SPECIAL AND INCLUSIVE EDUCATION MA / 2018/19 ENTRY

www.ucl.ac.uk/graduate/psen
The Special and Inclusive Education MA will develop a student’s knowledge of key concepts and issues related to special and inclusive education, enhancing their understanding of disciplinary and theoretical perspectives. It will give students the ability to analyse, evaluate and synthesise evidence, theory and practice, and help them to apply conceptual and theoretical frameworks to professional policy and practice.

**Degree summary**

By the end of the programme, students should be able to: contribute to contemporary international and national debate in the field of special education and inclusion, and disability studies produce and communicate evidence-informed, reasoned argument in writing and orally demonstrate how concepts, theories and evidence can inform an understanding of issues and practice carry out a focused special and inclusive education inquiry into educational practice enhance professional practice through greater knowledge, skills, understanding and awareness.

This programme provides students with the opportunity to study in one of the country’s leading specialist departments in special educational needs and disability, and educational psychology, working with internationally recognised tutors who have published widely in the areas of special education, inclusion and disability studies, and who contribute to Master’s and doctoral programmes worldwide.

The programme team is committed to creating an intellectually challenging context in which students are encouraged to discuss practical knowledge, experience and ideas in order to extend their understanding of special and inclusive education.

This programme attracts students with rich and varied professional and personal experience, both nationally and internationally, and fellow students provide a valuable networking resource.

The MA is taught through lectures, group discussions, small group one-to-one tutorials, and computer lab classes. Compulsory and optional modules are assessed by a range of assessment strategies including presentations and a 4,000-5,000 word written assignment; students may choose from a range of assessment titles. In addition, students may choose to write either a report (6,000-7,000 words) or a dissertation (10,000-12,000 words). NB: This MA is not a teacher training programme and does not aim to train students via school-based training and teaching placements.

**Degree structure**

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years

Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of two core modules (60 credits), and either two optional modules (60 credits) and a dissertation (60 credits) or three optional modules (90 credits) and a research report (30 credits).

**CORE MODULES**

- Concepts and Contexts of Special and Inclusive Education
- Research Design and Methodology

**OPTIONAL MODULES**

- In addition to the two core modules students take at least one module from the following:
  
  - Autism: Research and Practice
  - Inclusive Pedagogy: Changing Practice through Action Research
  - Language Development
  - Psychology for Special Needs
  - Social, Emotional and Behavioural Development
  - Understanding SpLD (Dyslexia)

- Students choose either one or two further options from the list above or, subject to the Programme Leader’s approval, from elsewhere at the UCL Institute of Education.

**DISSERTATION/REPORT**

- All students undertake an independent research project which culminates in a 10,000 to 12,000-word dissertation or 6,000 to 7,000-word report.
Your career

Graduates of this programme are currently working across a broad range of areas. Some are working as managers in mainstream and special schools and other educational settings, while others support those with special educational needs and disabilities directly. Graduates can also be found working as staff in specialist services for children and young people with special educational needs and/or disabilities.

Recent career destinations* include:

- Behavioural Co-ordinator, The National Autistic Society
- Mathematics Teacher, Skills for Growth
- Special Educational Needs (SEN) Teacher, Special School of Piraeus
- Special Needs Support Assistant, The UCL Academy

* Careers data is taken from the ‘Destinations of Leavers from Higher Education’ survey undertaken by HESA looking at the destinations of UK and EU students in the 2013-2015 graduating cohorts six months after graduation.
**Entry requirements**

A minimum of a lower second-class Bachelor's degree in a relevant discipline from a UK university or an overseas qualification of an equivalent standard. Applicants will also normally have some related professional experience.

**English language proficiency level**

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: **Good**.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

**Your application**

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Special and Inclusive Education at graduate level
// why you want to study Special and Inclusive Education at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

Application fee: There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. More details about the application fee can be found at www.ucl.ac.uk/prospective-students/graduate/taught/application.

**FEES AND FUNDING 2018/19 ENTRY**

// UK: £8,430 (FT), £4,340 (PT)
// EU: £8,430 (FT), £4,340 (PT)
// Overseas: £18,240 (FT), £9,290 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

**APPLICATION DEADLINE**

All applicants: 27 July 2018

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

**CONTACT**

Dr Dawn Male, Acting Programme Leader

Email: d.male@ucl.ac.uk

Telephone: +44 (0)20 7612 6284

**EU referendum**

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum