ARCHAEOLOGY BSc / UCAS CODE: F402
2018 ENTRY

www.ucl.ac.uk/prospectus/archaeology
Archaeology BSc /

This programme provides a training in archaeology focusing on the analysis of ancient materials and past environments, essential theoretical concepts and field techniques. Archaeological science addresses important questions about past societies, and there are opportunities to participate in current research using our extensive laboratories and wide-ranging reference collections.

Key information

Programme starts
September 2018

Location
London, Bloomsbury

Degree benefits

- UCL is ranked the fourth best place to study archaeology in the UK by the Guardian University Guide 2017.
- The Institute of Archaeology’s degree programmes offer an unrivalled variety of optional modules, covering a very diverse range of archaeological topics in both a theoretical and a practical manner.
- Optional modules include everything from Roman Art and Architecture to Pyrotechnology, Plants and Archaeology, Human Evolution, and Archaeology and Climate Change.
- The degree includes 70 days of funded fieldwork - both in the UK and overseas (from Spain, France and Montenegro to Belize, China and Uganda to name a few).

Research Excellence Framework (REF) 2014

The Research Excellence Framework, or REF, is the system for assessing the quality of research in UK higher education institutions. The 2014 REF was carried out by the UK’s higher education funding bodies, and the results used to allocate research funding from 2015/16.

- 73% rated 4* ("world-leading") or 3* ("internationally excellent")

Learn more about the scope of UCL’s research, and browse case studies, on our Research Impact website.

Degree structure

In each year of your degree you will take a number of individual modules, normally valued at 0.5 or 1.0 credits, adding up to a total of 4.0 credits for the year. Modules are assessed in the academic year in which they are taken. The balance of compulsory and optional modules varies from programme to programme and year to year. A 1.0 credit is considered equivalent to 15 credits in the European Credit Transfer System (ECTS).

You share many of the same core modules in your first and second years with the Archaeology BA students. But there will be new second-year core modules for the BSc and the routes differ in the focus of optional modules as you choose modules with a greater (BSc) concentration on scientific analysis and in the topic of your dissertation.

The first year provides a solid grounding in the practical and theoretical methods in archaeology and an introduction to major issues in world prehistory.

The second and third years provide a more advanced understanding of archaeology and allow you to develop your own specialised interests by choosing optional modules in particular subject areas.

In the third year you are given the chance to reflect critically on your fieldwork experience during the degree through a fieldwork portfolio, and write a 10,000-word dissertation on a detailed subject that you will choose with the help of a supervisor.

YEAR ONE

Core or compulsory module(s)
- Field Methods
- Introduction to Archaeology
- Introduction to Social Anthropology
- People and Environments
- Sites and Artefacts
- World Archaeology: The Deep History of Human Societies

Optional modules
- You will select 1.0 credit in archaeological science or skills – an updated list will be published each year
- Optional modules in Archaeology or a related subject to the value of 0.5 credits

YEAR TWO

Core or compulsory module(s)
- Interpreting Archaeological Evidence
- Research and Presentation Skills
- Applications of Archaeological Science
- Current Issues in Archaeological Theory

Optional modules
- You will select a total of 2.0 credits from the following:
- 1.0 credit in archaeological science or skills – an updated list will be published each year
- Optional modules in Archaeology or a related subject to the value of 0.5 credits
Data taken from the 'Destinations of Leavers from Higher Education' survey undertaken by HESA looking at the destinations of UK and EU students in the 2013-2015 graduating cohorts six months after graduation.

**FINAL YEAR**

**Core or compulsory module(s)**

- Archaeology in the World
- Field Archaeology
- Dissertation

**Optional modules**

- You will select a total of 2.0 credits from the following:
  - 0.5 credits in world archaeology
  - 1.0 credit in archaeological science or skills – an updated list will be published each year
  - Optional modules in Archaeology or a related subject to the value of 0.5 credits

**Your learning**

You will be taught using a mixture of lectures, seminars and practical sessions, either field or laboratory-based. Full use is made of our extensive teaching and reference collections and close connections to the national museums and collections of London.

**Fieldwork**

Fieldwork is a major component of the degree with 70 days of funded fieldwork being a compulsory element (fieldwork includes excavation / museum work / research and can take you all over the globe for example current projects run in Belize, Montenegro, Uganda, Wales, Spain, Romania and China to name a few).

**Assessment**

Coursework, typically 1,500-2,500 word essays, is used to assess most modules. Most compulsory modules and some optional modules involve an examination element too. The completion of 70 days’ fieldwork is a requirement for all archaeology students.

**Your career**

Throughout the degree, which includes 70 days of fieldwork, students develop the ability to work collaboratively and effectively within teams as well as working independently in order to execute research. Students develop strong research and analytical skills and an appreciation of the importance of recovering primary data through practical experience. Students learn to communicate effectively verbally, visually and in writing to diverse audiences and develop a sensitivity to different cultures.

First career destinations of recent graduates (2013-2015) of this programme include:

- Archaeologist, Archaeology South-East
- Allocation Analyst, TJX Europe
- Compliance Officer, Institute of Chartered Accountants in England And Wales (ICA)
- MSc in Environmental Archaeology, University College London (UCL)
- Full-time student, MA in Principles of Conservation at UCL

**Your application**

Application for admission should be made through UCAS (the Universities and Colleges Admissions Service). Applicants currently at school or college will be provided with advice on the process; however, applicants who have left school or who are based outside the United Kingdom may obtain information directly from UCAS.

We use predicted grades, references, previous academic records and the personal statement on your application to assess your suitability for the programme. You should demonstrate your interest in studying archaeology and explain the measures you have taken to sustain your interest in the past. Evidence of interests and activities beyond the school curriculum will also be of benefit.

All applicants under consideration are asked to complete a compulsory questionnaire, based on the degree applied for, which is used in conjunction with the UCAS form to assess suitability.
## Entry requirements

### A LEVELS

**Grades**  
AAB-ABB

**Subjects**  
No specific subjects.

### GCSE

English Language and Mathematics at grade C or 5. For UK-based students, a grade C or 5 or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: www.ucl.ac.uk/ug-reqs

### IB DIPLOMA

**Points**  
34-36 overall.

**Subjects**  
A score of 16-17 points in three higher level subjects, with no score lower than 5.

### OTHER QUALIFICATIONS

UCL considers a wide range of UK and international qualifications for entry into its undergraduate programmes. Full details are given at: www.ucl.ac.uk/otherquals

### UNDERGRADUATE PREPARATORY CERTIFICATES (International foundation courses)

The Undergraduate Preparatory Certificates (UPCs) are intensive one-year foundation courses for international students of high academic potential who are aiming to gain access to undergraduate degree programmes at UCL and other top UK universities.

Typical UPC students will be high achievers in a 12-year school system which does not meet the standard required for direct entry to UCL.

For more information see: www.ucl.ac.uk/upc.

## TUITION FEES

The fees indicated are for undergraduate entry in the 2018/19 academic year and are for the first year of the programme at UCL only.

- UK & EU: £9,250 (2018/19)
- Overseas: £25,960 (2018/19)

Full details of UCL’s tuition fees, tuition fee policy and potential increases to fees can be found on the UCL Students website.

## FUNDING

Various funding options are available, including student loans, scholarships and bursaries. UK students whose household income falls below a certain level may also be eligible for a non-repayable bursary or for certain scholarships. Please see the Fees and funding pages for more details.

## CONTACT

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## EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to: www.ucl.ac.uk/eu-referendum

## Disclaimer

This information is for guidance only. It should not be construed as advice nor relied upon and does not form part of any contract. For more information on UCL’s degree programmes please see the UCL Undergraduate Prospectus at www.ucl.ac.uk/prospectus