SPECIAL AND INCLUSIVE EDUCATION (CAIRO) MA /
2017/18 ENTRY

www.ucl.ac.uk/graduate/psen
The Special and Inclusive Education MA will develop a student's knowledge of key concepts and issues related to special and inclusive education, enhancing their understanding of disciplinary and theoretical perspectives. It will give students the ability to analyse, evaluate and synthesise evidence, theory and practice, and help them to apply conceptual and theoretical frameworks to professional policy and practice.

### Degree summary

Graduates will be equipped to contribute to contemporary international and national debate in the field of special education and inclusion and disability studies; produce and communicate evidence-informed, reasoned argument in writing and orally; demonstrate how concepts, theories and evidence can inform an understanding of issues and practice; carry out a focused special, and inclusive education inquiry into educational practice; enhance professional practice through greater knowledge, skills, understanding and awareness.

- This programme provides students with the opportunity to study at one of the UK's leading specialist departments in special educational needs and disability (SEND), and educational psychology, working with internationally recognised tutors who have published widely in the areas of special education, inclusion and disability studies, and who contribute to Master's and doctoral programmes worldwide. Note: this programme is only available to students living and working full-time in Egypt.
- The programme team is committed to creating an intellectually challenging context in which students are encouraged to discuss practical knowledge, experience and ideas in order to extend their understanding of special and inclusive education.
- This programme attracts students with rich and varied professional and personal experience.

This MA is taught by UCL Institute of Education tutors in Cairo, Egypt. The programme is modular; two to three modules are taught each year and these will vary from year to year to cover the full requirement of the MA. Modules are taught in intensive blocks of four days at the Learning Resource Center in Maadi, Cairo. Skype meetings and tutorials are available for all students enrolled on this programme of study. The MA is taught through lectures, group discussions and small group one-to-one tutorials. Modules are assessed by a 4,000 to 5,000-word written assignment. In addition, students write a dissertation (10,000-12,000 words). Note: this MA is not a teacher training programme and does not aim to train students via school-based training and teaching placements.

### Degree structure

**Mode:** Flexible: up to 5 years  
**Location:** Distance learning programme

Modular/flexible students have a maximum of five years to complete this programme, although it is expected that most will finish within four years. Students undertake modules to the value of 180 credits. The programme consists of four taught modules (30 credits each) and a dissertation (60 credits).

#### CORE MODULES

- Concepts and Contexts of Special and Inclusive Education (Cairo)  
- Research Design and Methodology (Cairo)  
- Social, Emotional and Behavioural Development (Cairo)  
- Understanding Specific Learning Difficulties (Dyslexia)

#### DISSERTATION/RESEARCH PROJECT

- All students undertake an independent research project in special and inclusive education which culminates in a 10,000 to 12,000-word dissertation
Graduates of this programme are currently working across a broad range of areas. Some are working as managers in Egyptian mainstream and special schools and other educational settings, while others support those with special educational needs (SEN) and disabilities directly. Graduates can also be found working as staff in specialist services for children and young people with SEN and/or disabilities.
Entry requirements

A minimum of a lower second-class Bachelor's degree in a relevant discipline from a UK university or an overseas qualification of an equivalent standard. Applicants will also normally have some related professional experience.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: **Good**.

Information about the evidence required, acceptable qualifications and test providers is provided at:
[www.ucl.ac.uk/graduate/english-requirements](http://www.ucl.ac.uk/graduate/english-requirements)

Your application

When we assess your application we would like to learn:

- why you want to study Special and Inclusive Education (Cairo) at graduate level
- why you want to study Special and Inclusive Education (Cairo) at UCL
- what particularly attracts you to the chosen programme
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

FEES AND FUNDING 2017/18 ENTRY

- **UK**: £7,925 (FT)
- **EU**: £7,925 (FT)
- **Overseas**: £7,925 (FT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session. Students are required to pay additional administrative fees of EGP 8,000 per 30-credit module, payable in Egyptian Pounds direct to the Learning Resource Center, Cairo. This amount is subject to review annually; please contact the Learning Resource Center for the most up-to-date information.

Students may be eligible for sponsorship locally in Cairo. Please contact Maha Helali at the Learning Resource Center.

Full details of funding opportunities can be found on the UCL Scholarships website: [www.ucl.ac.uk/scholarships](http://www.ucl.ac.uk/scholarships)

APPLICATION DEADLINE

All applicants: 28 July 2017

Details on how to apply are available on the website at: [www.ucl.ac.uk/graduate/apply](http://www.ucl.ac.uk/graduate/apply)

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK's decision to leave the EU, please refer to [www.ucl.ac.uk/eu-referendum](http://www.ucl.ac.uk/eu-referendum)