Development of the Sensory, Motor and Cognitive Neural Systems (CHLD0053)

Description

Summary
This module presents the normal and potentially abnormal development of neural systems sub serving sensory, motor, cognitive and social functions. The normal neuroanatomical and functional development of each system and the integration between systems is described.

The content of this module is delivered in accordance with the British Psychological Society 2019 Clinical Neuropsychology Standards for Accreditation (Paediatric Programmes).

Learning Objectives and Outcomes
After taking this module, you will be able to:

1. Understand typical sensory, motor, cognitive and social development
2. Be able to explain normal functional and neuroanatomical development of each sensory, motor, cognitive and social neural system and the integration between systems.
3. Know the major theories of cognitive development

Who is this module for?
This is a core module for the MSc/PG Diploma Paediatric Neuropsychology Programme.

Teaching and Learning Methods
Teaching is delivered face-to-face over five full time days, alongside independent learning through readings and tutorials, discussion, and/or seminar sessions.

Assessment
You will be assessed by a 90 min exam, in which the format of the questions may be multiple-choice, matching the

Key information

Year: 2020/21
Credit value: 15 (150 study hours)
Delivery: PGT L7, Campus-based
Reading List: View on UCL website
Tutor: Prof Michelle De Haan
Term: Term 1
Timetable: View on UCL website

Assessment

Written examination (departmentally managed): 100.0%

Find out more
For more information about the department, programmes, relevant open days and to browse other modules, visit ucl.ac.uk

Disclaimer: All information correct as of March 2020. Please note that aspects of the module may be subject to change. UCL will make best efforts to inform applicants of major changes.
correct answer from a list of options, deciding whether statements are true/false, or short answer (e.g., completing a statement using one or two words).

**Selected Reading List**