TEACHING MTeach / 2017/18 ENTRY

www.ucl.ac.uk/graduate/learnteach
The Master of Teaching (MTeach) is a higher degree for education practitioners which aims to enhance their professional learning. It provides intellectually challenging and sustained practice-based development opportunities. It includes university-based sessions and mandatory online components.

Degree summary

Using their own experience of everyday teaching and school activities students develop a critical understanding of research and scholarship in teaching and learning, and the changing policy contexts.

UCL Institute of Education has been providing first-class teacher education, in partnership with schools and colleges in the London region for over 100 years. Centrally located in London, we are the preferred choice for Master's-level professional development for many classroom practitioners.

Participants are all current practitioners who are interested in the classroom as a focus for professional learning. The mixed-mode approach of the programme takes account of the demanding lives of teachers. This means that the MTeach will be comprised of evening and Saturday face-to-face sessions - an average of three per module - and ongoing online discussions.

The programme provides ongoing support through its tutorial group system. This interactive environment fosters the development of a ‘learning community’ based on pedagogical and evidence-based practice.

Teaching is via a combination of face-to-face (including two or three sessions on Saturdays or evenings for most modules) and online learning. The MTeach pathways reflect students’ career stages and/or professional interest. Tutorial groups share and critically analyse professional practice. This process is central to the development of a deeper understanding of subject pedagogy and the ways young people learn. Assessment includes everyday teaching, portfolios, reflective journals and evidence studies.

Degree structure

Mode: Flexible: up to 5 years
Location: London, Bloomsbury

There is no part time, or full-time duration for MTeach. Students take MTeach on a flexible/modular basis, meaning they have up to 5 years to complete at their own pace.

Students undertake modules to the value of 180 credits. The programme consists of optional modules (120/150 credits), and a dissertation/report (60/30 credits). Students can also import up to 60 Master’s-level credits from Initial Teacher Education (ITE) programmes.

A Postgraduate Diploma (120 credits) is offered.
A Postgraduate Certificate (90 credits) is offered.

**CORE MODULES**
- Core Modules are dependent on your MTeach pathway. Pathways include:
  - New Teachers (<2 years experience)
  - Experienced Teachers (>2 years experience)
  - English Teachers
  - Mandarin Teachers

Please contact us for more information about which pathway and core modules would be most suitable.

**OPTIONAL MODULES**
- Understanding Teaching
- Developing Understanding in English, Media, Drama Studies
- Leading Learning
- Understanding the Teaching and Learning of Chinese Mandarin in Schools
- Concepts and Contexts of Special and Inclusive Education (MTeach SEN pathway)
- Research and Professional Practice
- Professional Development Portfolio 1
- Professional Development Portfolio 2
- Developing Professional Enquiry Skills (SEN)

Students may also select approved optional modules from other IOE programmes.

**DISSERTATION/REPORT**
- All students undertake an independent research project which culminates in either a report (9,000 words for Research and Practice Based Enquiry, or 10,000 words for the Practice Based Enquiry) or a Dissertation (18,000 words for the Research and Practice Based Enquiry, or 20,000 words for the Practice Based Enquiry)
Your career

Graduates of this programme are currently working in a range of educational careers. Some are working as teachers, while others have roles in management or as senior leaders. Graduates have also found positions as local authority advisers and within universities.

Employability

The programme focuses on teachers’ practice and leadership, and encourages teachers to learn from and with colleagues in other schools. At a time when the recruitment and retention of excellent teachers are key issues for many schools, award-bearing professional learning acts as an incentive for both schools and teachers.
**Entry requirements**

A minimum of a second-class Bachelor's degree from a UK university or an overseas qualification of an equivalent standard is required, together with strong references from appropriate referees. Participants should be teaching in Europe for the duration of the programme. Before being offered a place, students will either need to attend a group interview and submit a piece of reflective writing or, if already a UCL Institute of Education (IOE) PGCE, GTP or Schools Direct graduate, students need to provide a satisfactory written reference from your PGCE IOE tutor in lieu.

**English language proficiency level**

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: **Good**.

Information about the evidence required, acceptable qualifications and test providers is provided at: [www.ucl.ac.uk/graduate/english-requirements](http://www.ucl.ac.uk/graduate/english-requirements)

**Your application**

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

- why you want to study education at graduate level
- what particularly attracts you to the chosen programme
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

With the MTeach specifically, we would like to know how further study would help your understanding of classrooms and develop your professional practice.

**FEES AND FUNDING 2017/18 ENTRY**

- **UK**: £See fees note (below) (FT)
- **EU**: £See fees note (below) (FT)

Many MTeach participants receive sponsorship through their schools to support their studies. If your application is successful, we would be happy to offer a letter in support of such sponsorship.

Full details of funding opportunities can be found on the UCL Scholarships website: [www.ucl.ac.uk/scholarships](http://www.ucl.ac.uk/scholarships)

**APPLICATION DEADLINE**

All applicants: 5 September 2017

Details on how to apply are available on the website at: [www.ucl.ac.uk/graduate/apply](http://www.ucl.ac.uk/graduate/apply)

**CONTACT**

Administrator

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**EU referendum**

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to [www.ucl.ac.uk/eu-referendum](http://www.ucl.ac.uk/eu-referendum)