LONDON'S GLOBAL UNIVERSITY

LINGUISTICS BA / UCAS CODE: Q100
2018 ENTRY

www.ucl.ac.uk/prospectus/linguistics
Linguistics is the study of the capacity to use language. This includes phonetics and phonology (how sounds are produced and received), morphology (how words are built from smaller elements), syntax (how words are combined to form sentences), and semantics and pragmatics. The Linguistics BA focuses on these aspects while the Experimental Linguistics BSc focuses, additionally, on the experimental methodologies for studying them.

**Key information**

**Programme starts**
September 2018

**Location**
London, Bloomsbury

**Degree structure**

In each year of your degree you will take a number of individual modules, normally valued at 0.5 or 1.0 credits, adding up to a total of 4.0 credits for the year. A 1.0 credit is considered equivalent to 30 credits in the European Credit Transfer System (ECTS). Modules are assessed in the academic year in which they are taken. The balance of compulsory and optional modules varies from programme to programme and year to year.

In the first year your modules are all compulsory, providing a foundation in linguistics and helping you assess where your own interests and strengths lie. In the Linguistics BA pathway you will take an additional module covering the acquisition of language by children while the Experimental Linguistics BSc pathway replaces this with a module in experimental methods.

In year two, Linguistics BA students take at least four intermediate modules covering the core areas of semantics and pragmatics, phonetics or phonology, and syntax. They will also take a further 2.0 credits of modules from any area of linguistics, or substitute 1.0 credit with modules taken more widely across UCL.

Experimental Linguistics BSc students take at least three intermediate modules from the core areas of semantics and pragmatics, phonetics and phonology, and syntax. They will also take modules on statistical methods, language acquisition, psycholinguistics, and neurolinguistics.

In their final year, students on both pathways undertake a research project, involving a deep and sustained study of a subject in which they are especially interested. Students on the Linguistics BA pathway take three advanced modules from the core areas of linguistics and one further intermediate or advanced module offered in any area of linguistics. Experimental Linguistics BSc students take one advanced module in a core area of linguistics, one further linguistics module of their choice, one laboratory-based module, and one experimental module.

In years two and three all students take further modules, which can include modules offered outside Linguistics; for example, many students choose to take language courses taught by the UCL Centre for Languages & International Education.

### YEAR ONE

<table>
<thead>
<tr>
<th>Core or compulsory module(s)</th>
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<tbody>
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<td>All students entering the programme will study:</td>
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<tr>
<td>Core Issues in Linguistics</td>
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<tr>
<td>Introduction to Generative Grammar</td>
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<tr>
<td>Introduction to Phonetics And Phonology</td>
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<td>Introduction to Semantics and Pragmatics</td>
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<td>Linguistics BA students will additionally study:</td>
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<tr>
<td>Introduction to Children’s Language Development</td>
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<tr>
<td>Experimental Linguistics BSc students will additionally study:</td>
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<tr>
<td>Research Methods</td>
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#### Optional modules

- All first-year modules are compulsory.

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**Research Excellence Framework (REF) 2014**

The Research Excellence Framework, or REF, is the system for assessing the quality of research in UK higher education institutions. The 2014 REF was carried out by the UK’s higher education funding bodies, and the results used to allocate research funding from 2015/16.

- 74% rated 4* (‘world-leading’) or 3* (‘internationally excellent’)

Learn more about the scope of UCL’s research, and browse case studies, on our Research Impact website.
First career destinations of recent graduates (2013-2015) of this programme include:

- Graduate Trainee Financial Consultant, Willis Group
- Assistant Therapist, John Radcliffe Hospital (NHS)
- Assistant Editor, Chambers & Partners
- MPhil in Theoretical and Applied Linguistics, University of Cambridge
- MSc in Speech Therapy, City University London

Your application

Application for admission should be made through UCAS (the Universities and Colleges Admissions Service). Applicants currently at school or college will be provided with advice on the process; however, applicants who have left school or who are based outside the United Kingdom may obtain information directly from UCAS.

We are looking for students with strong analytical skills who are fascinated by languages and intrigued by how the human mind works. We place particular emphasis on your personal statement and will be looking for clarity of expression and evidence that you have considered the subject in detail.

If you are likely to meet our entry requirements you will be asked to complete a questionnaire. UK residents may then be invited to an applicant open day where you will find out about the division and programme, attend a lecture or tutorial and join a tour of UCL.
Entry requirements

**A LEVELS**

**Grades**
AAA-ABB. Experimental Linguistics BSc pathway: AAA-AAB

**Subjects**
One or more subjects from English Language, Mathematics or science preferred. Experimental Linguistics pathway: at least one subject from Biology, Chemistry, Mathematics, Physics and Psychology.

**GCSE**
English Language and Mathematics at grade C or 5. For UK-based students, a grade C or 5 or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: www.ucl.ac.uk/ug-reqs

**IB DIPLOMA**

**Points**
34-38. Experimental Linguistics BSc pathway: 36-38. overall.

**Subjects**
A score of 16-18 points in three higher level subjects preferably to include English Language, Mathematics or a science subject, with no score lower than 5. Experimental Linguistics pathway: A score of 17-18 points in three higher level subjects including one from Biology, Chemistry, Physics, Mathematics or Psychology with no score below 5.

**OTHER QUALIFICATIONS**

UCL considers a wide range of UK and international qualifications for entry into its undergraduate programmes. Full details are given at: www.ucl.ac.uk/otherquals

**UNDERGRADUATE PREPARATORY CERTIFICATES (International foundation courses)**
The Undergraduate Preparatory Certificates (UPCs) are intensive one-year foundation courses for international students of high academic potential who are aiming to gain access to undergraduate degree programmes at UCL and other top UK universities.

Typical UPC students will be high achievers in a 12-year school system which does not meet the standard required for direct entry to UCL.

For more information see: www.ucl.ac.uk/upc.

**TUITION FEES**
The fees indicated are for undergraduate entry in the 2018/19 academic year. The UK/EU fees shown are for the first year of the programme at UCL only. The Overseas fees shown are the fees that will be charged to 2018/19 entrants for each year of study on the programme, unless otherwise indicated below.

- **UK & EU:** £9,250 (2018/19)
- **Overseas:** £18,820 (2018/19)

Full details of UCL’s tuition fees, tuition fee policy and potential increases to fees can be found on the UCL Students website.

**FUNDING**
Various funding options are available, including student loans, scholarships and bursaries. UK students whose household income falls below a certain level may also be eligible for a non-repayable bursary or for certain scholarships. Please see the Fees and funding pages for more details.

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**Department:** Division of Psychology and Language Sciences

**EU referendum**
For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to: www.ucl.ac.uk/eu-referendum

**Disclaimer**
This information is for guidance only. It should not be construed as advice nor relied upon and does not form part of any contract. For more information on UCL’s degree programmes please see the UCL Undergraduate Prospectus at www.ucl.ac.uk/prospectus