**Professional Issues for Paediatric Neuropsychologists (CHLD0052)**

**Description**

**Summary**
This module describes issues associated with the practice of paediatric neuropsychology within different professional contexts, such as clinical neuroscience centres, child and adolescent mental health teams, educational systems, forensic work, and medico-legal work. The interface with multidisciplinary professional roles is described. Ethical issues and potential dilemmas relevant to neuropsychological practice are considered. As clinical neuropsychology training is open to both educational and clinical psychologists, students from both professional backgrounds are encouraged to consider the contributions of different training routes towards clinical neuropsychology practice.

*The content of this module is delivered in accordance with the British Psychological Society 2019 Clinical Neuropsychology Standards for Accreditation (Paediatric Programmes).*

**Learning Objectives and Outcomes**

After completing this module, you should be able to:

1. Understand the differing roles of paediatric neuropsychologists within a range of professional settings and how their work may overlap with multidisciplinary colleagues.
2. Consider potential ethical dilemmas within clinical case work and describe appropriate professional pathways for working through such dilemmas.
3. Describe the similarities and differences between the roles of Clinical Psychologists, Educational Psychologists and Paediatric Neuropsychologists.

**Who is this module for?**
This is a core module for the MSc/PG Diploma Paediatric Neuropsychology Programme.

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**Teaching and Learning Methods**

**Key information**

- **Year**: 2020/21
- **Credit value**: 15 (150 study hours)
- **Delivery**: PGT L7, Campus-based
- **Reading List**: View on UCL website
- **Tutor**: Dr Sara Shavel-Jessop
- **Term**: Term 1
- **Timetable**: View on UCL website

**Assessment**

- Coursework: 100.0%

**Find out more**

For more information about the department, programmes, relevant open days and to browse other modules, visit ucl.ac.uk
Teaching is delivered face-to-face over five full time days, alongside independent learning through readings and tutorials, discussion, and/or seminar sessions.

**Assessment**

You will be assessed by a 3,000 word essay.

**Selected Reading List**

This module’s reading list is updated annually and is based on current journal articles and topics covered.