Paediatric Neuropsychology Research Project (CHLD0057)

Description

Summary
The aim of this module is to give students research experience in Paediatric Neuropsychology. They will undertake an original research project, critically appraise the existing literature on a topic, and present their findings orally. The module therefore focuses on the writing and preparation of (i) an original research article and (ii) a systematic review of the literature. Both papers constitute the Master’s Research Portfolio. Building on taught courses and help sessions through the year, students will be involved in the design, analysis and interpretation of data. The research topic will be defined under the guidance of the student’s chosen dissertation supervisor, with the support of the Research tutor. The aim is to produce unique, individual pieces of work that would be suitable for publication in specialist scientific journals.

It is designed for and only available to students who wish to follow the Master’s degree in Paediatric Neuropsychology (Applied or Clinical routes).

Learning Objectives and Outcomes
After successfully completing this module, you should acquire:

1. Significant knowledge of research methods and study design
2. Skills in data collection and data analysis
3. Skills to effectively present research data of paediatric neuropsychology orally and in writing

Who is this module for?
This is a compulsory module for the MSc Paediatric Neuropsychology Programme. It is not accessible to other students.

Find out more
For more information about the department, programmes, relevant open days and to browse other modules, visit ucl.ac.uk

Key information

Year 2020/21
Credit value 60 (600 study hours)
Delivery PGT L7, Campus-based
Reading List View on UCL website
Tutor Dr Frederique Liegeois
Term Term 4
Timetable View on UCL website

Assessment

Report: 95.0%
Oral Presentation: 5.0%

Disclaimer: All information correct as of March 2020. Please note that aspects of the module may be subject to change. UCL will make best efforts to inform applicants of major changes.
Teaching and learning will be through one-to-one discussions with allocated supervisor(s) and self-directed learning.

**Assessment**
You will be assessed by a research portfolio and a research portfolio presentation.

**Selected Reading List**
Readings are specific to the selected project topic.