ARCHAEOLOGY BA / UCAS CODE: F400
2018 ENTRY

www.ucl.ac.uk/prospectus/archaeology
Archaeology BA / Archaeology BSc

In this programme some of the world's leading researchers introduce essential archaeological concepts, issues, and analytical techniques. Through your selection of optional modules, field projects and dissertation topics you will also develop knowledge of particular chronological periods, geographical areas and specialist skills to support your own interests and development.

Key information

Programme starts
September 2018

Location
London, Bloomsbury

Degree benefits

// UCL is ranked the fourth best place to study archaeology in the UK by the Guardian University Guide 2017.

// The Institute of Archaeology's degree programmes offer an unrivalled variety of optional modules, covering a very diverse range of archaeological topics in both a theoretical and a practical manner.

// Optional modules include everything from Roman Art and architecture to Pyrotechnology to Archaeology and plants to Human Evolution to Archaeology and Climate Change.

// The degree includes 70 days of funded fieldwork - both in the UK and overseas (from Spain, France and Montenegro to Belize, China and Uganda to name a few).

Research Excellence Framework (REF) 2014
The Research Excellence Framework, or REF, is the system for assessing the quality of research in UK higher education institutions. The 2014 REF was carried out by the UK’s higher education funding bodies, and the results used to allocate research funding from 2015/16.

// 73% rated 4* (‘world-leading’) or 3* (‘internationally excellent’)

Learn more about the scope of UCL’s research, and browse case studies, on our Research Impact website.

Degree structure

In each year of your degree you will take a number of individual modules, normally valued at 0.5 or 1.0 credits, adding up to a total of 4.0 credits for the year. Modules are assessed in the academic year in which they are taken. The balance of compulsory and optional modules varies from programme to programme and year to year. A 1.0 credit is considered equivalent to 15 credits in the European Credit Transfer System (ECTS).

The Archaeology BA and BSc share many of the same core modules in your first and second year. The routes then differ in the focus of optional modules as you choose modules with a greater (BSc) or lesser (BA) concentration on the scientific analysis of findings.

The first year provides a solid grounding in archaeological and anthropological concepts, practical methods in archaeology and an introduction to major issues in world prehistory.

The second and third years provide a more advanced understanding of archaeology and theoretical approaches, and allow you to develop your own specialised interests by choosing optional modules in particular subject areas.

In the third year you are given the chance to reflect critically on your fieldwork experience during the degree through a fieldwork portfolio, and write a 10,000-word dissertation on a detailed subject that you will choose, research and write up with the help of a supervisor.

YEAR ONE
Core or compulsory module(s)

// Field Methods
Introduction to Archaeology
Introduction to Social Anthropology
People and Environments
Sites and Artefacts
World Archaeology: The Deep History of Human Societies

Optional modules

// You will select one 0.5 credit optional module from the following:
// Introduction to Egyptian and Ancient Near Eastern Archaeology
// Introduction to European Prehistory
// Introduction to Greek Archaeology
// Introduction to Roman Archaeology
// Texts in Archaeology

YEAR TWO
Core or compulsory module(s)

// Applications or Archaeological Science
Current Issues in Archaeological Theory
Interpreting Archaeological Evidence
Research and Presentation Skills

Optional modules

// You will select a total of 2.0 credits from the following areas:
// 0.5 credits in world archaeology
// 0.5 credits in archaeological science or skills – an updated list will be published each year
// Options in Archaeology or a related subject to the value of 1.0 credit
Data taken from the 'Destinations of Leavers from Higher Education' survey undertaken by HESA looking at the destinations of UK and EU students in the 2013-2015 graduating cohorts six months after graduation.

**Final Year**

Core or compulsory module(s)

- Archaeology in the World
- Field Archaeology
- Dissertation

Optional modules

- You will select a total of 2.0 credits from the following areas:
  - 0.5 credits in world archaeology
  - 0.5 credits in archaeological science or skills – an updated list will be published each year
  - Options in Archaeology or a related subject to the value of 1.0 credit

**Your learning**

You will be taught using a mixture of lectures, seminars and practical sessions, either field or laboratory-based. Full use is made of our extensive teaching and reference collections and close connections to the national museums and collections of London.

**Fieldwork**

Fieldwork is a major component of the degree with 70 days of funded fieldwork being a compulsory element. Fieldwork includes excavation / museum work / research and can take you all over the globe for example current projects run in Belize, Montenegro, Uganda, Wales, Spain, Romania and China to name a few.

**Assessment**

Coursework, typically 1,500-2,500 word essays, is used to assess most modules. Most compulsory modules and some optional modules involve an examination element too. The completion of 70 days’ fieldwork is a requirement for all students in archaeology.

**Your career**

Throughout the degree, which includes 70 days of fieldwork, students develop the ability to work collaboratively and effectively within teams as well as working independently in order to execute research. Students develop strong research and analytical skills and an appreciation of the importance of recovering primary data through practical experience.

Students learn to communicate effectively verbally, visually and in writing to diverse audiences and develop a sensitivity to different cultures.

First career destinations of recent graduates (2013-2015) of this programme include:

- Archaeologist, Pre-Construct Archaeology
- MA in Archaeology of the Middle East, UCL
- Publishing Assistant, Elsevier
- Post-Excavation Assistant, Headland Archaeology
- MA in Artefact Studies, UCL

**Your application**

Application for admission should be made through UCAS (the Universities and Colleges Admissions Service). Applicants currently at school or college will be provided with advice on the process; however, applicants who have left school or who are based outside the United Kingdom may obtain information directly from UCAS.

We use predicted grades, references, previous academic records and the personal statement on your application to assess your suitability for the programme. You should demonstrate your interest in studying archaeology and explain the measures you have taken to sustain your interest in the past. Evidence of interests and activities beyond the school curriculum will also be of benefit.

All applicants under consideration are asked to complete a compulsory questionnaire, based on the degree applied for, which is used in conjunction with the UCAS form to assess suitability.
Entry requirements

A LEVELS
Grades
AAB-ABB
Subjects
No specific subjects.

GCSE
English Language and Mathematics at grade C or 5. For UK-based students, a grade C or 5 or equivalent in a foreign language (other than Ancient Greek, Biblical Hebrew or Latin) is required. UCL provides opportunities to meet the foreign language requirement following enrolment, further details at: www.ucl.ac.uk/ug-reqs

IB DIPLOMA
Points
34-36 overall.
Subjects
A score of 16-17 points in three higher level subjects, with no score lower than 5.

OTHER QUALIFICATIONS
UCL considers a wide range of UK and international qualifications for entry into its undergraduate programmes. Full details are given at: www.ucl.ac.uk/otherquals

UNDERGRADUATE PREPARATORY CERTIFICATES (International foundation courses)
The Undergraduate Preparatory Certificates (UPCs) are intensive one-year foundation courses for international students of high academic potential who are aiming to gain access to undergraduate degree programmes at UCL and other top UK universities.

Typical UPC students will be high achievers in a 12-year school system which does not meet the standard required for direct entry to UCL.

For more information see: www.ucl.ac.uk/upc.

TUITION FEES
The fees indicated are for undergraduate entry in the 2018/19 academic year and are for the first year of the programme at UCL only.

UK & EU: £9,250 (2018/19)
Overseas: £25,960 (2018/19)

Full details of UCL’s tuition fees, tuition fee policy and potential increases to fees can be found on the UCL Students website.

FUNDING
Various funding options are available, including student loans, scholarships and bursaries. UK students whose household income falls below a certain level may also be eligible for a non-repayable bursary or for certain scholarships. Please see the Fees and funding pages for more details.

CONTACT
Ms Charlotte Frearson
Email: c.frearson@ucl.ac.uk
Telephone: +44 (0)20 7679 1494
Department: Institute of Archaeology

EU referendum
For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to: www.ucl.ac.uk/eu-referendum

Disclaimer
This information is for guidance only. It should not be construed as advice nor relied upon and does not form part of any contract. For more information on UCL’s degree programmes please see the UCL Undergraduate Prospectus at www.ucl.ac.uk/prospectus