TEACHING OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) MA / 2018/19 ENTRY

www.ucl.ac.uk/graduate/applingtes
A TESOL MA can enhance the career prospects of a second or foreign language teacher and contribute to professional development. Students will explore the latest developments in the theory, policy and practice of TESOL, working with leading experts in the field and other MA students from around the world.

## Degree summary

This programme will give you the opportunity to discuss and debate issues related to teaching second and foreign languages. You will also develop your knowledge of how theory can inform practice in second and foreign language education. You will deepen your understanding of key concepts and ideas, and develop your ability to select, design and evaluate language teaching materials.

- This TESOL degree combines research-informed learning with the opportunity to reflect on and enhance your own professional practice. You will receive strong support throughout from our team of tutors all of whom have international experience in EFL and ESL.
- You will also become part of one of the oldest and most well-known centres for English language teacher development, and will have the opportunity to work with leading researchers from the UCL Centre for Applied Linguistics as well as MA students from all around the world.

Teaching combines various forms, such as lectures, workshops, projects, student presentations, and student-led discussions. Within sessions, students often engage in individual, pair and group task which are then fed back to the leanly. Assessment is by coursework and presentation. Various coursework types are used as appropriate to the module.

### Degree structure

**Mode:** Full-time: 1 year; Part-time: 2 years; Flexible: up to 4 years  
**Location:** London, Bloomsbury  

Students undertake modules to the value of 180 credits. The programme consists of one core module (30 credits), three optional modules (90 credits) and a dissertation (60 credits).

#### CORE MODULE
- The core module for the MA TESOL is Fundamentals of Second and Foreign Language Teaching (30 credits).

#### OPTIONAL MODULES
- Bilingualism and Multilingualism
- Discourse, Society and Culture
- English in Diverse World Contexts
- Language at Work: Communication in Professional, Institutional and Cultural Contexts
- Language and Identity
- Language Testing and Assessment
- Materials Development for Language Teaching
- Multimodal Communication
- Second Language Acquisition
- Sociolinguistics and Sociocultural Theory
- Early Childhood Education
- Education and Development in Asia
- Education Traditions and Systems in Europe
- Internet Cultures: Theory and Practice

#### DISSERTATION/REPORT
- All students submit a 2,500-word research proposal and a 15,000-word dissertation.
Your career

Graduates of this programme are currently working across a broad range of areas. Some are working as English language teachers from early years to higher education, while others have jobs as senior managers and directors of study in the private sector and in state schools. Graduates can also be found working as textbook writers, editors, publishers, education journalists, NGO and development officers, education consultants, policy advisers, researchers and PhD students.

Recent career destinations* include:

// English Teacher, King’s College London
// Language School Director, LSI (Language Studies International)
// Secondary School Teacher (English Language), Fuji Higashi Senior High School
// Teaching Fellow, UCL
// PhD Teaching English to Speakers of Other Languages, Institute of Education, University of London (IOE)

Employability

The programme provides graduates with a rigorous, research-based education based on the latest developments in the area of TESOL. This will give them a natural advantage when applying for teaching or other TESOL-related posts. We also help students focus on employability skills whilst they are here, for example, through departmental talks and other networking opportunities within the department and the wider UCL community.

* Careers data is taken from the ‘Destinations of Leavers from Higher Education’ survey undertaken by HESA looking at the destinations of UK and EU students in the 2013-2015 graduating cohorts six months after graduation.
**Entry requirements**

Applicants should have a second-class Bachelor's degree in a relevant subject (e.g. English, languages, education, linguistics). Applicants normally need at least two years’ full-time language teaching experience or part-time equivalent post first degree. Applicants normally also have a teaching qualification although this is not an entry requirement. Please note that having sufficient language teaching experience after having completed your undergraduate degree is an essential entry requirement. If you do not have the required teaching experience, you might be interested in applying for either the Applied Linguistics MA or the Teaching of English to Speakers of other Languages (Pre-Service) MA, which do not have previous teaching experience as an entry requirement.

**English language proficiency level**

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: **Good**.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

**Your application**

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Teaching of English to Speakers of Other Languages (TESOL) at graduate level
// why you want to study Teaching of English to Speakers of Other Languages (TESOL) at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

Application fee: There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. More details about the application fee can be found at www.ucl.ac.uk/prospective-students/graduate/taught/application.

**FEES AND FUNDING 2018/19 ENTRY**

// UK: £8,430 (FT), £4,340 (PT)
// EU: £8,430 (FT), £4,340 (PT)
// Overseas: £18,240 (FT), £9,290 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master’s fee taken in an academic session.

All full time students are required to pay a fee deposit of £2,000 for this programme.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

**APPLICATION DEADLINE**

All applicants: 27 July 2018

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

**CONTACT**

Graduate Programme Administrator

Email: ioe.alt@ucl.ac.uk

**EU referendum**

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum