SPECIFIC LEARNING DIFFICULTIES (DYSLEXIA)
MA / 2017/18 ENTRY

www.ucl.ac.uk/graduate/psen
Specific Learning Difficulties (Dyslexia) MA /

This leading programme in the field of dyslexia prepares teachers to critically evaluate and develop evidence-based practice to become specialist teachers and assessors of learners with literacy difficulties. This programme is recognised by the British Dyslexia Association for Approved Teacher Status (ATS) and Associate Member of the BDA (AMBDA).

Degree summary

Students will gain an understanding of how children typically develop literacy skills and how it might go wrong; how literacy difficulties can be identified and how to develop an individualised support programme. As part of this programme students will administer standardised tests (in their own educational setting) and teach (in similar settings) learners with literacy difficulties.

This programme is taught by a range of leading researchers and professionals in the field of dyslexia. It uniquely offers a rigorous academic programme combined with professional practice qualifications fully recognised by the British Dyslexia Association and UCL IOE, an internationally recognised university.

Critical engagement with current research and evidence-informed practice, supported by professionals and researchers, will enable the participant to reflect on their learning and enhance workplace practice.

Professional practice is supported by a team of AMBDA specialists. It will provide the understanding, knowledge and skills required to teach children and young people with literacy difficulties.

This programme is delivered via face-to-face evening and daytime sessions at UCL Institute of Education. It is assessed by coursework assignments and recordings of administering assessments and teaching pupils with literacy difficulties, plus a research report of 6,000 to 7,000 words.

Students will be required to work with children and young people up to the age of 16 years to demonstrate the core competencies of the programme.

Accreditation

ATS and AMBDA

Degree structure

Mode: Part-time: 2 years; Flexible: up to 5 years
Location: London, Bloomsbury

Students will usually take 2-3 years to complete this MA programme.

Students undertake modules to the value of 180 credits. The programme consists of four core modules (150 credits) and a research report (30 credits).

CORE MODULES
- Assessment of SpLD (dyslexia)
- Evidence-based Practice SpLD (dyslexia)
- Research Design and Methodology
- Understanding SpLD (dyslexia)
- Research report

OPTIONAL MODULES
- There are no optional modules for this programme.

RESEARCH PROJECT/REPORT
- All students undertake an independent research project which culminates in a research report of 6,000 to 7,000 words.
Your career
Graduates of this programme are currently working across a broad range of areas. Some are working as specialist teachers of children with SpLD (dyslexia), while others have jobs as specialist teacher assessors; many combine both. Graduates can also be found working as headteachers, special educational needs co-ordinators, local authority advisors and research roles.

Employability
Successful completion of the programme will allow students awarded the ATS to support learners with dyslexia (up to the age of 16 years), and with the AMBDA to undertake diagnostic assessments and support learners with dyslexia.
Entry requirements

A minimum of a second-class Bachelor’s degree from a UK university in a relevant subject, or an overseas qualification of an equivalent standard is required. A minimum of two years’ teaching experience is also a requirement and ideally, appropriate experience of working with children with literacy difficulties. Students will need access to pupils under the age of 16 with literacy difficulties to teach and assess. Students will need DBS clearance for modules two and three and the research report. (There is an additional charge of approximately £65 if you need to obtain DBS clearance.)

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at:
www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:
// why you want to study Specific Learning Difficulties (Dyslexia) at graduate level
// why you want to study Specific Learning Difficulties (Dyslexia) at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

The ability to work with children to support literacy difficulties

FEES AND FUNDING 2017/18 ENTRY

// UK: £4,180 (PT)
// EU: £4,180 (PT)

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 28 July 2017

Details on how to apply are available on the website at:
www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to
www.ucl.ac.uk/eu-referendum