Description

Summary:
This module focuses on the specialised assessment of young children (0-4 years) at risk of developmental delay who may require early neurodevelopmental assessment. Clinical neurodevelopmental assessment batteries that measure sequential neurodevelopmental steps in early cognitive, language and motor development are described. In addition research-based assessments such as electrophysiological methods and eye tracking that can be used to assess attention, timing and organisation of early cognitive and social skills are described.

The content of this module is delivered in accordance with the British Psychological Society 2019 Clinical Neuropsychology Standards for Accreditation (Paediatric Programmes).

Learning Objectives and Outcomes

After taking this module, you should:

1. Have knowledge of the specialised assessment and support strategies for infants and children at risk of developmental delay who require early neurodevelopmental assessment.
2. Understand the principles and practice of clinical neurodevelopmental assessment batteries that measure sequential neurodevelopmental steps in early cognitive, language and motor development.
3. Understand how experimental applications such as EEG and eye tracking are used to assess attention, timing and organisation of very early cognitive and social skills in infants.

Who is this module for?

This is a core module for the MSc/PG Diploma Paediatric Neuropsychology Programme.

Key information

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<th>Year</th>
<th>2020/21</th>
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<tr>
<td>Credit value</td>
<td>15 (150 study hours)</td>
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<tr>
<td>Delivery</td>
<td>PGT L7, Campus-based</td>
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<td>Reading List</td>
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<tr>
<td>Tutor</td>
<td>Prof Michelle De Haan</td>
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Assessment

- Coursework: 100.0%

Find out more

For more information about the department, programmes, relevant open days and to browse other modules, visit ucl.ac.uk

Disclaimer: All information correct as of March 2020. Please note that aspects of the module may be subject to change. UCL will make best efforts to inform applicants of major changes.
Teaching and Learning Methods
Teaching is delivered face-to-face over five full time days, alongside independent learning through readings and tutorials, discussion, and/or seminar sessions.

Assessment
You will be assessed by a 3000 word essay.

Selected Reading List

