TEACHING OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)
PRE-SERVICE MA /
2017/18 ENTRY

www.ucl.ac.uk/graduate/applyingtes
Teaching of English to Speakers of Other Languages (TESOL) Pre-Service MA /

This programme will enhance the employment prospects of graduates who hope to become ESOL practitioners but who have no paid teaching experience of English language teaching. Teaching of English to Speakers of Other Languages (TESOL) Pre-Service MA gives students a good theoretical understanding of the current thinking on language teaching and learning, as well as the ability to establish the needs of individual learners within a group.

Degree summary

This programme will give students a critical awareness of language and discourse systems required for teaching as well as current theories of language acquisition and of factors affecting this acquisition. Students will also explore the methods and approaches currently used in English language teaching, the place of English and English language teaching in the wider world and the concept of multilingualism. There will also be an opportunity to carry out a piece of advanced research in an educational context.

// The Department of Culture, Communication & Media is a multidisciplinary department at UCL Institute of Education (IOE) bringing together a diverse community of researchers with expertise in the social sciences who have a common interest in exploring learning in all its guises: formal, non-formal and informal.

// The department has extensive expertise and experience in research, knowledge transfer and consultancy in the UK, Europe and Asia, working closely with transnational bodies, such as, the Organisation for Economic Co-operation and Development, government departments, as well as with regional organisations, employer organisations, national institutes, and international organisations.

// The IOE's Higher and Lifelong Education programmes provide high-level academic and professional education for those working in management, human resource development, teaching, training and policy positions in any aspect of lifelong learning. They are taught by leading academics with extensive experience in research, policy and practice.

This programme is delivered as a campus-based programme. It is assessed by coursework assignments of up to 5,000 words per module and a report of 10,000 words.

Degree structure

Mode: Full-time: 1 year; Flexible: up to 5 years
Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of two core modules (60 credits), three optional modules (90 credits) and a report (30 credits).

CORE MODULES
- Teaching English: Theories and Approaches
- The English Language Learner

OPTIONAL MODULES
- Research Methods
- English Language Teaching Classroom Practice
- Working with Bilingual/Multilingual Learners in International Schools

DISSERTATION/REPORT
- All students submit a 10,000-word written report which is undertaken over two terms.
This is a new programme - the first cohort graduated in 2015 - and graduates will be suitable for work across a broad range of areas. Some may work as English language teachers from the early years to higher education (in conjunction with a teaching qualification of the country in question), while others will have jobs as textbook and materials writers, editors and publishers. Graduates will also be found working as education journalists, NGO/development officers, education consultants, policy advisers and researchers.
Entry requirements

Normally a minimum of a second-class Bachelor's degree from a UK university or an overseas qualification of an equivalent standard in a related area in the field of English or linguistics.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Teaching of English to Speakers of Other Languages (TESOL) Pre-Service at graduate level
// why you want to study Teaching of English to Speakers of Other Languages (TESOL) Pre-Service at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

Successful applicants to this programme will be required to pay a tuition fee deposit dependent on their mode of study and fee status as given below:

// UK/EU full-time: £2,000
// Overseas full-time: £2,000

Further details can be found on the Fees and funding page.

FEES AND FUNDING 2017/18 ENTRY

// UK: £7,925 (FT)
// EU: £7,925 (FT)
// Overseas: £17,190 (FT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 26 June 2017

Applications for this programme have now closed.

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum