Accredited by the British Psychological Society, this programme enables you to test out psychological theories in real-life settings, including education, and to appreciate an interdisciplinary perspective. You will be taught by people engaged in cutting-edge research in child and adolescent development, education, atypical development (e.g. autism, dyslexia), learning and neuroscience.

**Key information**

**Programme starts**
September 2018

**Location**
London, Bloomsbury

**Degree benefits**

// An exciting three-year programme which covers cognitive, social, developmental, clinical, perceptual, and biological aspects of psychology, as well as an exploration of their application in education.

// Offers you the opportunity to qualify with a BSc or BA depending on your background and career aspirations. Accredited by the British Psychological Society, providing a route to the Graduate Basis for Chartered Membership (please see Accreditation).

// Equips you with the knowledge and skills for a wide range of professions such as educational or clinical psychology, counselling, research, teaching, healthcare, marketing and human resources.

// Taught by internationally recognised experts in teaching and research from both the Department of Psychology & Human Development and the Department of Education, Society & Practice.

**Research Excellence Framework (REF) 2014**
The Research Excellence Framework, or REF, is the system for assessing the quality of research in UK higher education institutions. The 2014 REF was carried out by the UK’s higher education funding bodies, and the results used to allocate research funding from 2015/16.

// 78% rated 4* ("world-leading") or 3* ("internationally excellent")

Learn more about the scope of UCL’s research, and browse case studies, on our Research Impact website.

**Accreditation**
This programme is accredited by The British Psychological Society. UK applicants for graduate membership and the Graduate Basis for Chartered Membership (GBC) require a minimum of a lower second-class Bachelor's degree. Graduate Basis for Chartered Membership is required for entry to all accredited postgraduate and doctoral programmes as part of the route to becoming a Chartered Psychologist.

**Degree structure**

In each year of your degree you will take a number of individual modules, normally valued at 0.5 or 1.0 credits, adding up to a total of 4.0 credits for the year. Modules are assessed in the academic year in which they are taken. The balance of compulsory and optional modules varies from programme to programme and year to year. A 1.0 credit is considered equivalent to 15 credits in the European Credit Transfer System (ECTS).

In the first year you will take three compulsory modules and two optional modules which will give you a good grounding in both psychology and education. You will start to develop your knowledge and understanding of theoretical approaches used in psychology and education, and the empirical research informing these, developing an awareness of the strengths and limitations of different methods.

In year two you will study five core modules as required for British Psychological Society (BPS) accreditation, which include key topics in developmental, cognitive, individual, social and biological psychology, and a critical evaluation of competing theoretical approaches. You will also have a choice of optional modules in the field of education.

In the final year you will take two core modules, including a research project, and can choose two advanced optional modules, depending on your areas of interest. On completion of the degree you will have an understanding of data analysis, be able to conduct statistical analysis using Statistical Package for the Social Sciences (SPSS) and will have developed a range of general skills in problem-solving and effective communication.

**YEAR ONE**

Core or compulsory module(s)

// Introduction to Education Studies
// Psychological Research
// Psychology: The Science of Behaviour

Optional modules

// Indicative optional modules include:
// How People Learn
// Representations of Education in Film
// Living in a Schooled Society

**YEAR TWO**

Core British Psychological Society modules

// Brain and Behaviour
// Cognitive Psychology
// Personality and Individual Differences
// Research Methods and Statistics
// Social and Developmental Psychology

Optional modules

// Indicative optional modules include:
// The Learning Sciences
// Sociology of Childhood
// Educating and Organising for Social Justice

**FINAL YEAR**

Core or compulsory module(s)

// Psychology and Neuroscience in Education
// Research Project

Optional modules

// You will choose two advanced optional modules. Indicative modules include:
// Atypical Development
// Developmental Psychology
// Language Development
// Social Development
// Understanding Specific Learning Difficulties (dyslexia)
Your learning

Teaching will be delivered through lectures, small-group work, practical experience in laboratory classes, and your own field research. Additional education studies modules in years one and two will allow you to develop an understanding of the links between the disciplines of psychology and education.

Assessment

Assessment is through coursework essays and practical laboratory reports, final year project and essay-based work, and multiple-choice question examinations. The final degree awarded will be based on overall year grades from year two (40%) and year three (60%).

Your career

You will acquire quantitative and qualitative skills based on the scientific methods of psychology and its application to education by critically evaluating research data and conducting your own research studies. You will have also developed a range of highly transferable skills including problem-solving, communication, essay-writing and critical thinking.

This degree provides the Graduate Basis for Chartered Membership of the British Psychological Society (BPS), an entry requirement for many BPS-accredited postgraduate courses (e.g. educational or clinical psychology). Alternatively, you may wish to pursue a career in research, healthcare, teaching or other education settings; or even in business, management, marketing and human resources.

The first cohort of students admitted to the Psychology with Education BA/BSc is due to graduate in 2017. Therefore, information about career destinations for students on this programme is not yet available.

Your application

Application for admission should be made through UCAS (the Universities and Colleges Admissions Service). Applicants currently at school or college will be provided with advice on the process; however, applicants who have left school or who are based outside the United Kingdom may obtain information directly from UCAS.

Your application form and personal statement should demonstrate a commitment to the study of psychology and education, the intellectual ability to study at university level and organisational skills to structure your time effectively.

Mature applicants with non-standard academic backgrounds may be invited for interview.
Entry requirements

A LEVELS
Grades
AAA-AAB

Subjects
No specific subjects.

GCSE
English Language and Mathematics at grade B. For UK-based students, a grade C or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: www.ucl.ac.uk/ug-reqs

IB DIPLOMA
Points
36-38 overall.

Subjects
A score of 17-18 points in three higher level subjects, with no score below 5.

OTHER QUALIFICATIONS
UCL considers a wide range of UK and international qualifications for entry into its undergraduate programmes. Full details are given at: www.ucl.ac.uk/otherquals

UNDERGRADUATE PREPARATORY CERTIFICATES (International foundation courses)
The Undergraduate Preparatory Certificates (UPCs) are intensive one-year foundation courses for international students of high academic potential who are aiming to gain access to undergraduate degree programmes at UCL and other top UK universities.

Typical UPC students will be high achievers in a 12-year school system which does not meet the standard required for direct entry to UCL.

For more information see: www.ucl.ac.uk/upc.

TUITION FEES
The fees indicated are for undergraduate entry in the 2017/18 academic year and are for the first year of the programme at UCL only. Fees for 2018 entry will appear here as soon as they are available.

UK & EU: £9,250 (2017/18 - see below)
Overseas: £16,340 (2017/18)

The UK/EU fee quoted above may be subject to increase for the 2018/19 academic year and for each year of study thereafter and UCL reserves the right to increase its fees in line with UK government policy (including on an annual basis for each year of study during a programme). Fees for overseas students may be subject to an annual increase in subsequent years of study by up to 5%.

Please see the full details of UCL’s fees and possible changes on the UCL Current Students website.

FUNDING
Various funding options are available, including student loans, scholarships and bursaries. UK students whose household income falls below a certain level may also be eligible for a non-repayable bursary or for certain scholarships. Please see the Fees and funding pages for more details.

CONTACT
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Department: Psychology and Human Development

EU referendum
For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to: www.ucl.ac.uk/eu-referendum

Disclaimer
This information is for guidance only. It should not be construed as advice nor relied upon and does not form part of any contract. For more information on UCL’s degree programmes please see the UCL Undergraduate Prospectus at www.ucl.ac.uk/prospectus