This four-year programme is essentially identical to the three-year Linguistics BA, but you will have the opportunity to spend an additional year abroad at one of our partner institutions, currently in Canada, Germany, Hong Kong, Italy, the Netherlands or the USA (please note that year abroad options are subject to change).

**Key information**

**Programme starts**
September 2019

**Location**
London, Bloomsbury

**Degree benefits**

- Gain a broad-based training in linguistics and phonetics together with the opportunity to explore other themes, such as language acquisition and language processing.
- Spend your third year abroad. Our partner institutions have excellent academic reputations in linguistics and are located in Canada, China, Italy, the Netherlands and the USA.
- UCL is known worldwide for its teaching and research in linguistics and the work of our staff appears in internationally acclaimed journals and books.
- Our focus on small-group teaching helps develop a friendly and supportive atmosphere. You will have access to extensive computer facilities and to a specialised on-site library.

**Degree structure**

In each year of your degree you will take a number of individual modules, normally valued at 15 or 30 credits, adding up to a total of 120 credits for the year. Modules are assessed in the academic year in which they are taken. The balance of compulsory and optional modules varies from programme to programme and year to year. A 30-credit module is considered equivalent to 15 credits in the European Credit Transfer System (ECTS).

In the first year your modules are all compulsory, providing a foundation in linguistics and helping you assess where your own interests and strengths lie.

In year two, you will take at least four intermediate modules covering the core areas of linguistics and further optional modules from any area of linguistics or a combination of linguistics and more widely across UCL.

Your third year will be spent abroad.

In your final year, you will undertake a research project, involving a deep and sustained study of a subject in which you are especially interested. You will also take three advanced modules from the core areas of linguistics and further optional intermediate or advanced modules offered in any area of linguistics. You can also take optional modules offered outside linguistics; for example, many students choose to take language courses taught by the UCL Centre for Languages & International Education.

**YEAR ONE**

Core or compulsory module(s)

- All students entering the programme will study:
  - Core Issues in Linguistics
  - Introduction To Generative Grammar Term 1
  - Introduction To Generative Grammar Term 2
  - Introduction To Phonetics And Phonology Term 1
  - Introduction To Phonetics And Phonology Term 2
  - Introduction to Semantics and Pragmatics Term 1
  - Introduction to Semantics and Pragmatics Term 2
  - Introduction to Children's Language Development

Optional modules

- All first-year modules are compulsory.

**YEAR TWO**

Core or compulsory module(s)

- Students will study Semantics, Pragmatics, Syntax, and either Phonetics or Phonology at intermediate level amounting to 60 credits.

Optional modules

- Students will select 60 credits of optional modules, either all in linguistics, or a maximum of 30 credits may be taken more widely across UCL.
YEAR THREE

Year abroad

All students complete a year abroad project, although none of the modules completed for the Year Abroad will count towards the final degree.

Modules agreed in consultation with host institution. Current exchange partners include Ca’Foscari University in Venice, the Chinese University of Hong Kong, McGill University, University of Massachusetts, University of Tübingen and University of Utrecht.

These exchanges are reviewed periodically and are thus subject to change without notice.

Other overseas exchanges are available through UCL-level links. These cover all departments, and application for places is accordingly competitive.

Our departmental exchange agreements normally allow for up to two UCL students to attend each institution each year. When you apply to go on your year abroad, you will be asked to list three chosen destinations in order of preference. Allocation to your first choice destination is not guaranteed.

FINAL YEAR

Core or compulsory module(s)

Students will complete the Long Essay/Project, worth 30 credits.

Optional modules

Students select 45 credits of advanced modules in Phonetics, Phonology, Pragmatics, Semantics, Syntax, and a further 45 credits of advanced or intermediate options, either all in linguistics, or a maximum of 30 credits may be taken more widely across UCL.

Your learning

Teaching is mainly delivered through lectures, workshops and small-group teaching (tutorials in which you meet with a group of between five and 12 students and a staff member to discuss topics covered in the lecture) as well as a virtual learning environment. Some modules also involve workshops.

Assessment

Each module is assessed and examined separately, often by a combination of essays, exercises and examinations. Your performance in a module is always assessed in the same academic year in which you take it.

Your career

In addition to subject-specific skills, you will also acquire the analytical, investigative and study skills essential for most graduate careers, which could include law, computing, commerce and industry. Recent national surveys show that Linguistics graduates have above average employment rates and starting salaries after graduation.

Many Linguistics graduates from UCL continue studying at graduate level, often with a view to pursuing an academic career. Linguistics connects with many other disciplines and a number of graduates go on to work in these areas, e.g. teaching languages, especially English as a first or foreign language, speech therapy, advertising or the media.

First career destinations of recent graduates (2013-2015) of this programme include:

Your application

Application for admission should be made through UCAS (the Universities and Colleges Admissions Service). Applicants currently at school or college will be provided with advice on the process; however, applicants who have left school or who are based outside the United Kingdom may obtain information directly from UCAS.

We are looking for students with strong analytical skills who are fascinated by languages and intrigued by how the human mind works. We place particular emphasis on your personal statement and will be looking for clarity of expression and evidence that you have considered the subject in detail.
Entry requirements

A LEVELS
Standard Offer: AAB. One or more subjects from English Language, Mathematics or science preferred.

Contextual Offer: BBB. One or more subjects from English Language, Mathematics or science preferred.

GCSE
English Language and Mathematics at grade C or 5. For UK-based students, a grade C or 5 or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: www.ucl.ac.uk/ug-requirements

IB DIPLOMA
Standard Offer: 36. A score of 17 points in three higher level subjects preferably to include English Language, Mathematics or a science subject, with no score lower than 5.

Contextual Offer: 32. A score of 15 points in three higher level subjects, with no score lower than 5.

CONTEXTUAL OFFERS – ACCESS UCL SCHEME
As part of our commitment to increasing participation from underrepresented groups, students may be eligible for a contextual offer as part of the Access UCL scheme. For more information see www.ucl.ac.uk/prospectus

OTHER QUALIFICATIONS
UCL considers a wide range of UK and international qualifications for entry into its undergraduate programmes. Full details are given at: www.ucl.ac.uk/otherquals

UNDERGRADUATE PREPARATORY CERTIFICATES (International foundation courses)
UCL Undergraduate Preparatory Certificates (UPCs) are intensive one-year foundation courses for international students of high academic potential who are aiming to gain access to undergraduate degree programmes at UCL and other top UK universities.

Typical UPC students will be high achievers in a 12-year school system which does not meet the standard required for direct entry to UCL.

For more information see: www.ucl.ac.uk/upc.

Tuition fees
The fees indicated are for undergraduate entry in the 2019/20 academic year. The UK/EU fees shown are for the first year of the programme at UCL only. Fees for future years may be subject to an inflationary increase. The Overseas fees shown are the fees that will be charged to 2019/20 entrants for each year of study on the programme, unless otherwise indicated below.

// UK & EU: £9,250 (2019/20)
// Overseas: £19,380 (2019/20)

Full details of UCL’s tuition fees, tuition fee policy and potential increases to fees can be found on the UCL Students website.

Additional costs
If you are concerned by potential additional costs for books, equipment, etc. on this programme, please get in touch with the relevant departmental contact (details given on this page).

Funding
Various funding options are available, including student loans, scholarships and bursaries. UK students whose household income falls below a certain level may also be eligible for a non-repayable bursary or for certain scholarships. Please see the Fees and funding pages for more details.

Contact
David Morris
Email: undergraduate-admissions@ucl.ac.uk
Telephone: +44 (0)20 3370 1215
Department: Division of Psychology and Language Sciences

EU referendum
For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to: www.ucl.ac.uk/ucl-and-europe

Disclaimer
This information is for guidance only. It should not be construed as advice nor relied upon and does not form part of any contract. For more information on UCL’s degree programmes please see the UCL Undergraduate Prospectus at www.ucl.ac.uk/prospectus