EDUCATION STUDIES BA /
UCAS CODE: X300
2018 ENTRY

www.ucl.ac.uk/prospectus/education
Education Studies BA

This broad-based, interdisciplinary programme challenges how we think about education. Looking beyond education as taking place only in schools and universities, to studying how education occurs across all social institutions (for example, employment and families), this degree develops critical understandings of education in the past, present and future, both locally and globally.

**Key information**

**Programme starts**
September 2018

**Location**
London, Bloomsbury

**Degree benefits**

- A broad-based education programme that introduces students to educational insights from traditional disciplines including history, sociology, philosophy, psychology as well as innovative fields such as media, communication and technology studies, race and ethnic studies, feminist and cultural studies.

- Developing students’ imaginative capacity and fostering critical understanding of education and society to enable you to engage in social justice and equality agendas through education.

- Preparing students for careers in education and a wide range of other fields by providing you with an intellectual set of tools to take a lead role in transforming and improving society, no matter where you go next in your work, community and personal lives.

- Our teaching team is made up of leading academics who draw directly on their research expertise to inform their teaching and provide students with specialist interest modules.

**Research Excellence Framework (REF) 2014**
The Research Excellence Framework, or REF, is the system for assessing the quality of research in UK higher education institutions. The 2014 REF was carried out by the UK’s higher education funding bodies, and the results used to allocate research funding from 2015/16.

- 78% rated 4* (’world-leading’) or 3* (’internationally excellent’)

Learn more about the scope of UCL’s research, and browse case studies, on our [Research Impact website](#).

**Degree structure**

In each year of your degree you will take a number of individual modules, normally valued at 0.5 or 1.0 credits, adding up to a total of 4.0 credits for the year. Modules are assessed in the academic year in which they are taken. The balance of compulsory and optional modules varies from programme to programme and year to year. A 1.0 credit is considered equivalent to 15 credits in the European Credit Transfer System (ECTS).

Our first-year core modules establish a broad-based, globally oriented, interdisciplinary curriculum that provides our diverse cohort with the skills, perspectives and knowledge needed to succeed in higher education.

In the second year, students combine core and optional modules to pursue their individual goals and interests. In their third year students choose all modules and have the opportunity to conduct their own research on an area they are passionate about.

Modules address questions such as: What is equality in education? Why do class, race and gender inequalities persist in schooling? What significance does new technology have for transforming education? How do people learn? How and why does education vary across the world and throughout history?

Please note that this degree does not lead to Qualified Teacher Status (QTS), but students can apply for a one-year teacher training course after completing the degree.

**YEAR ONE**

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<tr>
<th>Core or compulsory module(s)</th>
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<tr>
<td>Introduction to Education Studies</td>
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<td>Foundations in the Sociology of Education</td>
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<td>How People Learn</td>
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<td>Living in a Schooled Society</td>
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<td>Literacy, Language and Communication</td>
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<tr>
<td>Representations of Education in Film and Literature</td>
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<tr>
<td>Understanding Education Research: Numbers, Narratives, Knowledge and Nonsense</td>
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**Optional modules**

- There are no optional modules in year one

**YEAR TWO**

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<tr>
<th>Core or compulsory module(s)</th>
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<td>Global Issues in Education Policy and Politics in Education</td>
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**Optional modules**

- You will choose optional modules to the value of 3.0 credits from a list which may include the following:
  - Archival Research and Oral History in Education
  - Educating and Organising for Social Justice
  - The Learning Sciences
  - Philosophical Research in Education
  - Researching Education and Society: Qualitative Methods
  - Social History of Learning and Learners
  - Ways of Thinking and Ways of Being
  - Sociology of Childhood
  - Creativity and Education
  - Literacies Across the Lifecourse
  - Educating Minorities, Migrants and Refugees
Optional modules

- Dissertation
- Educating for Employment? Understanding Learning in the 21st Century
- Economy
- Elites, Education and Inequalities
  - Gender, Sexuality and Feminisms in Everyday Lives
  - Media Production in Education
  - Radical Education
  - Rights, Equality & Justice in Education
  - Youth and Youth Movements in the Modern World
  - Youth in a Globalising World
  - Education, Religion and State: historical and contemporary developments

Your learning

The programme seeks to help each student acquire a common set of intellectual skills and develop their own unique and principled voice for writing and speaking about education in the world. It does this through a combination of lectures, seminars, tutorials, workshops, field trips, multimedia sessions, and individual and collective research and organising projects.

Fieldwork

As part of their dissertation option, students can opt to undertake fieldwork, and several of our optional modules involved field trips to local archives, museums and other sites of educational interest.

Placement

This programme prepares students for careers in education and a wide range of other fields, but also provides students with the skills to lead in transforming how we think about and practise education, in your work, community and personal lives.

Assessment

We use a wide range of assessment methods that are carefully developed across all our programme’s modules. These include student journals and portfolios, empirical research assignments, multimedia projects, group discussions and debates, individual and collective presentations, writing drafts and outlines, formal academic essays and examinations.

Your career

This programme prepares students for careers in education and a wide range of other fields, but also provides students with the skills to lead in transforming how we think about and practise education, in your work, community and personal lives.

Many of our students are keen to become teachers and work directly as educators. Our programme is also ideal for students wishing to make and influence education policy at local and national levels, or those who wish to develop careers in community and youth work, international aid and development, social care and inclusion, media and the arts, and other related fields.

First destinations of recent graduates (2013-2015) of this programme at UCL include:

- Full-time student, PGCE Primary at the UCL Institute of Education
- Full-time student, PGCE Post-Compulsory Education at the UCL Institute of Education
- Primary School Class Teacher (Year 6), Unspecified Primary School
- Primary School Class Teacher (Year 6), Mitchell Brook Primary School and studying MA Policy Studies In Education, Institute of Education, University of London (IOE)
- Primary School Teaching Assistant, Canon Barnett Primary School and studying MA Sociology of Education, Institute of Education, University of London (IOE)

Your application

Application for admission should be made through UCAS (the Universities and Colleges Admissions Service). Applicants currently at school or college will be provided with advice on the process; however, applicants who have left school or who are based outside the United Kingdom may obtain information directly from UCAS.

We look for applicants with a desire to shape, redefine and reimagine what education is and can be. Applicants should have an appreciation of the approach of our programme and an interest in engaging with a variety of disciplines. We welcome applicants with a range of experiences in different kinds of educational settings.

We consider all aspects of your UCAS application, valuing compelling personal statements, academic abilities and commitment to the field of education, perhaps through voluntary or work experience. In some circumstances we may ask for additional information (for example, samples of written work). We reserve the right to interview applicants.
Entry requirements

A LEVELS
Grades
ABB

Subjects
No specific subjects.

GCSE
English Language and Mathematics at grade C or 5. For UK-based students, a grade C or 5 or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: www.ucl.ac.uk/ug-reqs

IB DIPLOMA
Points
34 overall.

Subjects
A score of 16 points in three higher level subjects, with no score lower than 5.

OTHER QUALIFICATIONS
UCL considers a wide range of UK and international qualifications for entry into its undergraduate programmes. Full details are given at: www.ucl.ac.uk/otherquals

UNDERGRADUATE PREPARATORY CERTIFICATES (International foundation courses)
The Undergraduate Preparatory Certificates (UPCs) are intensive one-year foundation courses for international students of high academic potential who are aiming to gain access to undergraduate degree programmes at UCL and other top UK universities.

Typical UPC students will be high achievers in a 12-year school system which does not meet the standard required for direct entry to UCL.

For more information see: www.ucl.ac.uk/upc.

TUITION FEES
The fees indicated are for undergraduate entry in the 2018/19 academic year and are for the first year of the programme at UCL only.

UK & EU: £9,250 (2018/19)
Overseas: £17,890 (2018/19)

Full details of UCL’s tuition fees, tuition fee policy and potential increases to fees can be found on the UCL Students website.

FUNDING
Various funding options are available, including student loans, scholarships and bursaries. UK students whose household income falls below a certain level may also be eligible for a non-repayable bursary or for certain scholarships. Please see the Fees and funding pages for more details.

CONTACT
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Department: Education, Practice and Society

EU referendum
For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to: www.ucl.ac.uk/eu-referendum

Disclaimer
This information is for guidance only. It should not be construed as advice nor relied upon and does not form part of any contract. For more information on UCL’s degree programmes please see the UCL Undergraduate Prospectus at www.ucl.ac.uk/prospectus