PSYCHOLOGY WITH EDUCATION
BSc / UCAS CODE: C801
2019 ENTRY

www.ucl.ac.uk/prospectus
Psychology with Education BSc / Accredited by the British Psychological Society, this programme enables you to test out psychological theories in real-life settings, including education, and to appreciate an interdisciplinary perspective. You will be taught by people engaged in cutting-edge research in child and adolescent development, education, atypical development (e.g. autism, dyslexia), learning, neuroscience and sociology.

Key information

Programme starts
September 2019

Location
London, Bloomsbury

Degree benefits

An exciting three-year interdisciplinary programme which covers cognitive, social, developmental, clinical, perceptual, and biological aspects of psychology, as well as an exploration of their application in education. You will be taught by internationally recognised experts in teaching and research.

The UCL Institute of Education (IOE), has been ranked first for education worldwide for the last five years (QS World University Rankings by Subject) and was awarded the Queen's Anniversary Prize for Higher and Further Education 2015.

The degree offers you the opportunity to study psychology even if you do not have a background in science and equips you with the knowledge and skills for a wide range of professions such as educational or clinical psychology, counselling, research, teaching, healthcare, marketing and human resources.

We run interactive sessions and use a variety of assessment methods including essays, exams, presentations and portfolios to allow students of diverse abilities and backgrounds to demonstrate their knowledge and build on their reflection and critical thinking skills.

Accreditation
This programme is accredited by The British Psychological Society. UK applicants for graduate membership and the Graduate Basis for Chartered Membership (GBC) require a minimum of a lower second-class Bachelor's degree and need to have passed their final-year research project. Graduate Basis for Chartered Membership is required for entry to all accredited postgraduate and doctoral programmes as part of the route to becoming a Chartered Psychologist.

Degree structure

In each year of your degree you will take a number of individual modules, normally valued at 15 or 30 credits, adding up to a total of 120 credits for the year. Modules are assessed in the academic year in which they are taken. The balance of compulsory and optional modules varies from programme to programme and year to year. A 30-credit module is considered equivalent to 15 credits in the European Credit Transfer System (ECTS).

In the first year you will take four compulsory modules worth 90 credits and you will choose 90 credits of optional modules which will give you a good grounding in both psychology and education. You will start to develop your knowledge and understanding of theoretical approaches used in psychology and education, and the empirical research informing these, developing an awareness of the strengths and limitations of different methods.

In year two you will study five core modules (90 credits) as required for British Psychological Society (BPS) accreditation, which include key topics in developmental, cognitive, individual, social and biological psychology, and a critical evaluation of competing theoretical approaches. You will also have a choice of 30 credits of optional modules.

In the final year you will take two core modules (60 credits) including a research project, and can choose 60 credits) from a variety of advanced optional modules, depending on your areas of interest. On completion of the degree you will have an understanding of data analysis, be able to conduct statistical analysis using Statistical Package for the Social Sciences (SPSS) and will have developed a range of general skills in problem-solving and effective communication.

Throughout your studies you will receive support to complete your academic work but also to explore opportunities (volunteering or paid) which will enhance your CV.

YEAR ONE
Core or compulsory module(s)
- Psychological Research
- Introduction to Education Studies
- Psychology: The Science of Behaviour 1
- Psychology: The Science of Behaviour 2

Optional modules
- Indicative optional modules include:
  - Language, Literacy and Communication
  - How People Learn
  - Representations of Education in Film
  - Living in a Schooled Society

YEAR TWO
Core British Psychological Society modules
- Brain and Behaviour
- Cognitive Psychology
- Personality and Individual Differences
- Research Methods and Statistics
- Social and Developmental Psychology

Optional modules
- Indicative optional modules include:
  - Social History of Learning and Learners
  - The Learning Sciences
  - Sociology of Childhood
  - Educating and Organising for Social Justice
  - Sociology of Childhood
  - Creativity in Education
  - Educating Minorities, Migrants and Refugees
Final Year

Core or compulsory module(s)

- Psychology and Neuroscience in Education
- Psychology Research Project

Optional modules

- Developmental Psychology
- Language Development
- Social Development
- Understanding Specific Learning Difficulties (dyslexia)
- Special and Inclusive Education
- Criminal Journeys: the individual and the environment
- Cognitive Behavioural Therapy: applications and practice

Your learning

Teaching will be delivered through lectures, small-group work, practical experience in laboratory classes, and your own field research. Additional education studies modules in years one and two will allow you to develop an understanding of the links between the disciplines of psychology and education.

Assessment

Assessment is through coursework essays, practical laboratory reports, final year project, essay-based work, portfolios, presentations and examinations.

Your career

You will acquire quantitative and qualitative skills based on the scientific methods of psychology and its application to education by critically evaluating research data and conducting your own research studies. You will have also developed a range of highly transferable skills including problem-solving, communication, essay-writing and critical thinking.

This degree provides the Graduate Basis for Chartered Membership of the British Psychological Society (BPS), an entry requirement for many BPS-accredited postgraduate courses (e.g. educational or clinical psychology). Alternatively, you may wish to pursue a career in research, healthcare, teaching or other education settings; or even in business, management, marketing and human resources.

Our graduates have followed a variety of routes such as Master's degrees in areas such as psychology of education, health psychology, child and adolescent mental health, innovation, entrepreneurship and management. Teaching degrees, for example PGCE in primary education Work in clinical and educational settings, organisational and occupational psychology posts.

Your application

Application for admission should be made through UCAS (the Universities and Colleges Admissions Service). Applicants currently at school or college will be provided with advice on the process; however, applicants who have left school or who are based outside the United Kingdom may obtain information directly from UCAS.

Your application form and personal statement should demonstrate a commitment to the study of psychology and education, the intellectual ability to study at university level and organisational skills to structure your time effectively.

Mature applicants with non-standard academic backgrounds may be invited for interview.
Entry requirements

**A LEVELS**
Standard Offer: AAA. No specific subjects.

Contextual Offer: ABB. No specific subjects.

**GCSE**
English Language and Mathematics at grade B or 6. For UK-based students, a grade C or 5 or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: www.ucl.ac.uk/ug-reqs

**IB DIPLOMA**
Standard Offer: 38. A score of 18 points in three higher level subjects, with no score below 5.

Contextual Offer: 34. A score of 16 points in three higher level subjects, with no score below 5.

**CONTEXTUAL OFFERS – ACCESS UCL SCHEME**
As part of our commitment to increasing participation from underrepresented groups, students may be eligible for a contextual offer as part of the Access UCL scheme. For more information see www.ucl.ac.uk/prospectus

**OTHER QUALIFICATIONS**
UCL considers a wide range of UK and international qualifications for entry into its undergraduate programmes. Full details are given at: www.ucl.ac.uk/otherquals

**UNDERGRADUATE PREPARATORY CERTIFICATES (International foundation courses)**
UCL Undergraduate Preparatory Certificates (UPCs) are intensive one-year foundation courses for international students of high academic potential who are aiming to gain access to undergraduate degree programmes at UCL and other top UK universities.

Typical UPC students will be high achievers in a 12-year school system which does not meet the standard required for direct entry to UCL.

For more information see: www.ucl.ac.uk/upc.

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**TUITION FEES**
The fees indicated are for undergraduate entry in the 2018/19 academic year. The UK/EU fees shown are for the first year of the programme at UCL only. Fees for future years may be subject to an inflationary increase. The Overseas fees shown are the fees that will be charged to 2018/19 entrants for each year of study on the programme, unless otherwise indicated below.

- **UK & EU:** £9,250 (2018/19)
- **Overseas:** £17,890 (2018/19)

Overseas fees for the 2019/20 academic year are expected to be available in July 2018. Undergraduate UK/EU fees are capped by the UK Government and are expected to be available in October 2018. Full details of UCL’s tuition fees, tuition fee policy and potential increases to fees can be found on the UCL Students website.

**Additional costs**
If you are concerned by potential additional costs for books, equipment, etc. on this programme, please get in touch with the relevant departmental contact (details given on this page).

**FUNDING**
Various funding options are available, including student loans, scholarships and bursaries. UK students whose household income falls below a certain level may also be eligible for a non-repayable bursary or for certain scholarships. Please see the Fees and funding pages for more details.

**CONTACT**
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**EU referendum**
For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to: www.ucl.ac.uk/ucl-and-europe

**Disclaimer**
This information is for guidance only. It should not be construed as advice nor relied upon and does not form part of any contract. For more information on UCL’s degree programmes please see the UCL Undergraduate Prospectus at www.ucl.ac.uk/prospectus