Developing Clinical Formulations and Interventions (CHLD0055)

Description

Summary
This module considers the significance of developing clinical formulations for case-work that are informed by scientific findings presented in the remainder of the course. Clinical students are expected to present cases and to be supported by tutors in integrating their observations and findings with scientific research that was presented elsewhere on the course. Applied students are expected to participate in questioning and discussion of the formulation developments. Organisational systems are described such as the process of reintegration into education following an acquired brain injury and working with family systems to aid adjustment. The systems involved in specialist or community settings for acute or long-term support are also described, such as long-term multidisciplinary rehabilitation for children with acquired brain injury, specialist support for children with complex epilepsies, and educational support for children with neurodevelopmental disorders. Intervention techniques such as compensatory and pharmacological interventions, and sensory-motor and biofeedback techniques, are discussed.

The content of this module is delivered in accordance with the British Psychological Society 2019 Clinical Neuropsychology Standards for Accreditation (Paediatric Programmes).

Learning Objectives and Outcomes
After taking this module, you should be able to:

1. Understand and demonstrate the processes involved in integrating multiple sources of neuroscientific and neuropsychological knowledge from different elements of the course to produce an informed neuropsychological clinical formulation.

2. Understand organisational systems and health and educational policies that are relevant to children with developmental learning difficulties or acquired brain injury.

Key information

Year: 2020/21
Credit value: 15 (150 study hours)
Delivery: PGT L7, Campus-based
Reading List: View on UCL website
Tutor: Dr Sara Shavel-Jessop
Term: Term 3
Timetable: View on UCL website

Assessment

Coursework: 100.0%

Find out more

For more information about the department, programmes, relevant open days and to browse other modules, visit ucl.ac.uk

Disclaimer: All information correct as of March 2020. Please note that aspects of the module may be subject to change. UCL will make best efforts to inform applicants of major changes.
3 Understand a range of specific intervention techniques, including compensatory techniques, restorative interventions and specialist methods.

4 Understand the influence of the environment on rehabilitative outcome as well as clinical issues involved when working with families and support staff to aid adjustment.

Who is this module for?
This is a core module for the MSc/PG Diploma Paediatric Neuropsychology Programme.

Teaching and Learning Methods
Teaching is delivered face-to-face over five full time days, alongside independent learning through readings and tutorials, discussion, and/or seminar sessions.

Assessment
You will be assessed by a 1,500 word commentary.

Selected Reading List
This module's reading list is updated annually and is based on current journal articles and topics covered.