ARCHAEOLOGY BSc / UCAS CODE: F402
2019 ENTRY
www.ucl.ac.uk/prospectus
This programme provides a training in archaeology focusing on the analysis of ancient materials and past environments, essential theoretical concepts and field techniques. Archaeological science addresses important questions about past societies, and there are opportunities to participate in current research using our extensive laboratories and wide-ranging reference collections.

### Key information

#### Programme starts
September 2019

#### Location
London, Bloomsbury

### Degree benefits

- UCL is ranked the second best place to study archaeology in the UK by the Guardian University Guide 2018.
- The Institute of Archaeology's degree programmes offer an unrivalled variety of optional modules, covering a very diverse range of archaeological topics in both a theoretical and a practical manner.
- Optional modules include everything from Roman Art and Architecture to Pyrotechnology, Plants and Archaeology, Human Evolution, and Archaeology and Climate Change.
- The degree includes 70 days of funded fieldwork - both in the UK and overseas (from Spain, France and Montenegro to Belize, China and Uganda to name a few).

### Degree structure

In each year of your degree you will take a number of individual modules, normally valued at 15 or 30 credits, adding up to a total of 120 credits for the year. Modules are assessed in the academic year in which they are taken. The balance of compulsory and optional modules varies from programme to programme and year to year. A 30-credit module is considered equivalent to 15 credits in the European Credit Transfer System (ECTS).

You share many of the same core modules in your first and second years with the Archaeology BA students. But there will be new second-year core modules for the BSc and the routes differ in the focus of optional modules as you choose modules with a greater (BSc) concentration on scientific analysis and in the topic of your dissertation.

The first year provides a solid grounding in the practical and theoretical methods in archaeology and an introduction to major issues in world prehistory.

The second and third years provide a more advanced understanding of archaeology and allow you to develop your own specialised interests by choosing optional modules in particular subject areas.

In the third year you are given the chance to reflect critically on your fieldwork experience during the degree through a fieldwork portfolio, and write a 10,000-word dissertation on a detailed subject that you will choose with the help of a supervisor.

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#### YEAR ONE

**Core or compulsory module(s)**

- Field Methods
- Introduction to Archaeology
- Introduction to Social Anthropology
- People and Environments
- Sites and Artefacts
- World Archaeology: The Deep History of Human Societies

**Optional modules**

- You will select one 0.5 credit optional module from the following:
  - Introduction to Egyptian and Ancient Near Eastern Archaeology
  - Introduction to European Prehistory
  - Introduction to Greek Archaeology
  - Introduction to Roman Archaeology
  - Texts in Archaeology

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#### YEAR TWO

**Core or compulsory module(s)**

- Interpreting Archaeological Evidence
- Research and Presentation Skills
- Applications of Archaeological Science
- Current Issues in Archaeological Theory

**Optional modules**

- You will select a total of 2.0 credits from the following:
  - 0.5 credits in world archaeology
  - 1.0 credit in archaeological science or skills – an updated list will be published each year
- Optional modules in Archaeology or a related subject to the value of 0.5 credits
Data taken from the 'Destinations of Leavers from Higher Education' survey undertaken by HESA looking at the destinations of UK and EU students in the 2013-2015 graduating cohorts six months after graduation.

**FINAL YEAR**

Core or compulsory module(s)

- Archaeology in the World
- Field Archaeology
- Dissertation

Optional modules

- You will select a total of 2.0 credits from the following:
  - 0.5 credits in world archaeology
  - 1.0 credit in archaeological science or skills – an updated list will be published each year
  - Optional modules in Archaeology or a related subject to the value of 0.5 credits

**Your learning**

You will be taught using a mixture of lectures, seminars and practical sessions, either field or laboratory-based. Full use is made of our extensive teaching and reference collections and close connections to the national museums and collections of London.

**Fieldwork**

Fieldwork is a major component of the degree with 70 days of funded fieldwork being a compulsory element (fieldwork includes excavation / museum work / research and can take you all over the globe for example current projects run in Belize, Montenegro, Uganda, Wales, Spain, Romania and China to name a few).

**Assessment**

Coursework, typically 1,500-2,500 word essays, is used to assess most modules. Most compulsory modules and some optional modules involve an examination element too. The completion of 70 days' fieldwork is a requirement for all archaeology students.

**Your career**

Throughout the degree, which includes 70 days of fieldwork, students develop the ability to work collaboratively and effectively within teams as well as working independently in order to execute research. Students develop strong research and analytical skills and an appreciation of the importance of recovering primary data through practical experience.

Students learn to communicate effectively verbally, visually and in writing to diverse audiences and develop a sensitivity to different cultures.

First career destinations of recent graduates (2013-2015) of this programme include:

- Archaeologist, Archaeology South-East
- Allocation Analyst, TJX Europe
- Full-time student, MSc in Environmental Archaeology at UCL
- Secondary School Teacher (English), Darwen Aldridge Community Academy
- Compliance Officer, Institute of Chartered Accountants in England And Wales (ICA)

**Your application**

Application for admission should be made through UCAS (the Universities and Colleges Admissions Service). Applicants currently at school or college will be provided with advice on the process; however, applicants who have left school or who are based outside the United Kingdom may obtain information directly from UCAS.

We use predicted grades, references, previous academic records and the personal statement on your application to assess your suitability for the programme. You should demonstrate your interest in studying archaeology and explain the measures you have taken to sustain your interest in the past. Evidence of interests and activities beyond the school curriculum will also be of benefit.

The UCAS application forms are assessed by a central UCL team and the Archaeology department. The personal statement and predicted grades are used for assessment and sometimes extra information is requested.
Entry requirements

A LEVELS
Standard Offer: ABB. No specific subjects.
Contextual Offer: BBB. No specific subjects.

GCSE
English Language and Mathematics at grade C or 5. For UK-based students, a grade C or 5 or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: www.ucl.ac.uk/ug-requirements

IB DIPLOMA
Standard Offer: 34. A score of 16 points in three higher level subjects, with no score lower than 5.
Contextual Offer: 32. A total of 15 points in three higher level subjects, with no score below 5.

CONTEXTUAL OFFERS – ACCESS UCL SCHEME
As part of our commitment to increasing participation from underrepresented groups, students may be eligible for a contextual offer as part of the Access UCL scheme. For more information see www.ucl.ac.uk/prospectus

OTHER QUALIFICATIONS
UCL considers a wide range of UK and international qualifications for entry into its undergraduate programmes. Full details are given at: www.ucl.ac.uk/otherquals

UNDERGRADUATE PREPARATORY CERTIFICATES (International foundation courses)
UCL Undergraduate Preparatory Certificates (UPCs) are intensive one-year foundation courses for international students of high academic potential who are aiming to gain access to undergraduate degree programmes at UCL and other top UK universities.

Typical UPC students will be high achievers in a 12-year school system which does not meet the standard required for direct entry to UCL.

For more information see: www.ucl.ac.uk/upc.

TUITION FEES
The fees indicated are for undergraduate entry in the 2019/20 academic year. The UK/EU fees shown are for the first year of the programme at UCL only. Fees for future years may be subject to an inflationary increase. The Overseas fees shown are the fees that will be charged to 2019/20 entrants for each year of study on the programme, unless otherwise indicated below.

// UK & EU: £9,250 (2019/20)
// Overseas: £26,740 (2019/20)

Full details of UCL’s tuition fees, tuition fee policy and potential increases to fees can be found on the UCL Students website.

Additional costs
If you are concerned by potential additional costs for books, equipment, etc. on this programme, please get in touch with the relevant departmental contact (details given on this page).

FUNDING
Various funding options are available, including student loans, scholarships and bursaries. UK students whose household income falls below a certain level may also be eligible for a non-repayable bursary or for certain scholarships. Please see the Fees and funding pages for more details.

CONTACT
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EU referendum
For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to: www.ucl.ac.uk/ucl-and-europe

Disclaimer
This information is for guidance only. It should not be construed as advice nor relied upon and does not form part of any contract. For more information on UCL’s degree programmes please see the UCL Undergraduate Prospectus at www.ucl.ac.uk/prospectus