this knowledge to create a unique contribution to the field

3, Transferable Skills
Students will be able to:
- Deliver concise, informative presentations
- Develop clear project plans
- Develop self-reflection
- Communicate in and to a cross-disciplinary team
- Communicate and advocate with disabled people

Key information

<table>
<thead>
<tr>
<th>Year</th>
<th>2019/20</th>
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<tbody>
<tr>
<td>Credit value</td>
<td>60 (600 study hours)</td>
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<tr>
<td>Delivery</td>
<td>PGT L7, Campus-based</td>
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<tr>
<td>Reading List</td>
<td>View on UCL website</td>
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<tr>
<td>Tutor</td>
<td>Dr Catherine Holloway</td>
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<tr>
<td>Term</td>
<td>Terms 2 and 3</td>
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<tr>
<td>Timetable</td>
<td>View on UCL website</td>
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Assessment

- Coursework: 100%

Find out more

For more information about the department, programmes, relevant open days and to browse other modules, visit ucl.ac.uk

Disclaimer: All information correct as of August 2019. Please note that aspects of the module may be subject to change. UCL will make best efforts to inform applicants of major changes.
• Develop problem-solving skills

**Content**

Students will choose a project from a list or proposals put forward by supervisors, and then work intensely on these during term 3 before submitting a final. The dissertation process is outlined here:

• **First week of Term 2:** Projects released to students

• Students meet with potential supervisors to decide on a project. When a supervisor has agreed to supervise a student, they send a notification to this effect to the project coordinator stating the title of the project and the student

• **Mid-Feb:** Final deadline for matching students and projects and the official start of project

• Students should have 2 first project meetings with supervisors to decide on the scope and weighting of contributions. These are then submitted to the Teaching Committee for review and approval. Once approved these cannot be changed.

• **May:** 1-min project pitch presentations

• **June – August:** Students to meet with supervisors ~ 10 times over the 12 weeks of full-time project work

• **August:** submission deadline

**Study material on topics such as:**

• How to conduct a literature review

• Referencing & plagiarism

• Time management

• Getting the most out of supervisors

• will all be made available online for self-study

**Delivery**

The module is delivered through tutorials/seminars and independent study.

**Assessment**

Portfolio: to include a dissertation, artefact and other supporting materials as required by the project 100 %