DUTCH BA / UCAS CODE: R911
2018 ENTRY

www.ucl.ac.uk/prospectus/elcs
This four-year programme focuses on the language, culture and history of the Netherlands and Flanders. Students start learning Dutch from scratch and graduate as fluent and interculturally competent speakers of this global language.

### Key information

**Programme starts**  
September 2018

**Location**  
London, Bloomsbury

### Degree benefits

// No previous knowledge of Dutch is required, as you will receive intensive language training in the first two years if you start the subject from scratch. You may also start the programme as a more advanced speaker of Dutch.

// You can go on summer language courses after the first year and will spend the third year of study in the Netherlands or Flanders (the northern part of Belgium). You will benefit from the extensive contacts the department has with Dutch and Belgian universities including Amsterdam, Utrecht and Antwerp.

// You will study in a small, friendly department. Our high staff to student ratio is unusual in higher education.

// You will have access to one of the most comprehensive Dutch libraries in the English-speaking world, including our collection of Dutch and Belgian films and multimedia learning resources.

### Research Excellence Framework (REF) 2014

The Research Excellence Framework, or REF, is the system for assessing the quality of research in UK higher education institutions. The 2014 REF was carried out by the UK’s higher education funding bodies, and the results used to allocate research funding from 2015/16.

// 74% rated 4* ('world-leading') or 3* ('internationally excellent')

Learn more about the scope of UCL’s research, and browse case studies, on our Research Impact website.

### Degree structure

In each year of your degree you will take a number of individual modules, normally valued at 0.5 or 1.0 credits, adding up to a total of 4.0 credits for the year. Modules are assessed in the academic year in which they are taken. The balance of compulsory and optional modules varies from programme to programme and year to year. A 1.0 credit is considered equivalent to 15 credits in the European Credit Transfer System (ECTS).

The Dutch BA is a four-year, single-subject programme. Each year, students take a total of four course units. The intensive language module develops practical language skills while the cultural studies modules focus on issues of identities and communities, as well as on ways of investigating contemporary culture. Aside from core modules, you can choose options in literature, history and sociolinguistics.

You will also take modules from the UCL School of European Languages, Culture & Society (SE LCS). This will allow you to study subjects such as literature, film, linguistics and history and focus on broad cultural movements, issues and approaches from an interdisciplinary perspective.

The third year of study is spent in the Netherlands or Belgium, during which you may study at a Dutch or Belgian university, teach as a language assistant, or work on placement in a field related to your studies or intended career.

#### YEAR ONE

<table>
<thead>
<tr>
<th>Core or compulsory module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dutch language I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Optional modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>You will select modules from a wide range of options. Options may include:</td>
</tr>
<tr>
<td>Modern Dutch Literary Texts</td>
</tr>
<tr>
<td>20th Century Dutch Literature: Themes</td>
</tr>
</tbody>
</table>

#### YEAR TWO

<table>
<thead>
<tr>
<th>Core or compulsory module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dutch Language II</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Optional modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>You will select modules from a wide range of options. Options may include:</td>
</tr>
<tr>
<td>At the Crossroads Of Europe: Belgium, Netherlands, Luxembourg in the 20th and 21st Centuries</td>
</tr>
<tr>
<td>Multiculturalism and Identity</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>You will also choose interdepartmental modules offered by SELCS.</th>
</tr>
</thead>
</table>

#### YEAR THREE

<table>
<thead>
<tr>
<th>Year abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>You will choose a first- and second-choice university (or two destinations for split-language students). Allocations are made according to preference, the number of spaces available at each university and demand for those spaces, with the final decision being your average year one mark achieved on SELCS modules. Students allocated to destinations within the EU are eligible for the Erasmus+ Mobility Grant. While students will be advised by their host universities on how to apply for accommodation, UCL also puts students in contact with returning students, who can provide support and advice with respect to living arrangements. Students must study in the target language.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year abroad: further details</th>
</tr>
</thead>
<tbody>
<tr>
<td>For further information on the year abroad, including destination options, please visit the SELCS year abroad website.</td>
</tr>
<tr>
<td>Note: in lieu of a university placement, students can do a work placement abroad, provided the placement is arranged and approved by the end of April in the preceding academic year. Students may also apply for British Council language assistantships.</td>
</tr>
<tr>
<td>For general information about the year abroad please visit UCL Study Abroad for further details.</td>
</tr>
</tbody>
</table>

---

--

**Location**  
London, Bloomsbury

---

**Research Excellence Framework (REF) 2014**  
The Research Excellence Framework, or REF, is the system for assessing the quality of research in UK higher education institutions. The 2014 REF was carried out by the UK’s higher education funding bodies, and the results used to allocate research funding from 2015/16.

// 74% rated 4* (‘world-leading’) or 3* (‘internationally excellent’)

Learn more about the scope of UCL’s research, and browse case studies, on our Research Impact website.
DATA TAKEN FROM THE 'DESTINATIONS OF LEAVERS FROM HIGHER EDUCATION' SURVEY UNDERTAKEN BY HESA LOOKING AT THE DESTINATIONS OF UK AND EU STUDENTS IN THE 2013-2015 GRADUATING COHORTS SIX MONTHS AFTER GRADUATION.

**FINAL YEAR**

**Core or compulsory module(s)**
- Dutch Language III

**Optional modules**
- You will select modules from a wide range of options. Options may include:
  - ELCS Advanced Level modules
  - Nomadic Literature
  - Project in Dutch

**Your learning**

We teach Dutch using modern communicative methods to develop fluency, accuracy and an understanding of stylistic issues. Literature, history, linguistics and cultural studies are taught through a mixture of seminars, group work, web-based courses and tutorials. You will be able to become involved with VirtualDutch, a collaborative teaching network between UCL, Cambridge, Sheffield and Nottingham Universities.

**Assessment**

Modules are assessed by various methods: written and oral/aural examinations, essays, presentations and project work.

**Your career**

A substantial number of our graduates use their language skills in a variety of contexts, such as public relations (often for multinational companies, many of which have Dutch origins), insurance, banking, political and cultural institutions, or teaching and translating. Some graduates go on to Master’s or PhD programmes.

There is significant and growing demand for Dutch-speaking graduates, as evidenced by the regular requests the department receives from employers. In the English-speaking context, a university graduate with a good command of Dutch is rare, giving the graduate a major and distinguishing asset.

First career destinations of recent graduates (2013-2015) of this programme include:
- MA in Church History, University of Nottingham
- Technical Project Leader, Orion House
- Donor Provision and Welfare Coordinator, Anthony Nolan Trust
- Lecturer, UCL

**Your application**

Application for admission should be made through UCAS (the Universities and Colleges Admissions Service). Applicants currently at school or college will be provided with advice on the process; however, applicants who have left school or who are based outside the United Kingdom may obtain information directly from UCAS.

You are able to take this programme without any previous knowledge of Dutch. However, the degree does require an interest in languages and a proven ability in language learning (see our entry requirements). We will take into account your academic performance and educational background, but also place great importance on your personal statement, your motivation to study Dutch, and your references.

If your application demonstrates that your academic ability and motivation make you well-suited to our degree and you receive an offer, we will invite you to a post-offer open day. There, you can experience the sort of teaching we offer and life in SELCS.
Entry requirements

**A LEVELS**

**Grades**

ABB

**Subjects**

Foreign language preferred.

**GCSE**

English Language at grade B or 6, plus Mathematics at grade C or 5. For UK-based students, a grade C or 5 or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: www.ucl.ac.uk/ug-reqs

**IB DIPLOMA**

**Points**

34 overall.

**Subjects**

A score of 16 points in three higher level subjects preferably including a foreign language, with no score lower than 5.

**OTHER QUALIFICATIONS**

UCL considers a wide range of UK and international qualifications for entry into its undergraduate programmes. Full details are given at: www.ucl.ac.uk/otherquals

**UNDERGRADUATE PREPARATORY CERTIFICATES (International foundation courses)**

The Undergraduate Preparatory Certificates (UPCs) are intensive one-year foundation courses for international students of high academic potential who are aiming to gain access to undergraduate degree programmes at UCL and other top UK universities.

Typical UPC students will be high achievers in a 12-year school system which does not meet the standard required for direct entry to UCL.

For more information see: www.ucl.ac.uk/upc.

**TUITION FEES**

The fees indicated are for undergraduate entry in the 2018/19 academic year. The UK/EU fees shown are for the first year of the programme at UCL only. The Overseas fees shown are the fees that will be charged to 2018/19 entrants for each year of study on the programme, unless otherwise indicated below.

- **UK & EU:** £9,250 (2018/19)
- **Overseas:** £19,390 (2018/19)

Full details of UCL’s tuition fees, tuition fee policy and potential increases to fees can be found on the UCL Students website.

**FUNDING**

Various funding options are available, including student loans, scholarships and bursaries. UK students whose household income falls below a certain level may also be eligible for a non-repayable bursary or for certain scholarships. Please see the Fees and funding pages for more details.

**CONTACT**

Jo Wolff

**Email:** selcs.admissions@ucl.ac.uk

**Telephone:** +44 (0)20 7679 3096

**Department:** School of European Languages, Culture and Society

**EU referendum**

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to: www.ucl.ac.uk/eu-referendum

**Disclaimer**

This information is for guidance only. It should not be construed as advice nor relied upon and does not form part of any contract. For more information on UCL’s degree programmes please see the UCL Undergraduate Prospectus at www.ucl.ac.uk/prospectus